

# CURRICULUM VITAE

## Tina Malti

Centre for Child Development,  
Mental Health, and Policy and  
Department of Psychology  
University of Toronto  
3359 Mississauga Road North  
Mississauga, ON, L5L 1C6, Canada

Phone: 905-569-4633  
Fax: 905-569-4326  
E-mail: [tina.malti@utoronto.ca](mailto:tina.malti@utoronto.ca)  
[www.tinamalti.com](http://www.tinamalti.com)

---

### EDUCATION

Habilitation	Psychology, Free University of Berlin, Germany	2009
M.A. (Postgraduate)	Clinical Child Psychology, University of Fribourg, Switzerland	2005
Ph.D.	Clinical-developmental Psychology, Max Planck Institute for Human Development and Free University of Berlin, Germany (Doctoral advisor: Wolfgang Edelstein)	2003
M.A.	Psychology, Free University of Berlin, Germany	1999

### LICENSES/CERTIFICATIONS

2017	Registered Psychotherapist, College of Registered Psychotherapists of Ontario, Canada; Registration Number: 006184
2005	Registered Psychotherapist, Health Department, Canton of Zug, Switzerland

### PRIMARY ACADEMIC APPOINTMENT

2017–present	Professor of Psychology, Department of Psychology, University of Toronto, Canada
2013–2017	Associate Professor of Psychology, Department of Psychology, University of Toronto, Canada
2010–2013	Assistant Professor of Psychology, Department of Psychology, University of Toronto, Canada
2009–2010	Senior Research Scientist, Jacobs Center for Productive Youth Development, University of Zurich, Switzerland
2007–2009	Visiting Research Scientist, Program in Education, Afterschool, and Resiliency (PEAR), Harvard Medical School & McLean Hospital, USA
2004–2006	Postdoctoral Researcher, Jacobs Center for Productive Youth Development, University of Zurich, Switzerland
2001–2003	Predoctoral Research Fellow, Department of Child and Adolescent Psychiatry, University of Zurich, Switzerland

1996–2000 Undergraduate Research Assistant, Max Planck Institute for Human Development, Berlin, Germany

### **ADDITIONAL ACADEMIC APPOINTMENTS**

2020–present President-Elect, International Society for the Study of Behavioural Development (ISSBD)

2019–present Director, Centre for Child Development, Mental Health, and Policy, University of Toronto Mississauga, Canada

2019–present Visiting Professor, Catholic University of Milan, Italy

2016–present Professor (cross-appointed), Division of Child and Youth Mental Health, Department of Psychiatry, University of Toronto

2019 Visiting Professor, Department of Educational Sciences and Psychology, University of Florence, Italy

2013–2016 Affiliate Research Scientist, Institute of Criminology, University of Cambridge, UK

2013–2016 Affiliate Research Scientist, Harvard Medical School & McLean Hospital, USA

2010–2016 Affiliate Research Scientist, Jacobs Center for Productive Youth Development, University of Zurich, Switzerland

### **HONORS AND AWARDS**

2019 Desmond Morton Research Excellence Award from the University of Toronto Mississauga

2019–present Fellow, *American Psychological Association (Division 53: Society of Clinical Child and Adolescent Psychology)*

2015–present Fellow, *American Psychological Association (Division 7: Developmental Psychology)*

2015–present Fellow, *Association for Psychological Science*

2017, 2018 Dean's Excellence Award from the University of Toronto Mississauga

2014, 2015 Dean's Excellence Award from the University of Toronto Mississauga

2012–2017 New Investigator Award from the Canadian Institutes of Health Research (CIHR)

2012–2017 Early Researcher Award from the Ontario Ministry of Research and Innovation

2012 Dean's Excellence Award from the University of Toronto Mississauga

2011–2013 Connaught Award for New Researchers from the University of Toronto

2011 Dean's Excellence Award from the University of Toronto Mississauga

2010 Young Investigator Award from the Society for Research on Adolescence (SRA)

- 2007–2010 Fellowship Award from the Swiss National Science Foundation (SNF) for Advanced Research Scientists
- 2007 Travel Award from the Jacobs Foundation for the Workshop on Comparative Analysis of Productive Youth Development (CAPYD), London
- 2004 New Investigator Award from the International Society for Research on Aggression (ISRA)
- 2000–2001 Graduate Fellowship from the German Academic Exchange Service (DAAD) to the Center of Child and Adolescent Psychiatry at the University of Zurich

### RESEARCH SUPPORT AND GRANT AWARDS

- 2022–2025 Connaught Global Research Impact Program  
Building a Global Research Network to Advance Student & Youth Mental Health  
Role: Co-Principal Investigator (PI: Kristin Cleverley)  
Amount awarded: \$148,800
- 2021–2022 Templeton World Charity Foundation  
Flourishing in Majority World (low income) Countries  
Role: Advisory Board Member (PI: Toni Antonucci; Host organization: International Society for the Study of Behavioural Development)  
Amount awarded: \$100,000
- 2021–2022 Connaught Global Challenge Research Award  
Building a Global Research Network to Advance Student & Youth Mental Health  
Role: Co-Principal Investigator (PI: Kristin Cleverley)  
Amount awarded: \$248,740
- 2020-2021 Connaught Community Partnership Research Program (COVID-19 Action Initiative, University of Toronto)  
*Poverty is the Emergency: Responding to child welfare involved families during the COVID-19 Pandemic*  
Role: Co-Investigator (PI: Barbara Fallon, Factor-Inwentash Faculty of Social Work)  
Amount awarded: \$100,000
- 2020-2021 Connaught Community Partnership Research Program (Connaught Fund, University of Toronto)  
*Community partnerships in action: Using data science to improve population health, community safety and community wellbeing*  
Role: Co-Investigator (PI: Laura Rosella, Dalla Lana School of Public Health)  
Amount awarded: \$100,000

- 2020-2023 Social Sciences and Humanities Research Council of Canada (SSHRC; Partnership Development Grant)  
*Building Interconnectedness: Linking Social-Emotional Development Research to Practice*  
Role: Principal Investigator  
Amount awarded: \$199,895
- 2019-2022 Public Health Agency of Canada (PHAC; Mental Health Promotion Innovation Fund)  
*Nurturing Child Development and Well Being in Refugee Children and Families: A Developmental Approach to Mental Health Promotion*  
Role: Principal Investigator  
Amount awarded: \$514,796
- 2019-2020 Social Sciences and Humanities Research Council of Canada (SSHRC; Partnership Development Grant)  
*Rohingya Refugee Children and Youth: Development and Facilitation of Prosocial Behavior in Mega-camp Contexts*  
Role: Co-Investigator (PI: Tara Callaghan)  
Amount awarded: \$5,000
- 2019-2024 Natural Sciences and Engineering Research Council of Canada (NSERC; Discovery Grant)  
*Mechanisms Underlying Children's Processing of Ethical Conflicts: An Affective Developmental Approach*  
Role: Principal Investigator  
Amount awarded: \$140,000
- 2019-2020 Child and Youth Refugee Research Coalition, Social Integration, Rights, Culture and Security Cluster (supported by the Social Sciences and Humanities Research Council of Canada (SSHRC))  
*Social-Emotional Development in Yazidi Refugee Youth*  
Role: Principal Investigator  
Amount awarded: \$10,000
- 2018–2023 Social Sciences and Humanities Research Council of Canada (SSHRC; Insight Grant)  
*The Development of Prosocial Behaviours in the Early Years: How Affective Experiences and Adversity Matter*  
Role: Principal Investigator  
Amount awarded: \$248,616
- 2017–2020 International Development Research Centre (IDRC) and Aga Khan Foundation Canada  
*Improving Early Child Development and Wellbeing in Refugee and Other Marginalized Communities*  
Role: Co-PI (PI's: Stephen Lye, Kofi Marfo)  
Amount awarded: \$2,655,492

- 2017–2020 Social Sciences and Humanities Research Council of Canada (SSHRC; Partnership Grant)  
*Canadian Syrian Refugee Child and Youth Cohort Study*  
Role: Collaborator (PI: Michael Ungar)  
Amount awarded: \$2,500,000
- 2016–2021 Canadian Institutes of Health Research (CIHR; Foundation Scheme Grant)  
*Childhood Aggression: A New Approach to Its Study and Treatment*  
Role: Principal Investigator  
Amount awarded: \$1,037,136
- 2016–2021 Canadian Institutes of Health Research (CIHR; Project Scheme Grant)  
*The Role of Moral Emotions in the Development of Children's Externalizing Behaviour: A Longitudinal Mixed-Method Study*  
Role: Principal Investigator  
Amount awarded: \$909,755 (Approved for funding but cancelled due to CIHR's policy of accepting only one grant)
- 2016–2018 Natural Sciences and Engineering Research Council of Canada (NSERC; Discovery Grant)  
*Affective Processing of Moral Events: A Developmental Approach*  
Role: Principal Investigator  
Amount awarded: \$25,000
- 2015–2017 Social Sciences and Humanities Research Council of Canada (SSHRC; Insight Development Grant)  
*A New Approach to Studying Children's Experiences of Peer Exclusion*  
Role: Principal Investigator  
Amount awarded: \$69,680
- 2015–2017 Jacobs Foundation  
*Swiss Longitudinal Survey of Children and Youth (Wave 8)*  
Role: Collaborator (PI: Marlis Buchmann)  
Amount awarded: \$223,619
- 2015–2017 University of Zurich  
*Swiss Longitudinal Survey of Children and Youth (Wave 8)*  
Role: Collaborator (PI: Marlis Buchmann)  
Amount awarded: \$223,619
- 2014–2015 University of Toronto Mississauga  
*Effects of Peer Exclusion on Children's Development and Social Behaviour*  
Role: Principal Investigator  
Amount awarded: \$9,959
- 2013–2016 Swiss National Science Foundation  
*Zurich Project on the Social Development of Children and Youths (Phase IV)*  
Role: Collaborator (PI: Denis Ribeaud)  
Amount awarded: \$1,098,538

- 2013–2016      Jacobs Foundation  
*Zurich Project on the Social Development of Children and Youths (Phase IV)*  
 Role: Co-Investigator (PI: Manuel Eisner)  
 Amount awarded: \$741,722
- 2013–2014      Swiss National Science Foundation  
*Swiss Longitudinal Survey of Children and Youth (Waves 6 & 7)*  
 Role: Collaborator (PI: Marlis Buchmann)  
 Amount awarded: \$554,574
- 2013–2015      Children & Violence Evaluation Challenge Fund  
*Evaluating the Effectiveness of a Violence Prevention Program for Palestinian Refugee Girls*  
 Role: Consultant/ Supervisor (PIs: Khalid Suliman and Khalid Al-Quda, Amman Try Centre for Training and Evaluation, Amman, Jordan)  
 Amount awarded: \$89,424
- 2013              Jacobs Foundation  
*Good Enough Conference Series, Part II: Methodological Dilemmas in Intervention Research and Roll-Out, Marbach Castle, Germany*  
 Role: Lead Conference Organizer (Co-Organizers: Andreas Beelmann, Gil Noam, and Simon Sommer)  
 Amount awarded: \$10,000
- 2013              Jacobs Foundation  
*Good Enough Conference Series, Part I Translation of Evidence-Based Knowledge Into Real-World Settings”, Marbach Castle, Germany*  
 Role: Lead Conference Organizer (Co-Organizers: Gil Noam, Andreas Beelmann, and Simon Sommer)  
 Amount awarded: \$10,000
- 2012–2017      Canadian Institutes of Health Research (CIHR; New Investigator Award)  
*The Role of Moral Emotions in Children’s Externalizing Behaviour*  
 Role: Principal Investigator  
 Amount awarded: \$300,000
- 2012–2017      Ontario Ministry of Economic Development and Innovation (Early Researcher Award)  
*Increasing Moral Development, Decreasing Aggression: A Developmental Intervention Study*  
 Role: Principal Investigator  
 Amount awarded: \$140,000
- 2011–2013      Social Sciences and Humanities Research Council of Canada (SSHRC; Standard Research Grant)\*  
*Children’s Judgments and Feelings about Fairness, Caring, and Social Inclusion: An Exploratory Study*  
 Role: Principal Investigator; \*Ranked 3<sup>rd</sup> out of 38 applications from New Scholars reviewed by SSHRC 43005-8 Committee  
 Amount awarded: \$44,552

- 2011–2013      Connaught Fund, University of Toronto  
*The Role of Moral Emotions in Children's Prosocial and Aggressive Behaviour*  
 Role: Principal Investigator  
 Amount awarded: \$10,000
- 2011–2012      Social Sciences and Humanities Research Council of Canada (SSHRC; Insight Grant)  
*Children's and Adolescents' Emotions in the Context of Moral Conflict*  
 Role: Principal Investigator  
 Amount awarded: \$38,295
- 2011–2012      British Academy/ Association of Commonwealth University  
*The Development of Moral Sensitivity in Friendship Relationships: A Cross-cultural Perspective*  
 Role: Co-Investigator (PI: Michaela Gummerum)  
 Amount awarded: \$7,000
- 2011–2012      Canadian Foundation for Innovation  
*Laboratory for the Study of Adaptive Development and Emotions in Children and Youth*  
 Role: Principal Investigator  
 Amount awarded: \$47,432
- 2010–2013      Jacobs Foundation  
*Zurich Project on the Social Development of Children and Youths (Phase III)*  
 Role: Collaborator (PI: Manuel Eisner)  
 Amount awarded: \$741,722
- 2010–2013      Swiss National Science Foundation  
*Zurich Project on the Social Development of Children and Youths (Phase III)*  
 Role: Collaborator (PI: Manuel Eisner)  
 Amount awarded: \$650,753
- 2011              European Science Foundation  
*Conference on Evidence-based Developmental Prevention of Violence and Bullying, University of Cambridge*  
 Role: Conference Organizer (with Manuel Eisner)  
 Amount awarded: \$28,000
- 2010–2012      Swiss National Science Foundation  
*Swiss Longitudinal Survey of Children and Youth (Waves 4 & 5)*  
 Role: Collaborator (PI: Marlis Buchmann)  
 Amount awarded: \$697,635
- 2008–2010      Swiss National Science Foundation  
*Swiss Longitudinal Survey of Children and Youth (Wave 3)*  
 Role: Collaborator (PI: Marlis Buchmann)  
 Amount awarded: \$536,685
- 2007–2010      Swiss National Science Foundation  
*The Socialization of Moral Growth from Childhood to Adolescence*  
 Role: Principal Investigator  
 Amount awarded: \$234,800

- 2007–2010      Jacobs Foundation  
*Zurich Project on the Social Development of Children and Youths (Phase II)*  
 Role: Collaborator (PI: Manuel Eisner)  
 Amount awarded: \$452,332
- 2007–2010      Swiss National Science Foundation  
*Zurich Project on the Social Development of Children and Youths (Phase II)*  
 Role: Collaborator (PI: Manuel Eisner)  
 Amount awarded: \$671,780
- 2007–2010      Swiss Federal Office of Public Health  
*Zurich Project on the Social Development of Children and Youths (Phase II)*  
 Role: Collaborator (PI: Manuel Eisner)  
 Amount awarded: \$145,552
- 2004–2007      Swiss National Science Foundation  
*Swiss Longitudinal Survey of Children and Youth (Waves 1 & 2)*  
 Role: Collaborator (PI: Marlis Buchmann)  
 Amount awarded: \$2,195,871
- 2004–2006      Swiss National Science Foundation  
*COCON Intensive Study: Social Competences in Childhood*  
 Role: Collaborator (PI: Marlis Buchmann)  
 Amount awarded: \$223,619
- 2001              German Academic Exchange Service (DAAD)  
*Affective Antecedents of Children's Aggression*  
 Role: Principal Investigator  
 Amount awarded: \$8,700

## SCHOLARLY ACTIVITIES

- 2022-present    Consulting Editor: *American Psychologist*
- 2022-present    Consulting Editor: *Psychological Review*
- 2021              Editor for Special Issue: *Child Development*
- 2020              Member, Multidisciplinary Review Panel, New Frontiers in Research Fund (NFRF), 2020 Transformation Competition, Government of Canada
- 2019              Member, Multidisciplinary Review Panel, New Frontiers in Research Fund (NFRF), 2019 Exploration Competition, Government of Canada
- 2019-2020      Member, Peer Review Committee, Discovery Grant Program (Biological systems and functions), Natural Sciences and Engineering Research Council of Canada (NSERC)
- 2019–2020      Reviewer, P.R.I.M.E. Programme, German Academic Exchange Service
- 2019–present    Associate Editor: *Parenting*
- 2019-present    Member, Academic Advisory Committee, Graduate Program in Psychology, University of Florence



- 2019-present Member, Academic Advisory Committee, Graduate Program in Self and Society, Catholic University of Milan
- 2017-present Member, College of Reviewers, Canadian Institutes of Health Research
- 2014-present Steering Committee Member: International Society for the Study of Behavioural Development (ISSBD)
- 2013-present Associate Editor: *Child Development*
- 2019–2021 Member, Publications Committee, Society for Research in Child Development (SRCD)
- 2019 Member, Peer Review Committee, Foundation Grant Program, Canadian Institutes of Health Research (CIHR)
- 2018 Review Committee for Panel 22, “Social Relationships” for the Society for Research in Child Development (SRCD) Biennial Meeting
- 2018 Member, Peer Review Committee, Foundation Grant Program, Canadian Institutes of Health Research (CIHR)
- 2018 Reviewer, Canada Research Chairs program
- 2017–2018 Chair for Panel 11, “Social and Emotional Development” for the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Australia
- 2016–2017 Member, Canadian Institutes of Health Research (CIHR) Project Grant Review Committee
- 2016–2017 Editor for Special Issue: *Prevention Science*
- 2016–2017 Editor for Special Issue: *Journal of Youth and Adolescence*
- 2017 Co-Organizer, Zigler Policy Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, USA
- 2017 Co-Organizer, Third Moral Development Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, USA
- 2016 Review Committee for Panel 12, “Moral Development” for the Society for Research in Child Development (SRCD) Biennial Meeting
- 2016 Member, Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grants Adjudication Committee (psychology)
- 2016 Editor for Special Issue: *Child Development*
- 2015–2018 Chair, ISSBD Fellows Selection Committee, International Society for the Study of Behavioural Development (ISSBD)
- 2015–2016 Editor for Special Issue: *Journal of Clinical Child and Adolescent Psychology*
- 2015–2016 Member, Canadian Institutes of Health Research (CIHR) Doctoral Research Awards (DRA) Committee
- 2015 Member, Advisory Committee, Research and Measurement Initiative, Mind and Life Institute

- 2015 Review Committee for the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development
- 2015 Review Committee for Panel 9 “Empathy, Prosocial Behavior, and Moral Development” for the 2016 Society for Research on Adolescence (SRA) Biennial Meeting
- 2014–2020 Membership Secretary, International Society for the Study of Behavioural Development (ISSBD)
- 2014–2020 Chair, Membership Committee: International Society for the Study of Behavioural Development (ISSBD)
- 2014–2015 Member, Canadian Institutes of Health Research (CIHR) Doctoral Research Awards (DRA) Committee
- 2014 Co-Chair for Panel 11, “Moral Development,” for the Society for Research in Child Development (SRCD) Biennial Meeting
- 2014, 2015 Ad-hoc Grant Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC) Insights Grants Application
- 2014 Review Committee for the 2014 American Psychological Association (APA) Annual Convention (Division 7, Developmental Psychology)
- 2013–2018 Member, Policy and Communications Committee, Society for Research in Child Development (SRCD)
- 2013–2016 Steering Committee Member: Fraser Mustard Institute for Human Development, University of Toronto
- 2013–2015 Mentor, Children and Violence Evaluation Challenge Fund, Network of European Foundations (NEF): Rigorous evaluations of violence prevention and child protection intervention programs in low- and middle-income countries
- 2013–2015 Academic Committee Member: Fraser Mustard Institute for Human Development, University of Toronto
- 2013–2014 Member, Canadian Institutes of Health Research (CIHR) Doctoral Research Awards (DRA) Committee
- 2011–2015 Item Writer for the Association of State and Provincial Psychology Boards (ASPPB), Domain 4, “Growth and Lifespan Development”
- 2013 Review Committee for Panel 13 “Emotion, Cognition, and Morality” for the 2014 Society for Research on Adolescence (SRA) Biennial Meeting
- 2012–2016 Individual Awards Members Committee for the “Early Career & John P. Hill Memorial Award”, Society for Research on Adolescence (SRA)
- 2012–2013 Member, Canadian Institutes of Health Research (CIHR) Doctoral Research Awards (DRA) and Canada Graduate Scholarships Master’s Awards (CGS-M) Committees
- 2012 Member, Ontario Ministry of Training, Colleges, and Universities (OGS) Adjudication Panel, Psychology
- 2012 Review Committee for the 2013 American Psychological Association (APA) Annual Convention (Division 7, Developmental Psychology)

- 2012 Review Committee for the 43<sup>rd</sup> Annual Meeting of the Jean Piaget Society (JPS): “Social Development: Current Trends and Perspectives”
- 2012 Editor for Special Issue: *New Directions for Youth Development*
- 2012 Review Committee for Panel 11, “At-Risk: Social and Emotional Processes” for the Society for Research in Child Development (SRCD) Biennial Meeting
- 2012 Editor for Special Issue: *International Journal of Conflict and Violence*
- 2011–2012 Member of the “Academic Research Expert Council” Group, Child and Youth Finance International
- 2011 Review Committee for the American Psychological Association (APA) 120<sup>th</sup> Annual Convention (Division 7, Developmental Psychology)
- 2011 Review Committee for Panel 13 “Emotion, Cognition, and Morality” for the 2012 Society for Research on Adolescence (SRA) Biennial Meeting
- 2010 Review Committee for Panel 9, “At-Risk: Social, Cognitive, Neurodevelopmental, Emotional, and Personality Processes” for the Society for Research in Child Development (SRCD) Biennial Meeting
- 2010 Editor for Special Issue: *New Directions for Child and Adolescent Development*
- 2009–2013 Consulting Editor: *Child Development*
- 2009 Editor for Special Issue: *European Journal of Developmental Science*
- 2009 Review Committee for Panel 5 “Family Relations” for the Society for Research on Adolescence (SRA) Biennial Meeting
- 2008 Editor for Special Issue: *New Directions for Youth Development*
- 2008 Review Committee for Panel 9, “At-Risk: Biological, Cognitive, Social, Emotional, and Personality Processes,” for the Society for Research in Child Development (SRCD) Biennial Meeting
- 2008 Editor for Special Issue: *European Journal of Developmental Science*
- 2007–2013 Editorial Board: *International Journal of Developmental Science*
- 2007 Review Committee for Panel “Social Competence and Positive Development” for the Society for Research on Adolescence (SRA) Biennial Meeting

### **OTHER SELECTED PROFESSIONAL ACTIVITIES**

- 2016–2017 Member, Expert Advisory Committee: Development of an on-line Early Child Development Module of the *Health of Canada’s Children and Youth: A CICH Profile*, Canadian Institute of Child Health with support from the Public Health Agency of Canada
- 2015–2016 Member, Advisory Evaluation Committee: Adoption Council of Ontario
- 2014–2016 Consultant: Exploring multi-sectoral innovative initiatives to advance healthy child development, Canadian Council on Social Determinants of Health (CCSDH), Public Health Agency of Canada
- 2013–2019 Member, Advisory Board: Ontario Incidence Study of Reported Child Abuse and Neglect

- 2014 External Reviewer: Committee for an Associate Professor Position (W2) in Comparative Developmental Psychology, Free University of Berlin, Germany
- 2011–2015 Consultant: Development of evaluation guidelines for after-school programs, Macaulay Child Development Centre, Toronto
- 2007–2015 Consultant: Zurich project on the social development of children, Swiss Federal Institute of Technology Zurich/ University of Cambridge
- 2010–2012 Consultant: Development of guidelines on life skills education, Aflatoun Organization for Child Social and Financial Education
- 2010–2011 Consultant: Jacobs Foundation guidelines on monitoring and evaluating life skills for youth development, Jacobs Foundation
- 2006–present Ad-hoc Reviewer: Peer-reviewed Journals  
*American Psychologist; Psychological Science; Psychological Review; Journal of Child Psychology and Psychiatry; Journal of Abnormal Child Psychology; Journal of Clinical Child and Adolescent Psychology; Developmental Review; Prevention Science; Child Development; Developmental Science; Social Policy Report; Developmental Psychology; Social Development; Cognition; Emotion; Cognition and Emotion; British Journal of Developmental Psychology; Cognitive Development; International Journal of Behavioral Development; Journal of Experimental Child Psychology; Journal of Research on Adolescence; Journal of Moral Education; Merrill-Palmer Quarterly; Infant and Child Development; Behavioral and Brain Functions; Emotion Review; International Journal of Developmental Science; New Directions for Youth Development; Journal of Adolescent Research; Journal of Youth and Adolescence; Praxis der Kinderpsychologie und Kinderpsychiatrie; European Journal of Developmental Psychology; Learning and Instruction; New Ideas in Psychology; Schweizerische Zeitschrift für Bildungswissenschaften; Zeitschrift für Erziehungswissenschaft; School Psychology International; International Journal of Conflict and Violence; Aggressive Behavior; Legal and Criminological Psychology; Frontiers in Human Neuroscience; Frontiers in Developmental Psychology; PLoS ONE; Canadian Psychology; Nature Communications; Early Childhood Research Quarterly; Child Development Perspectives*
- 2006–present Ad-hoc Reviewer: Scientific and Governmental Organizations, NGOs, Book Publishers  
*National Science Foundation (NSF); John Templeton Foundation; The Royal Society; Swiss National Science Foundation (SNF); Canadian Institutes of Health Research (CIHR); Social Sciences and Humanities Research Council of Canada (SSHRC); Natural Sciences and Engineering Research Council of Canada (NSERC); Harry Frank Guggenheim Foundation; Jacobs Foundation; Italian Ministry of Education, Universities, and Research; Ontario Ministry of Training, Colleges and Universities; The Netherlands Organisation for Scientific Research (NWO); Mind and Life Institute; Michael Smith Foundation for Health Research; Academy of Finland; German Academic Exchange Service Oxford University Press; Worth Publishers; Guilford Press*

## PUBLICATIONS

- Names of student trainees are underlined.

### Journal Articles

- Malti, T., & Cheah, C.S.L. (in press). Towards complementarity: Specificity and commonality in social-emotional development. *Child Development*.
- Jambon, M., Colasante, T., & Malti, T. (in press). A longitudinal investigation of the happy victimizer tendency in childhood: A matter of control or care? *Developmental Psychology*.
- Malti, T., Galarneau, E., & Peplak, J. (in press). Moral development in adolescence. *Journal of Research on Adolescence*.
- Acland, E.L., Jambon, M., & Malti, T. (2021). Children's emotion recognition and aggression: A multi-cohort longitudinal study. *Aggressive Behavior, 1-13*. doi: 10.1002/ab.21989
- Malti, T., Zhang, L., & Yavuz, M. H. (2021). Assessing social-emotional development: Reliability and validity of The Social-Emotional Responding Task (SERT). *Psychological Assessment, 33*(6), 471–479. <https://doi.org/10.1037/pas0000918>
- Colasante, T., Jambon, M., Gao, X., & Malti, T. (2021). A process model linking physiological arousal and fear recognition to aggression via guilt in middle childhood. *Development and Psychopathology, 33*(1), 109-121. <https://doi.org/10.1017/S0954579419001627>
- Zhang, L., Ssewanyana, D., Martin, M.-C., Lye, S., Moran, G., Abubakar, A., Marfo, K., Marangu, J., Proulx, K., & Malti, T. (2021). Supporting child development through parenting interventions in low- to middle-income countries: An updated systematic review. *Frontiers in Public Health, 9*: 671988. <https://doi.org/10.3389/fpubh.2021.671988>
- Malti, T., Galarneau, E., Zhang, L., Myatt, E., & Yavuz, M.H. (2021). Prosocial development in refugee children. *Journal of Refugee Studies*. Early online publication, January 9, 2021. <https://doi.org/10.1093/jrs/feaa104>
- Peplak, J., & Malti, T. (2021). Toward generalized concern: The development of compassion and links to kind orientations. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584211007840>
- Jambon, M., Colasante, T., Ngo, H., Dys, S.P., & Malti, T. (2021). Peer victimization and sympathy development in childhood: The moderating role of emotion regulation. *Social Development, 30*, 463-481. <https://doi.org/10.1111/sode.12482>
- Malti, T. (2021). Kindness: A perspective from developmental psychology. *European Journal of Developmental Psychology, 18*(5), 629-657. <https://doi.org/10.1080/17405629.2020.1837617>

- Fallon, B., Lefebvre, R., Collin-Vézina, D., Houston, E., Joh-Carnella, N. Malti, T., Filippelli, J., Schumaker, K., Manel, W., Kartusch, M. & Cash, S. (2020). Screening for economic hardship for child-welfare involved families during the COVID-19 pandemic: A rapid partnership response. *Child Abuse and Neglect*. Early online publication, September 4, 2020. <https://doi.org/10.1016/j.chiabu.2020.104706>
- Malti, T. (2020). *Children and violence: Nurturing social-emotional development to promote mental health*. Social Policy Report (SPR), Society for Research in Child Development (SRCD), 33(2), 1-27. <https://doi.org/10.1002/sop2.8>
- Peplak, J., Ali, S. Y., & Malti, T. (2020). Adolescents' narratives of Schadenfreude. *Journal of Research on Adolescence*, 30(3), 574-580. <https://doi.org/10.1111/jora.12565>
- Malti, T., Peplak, J., & Zhang, L. (2020). The development of respect in children and adolescents. *Monographs of the Society for Research in Child Development*, 85(3), 1-93. <https://doi.org/10.1111/mono.12417>
- Nocentini, A., Colasante, T., Malti, T., & Menesini, E. (2020). In my defense or yours: Children's guilt subtypes and bystander roles in bullying. *European Journal of Developmental Psychology*. Early online publication, February 12, 2020. <https://doi.org/10.1080/17405629.2020.1725466>
- Song, J.H., Colasante, T., & Malti, T. (2020). Taming anger and trusting others: Roles of skin conductance, anger regulation, and trust in children's aggression. *British Journal of Developmental Psychology*, 38, 42-58. <https://doi.org/10.1111/bjdp.12304>
- Colasante, T., Gao, X., & Malti, T. (2019). Aware and tuned to care: Children with better distress recognition and higher sympathy anticipate more guilt after harming others. *British Journal of Developmental Psychology*, 37(4), 600-610. <https://doi.org/10.1111/bjdp.12305>
- Elsayed, D., Song, J. - H., Myatt, E., Colasante, T., & Malti, T. (2019). Anger and sadness regulation in refugee children: The roles of pre- and post-migratory factors. *Child Psychiatry and Human Development*, 50(5), 846-855. <https://doi.org/10.1007/s10578-019-00887-4>
- Acland, E.L., Colasante, T., & Malti, T. (2019). Respiratory sinus arrhythmia and prosociality in childhood: Evidence for a quadratic effect. *Developmental Psychobiology*, 00, 1-11. <https://doi.org/10.1002/dev.21872>
- Dys, S.P., Peplak, J., Colasante, T., & Malti, T. (2019). Children's sympathy and sensitivity to excluding economically disadvantaged peers. *Developmental Psychology*, 55(3), 482-487. <https://doi.org/10.1037/dev0000549>
- Jambon, M., Colasante, T., Peplak, J., & Malti, T. (2019). Anger, sympathy, and children's reactive and proactive aggression: Testing a differential correlate hypothesis. *Journal of Abnormal Child Psychology*, 47(6), 1013-1024. <https://doi.org/10.1007/s10802-018-0498-3>
- Colasante, T., Zuffianò, A., Haley, D., & Malti, T. (2018). Children's autonomic nervous system activity while transgressing: Relations to guilt feelings and aggression. *Developmental Psychology*, 54(9), 1621-1633. <https://doi.org/10.1037/dev0000500>

- Sette, S., Colasante, T., Zava, F., Baumgartner, E., & Malti, T. (2018). Preschoolers' anticipation of sadness for excluded peers, sympathy, and prosocial behaviour. *Journal of Genetic Psychology: Research and Theory on Human Development*, *179*(5), 286-296. <https://doi.org/10.1080/00221325.2018.1502147>
- Colasante, T., Peplak, J., Sette, S., & Malti, T. (2018). Understanding the victimization-aggression link in childhood: The roles of sympathy and resting respiratory sinus arrhythmia. *Child Psychiatry and Human Development*, *50*(2), 291-299. <https://doi.org/10.1007/s10578-018-0841-5>
- Malti, T., Beelmann, A., Noam, G.G., & Sommer, S. (2018). Innovation and integrity in intervention research: Conceptual issues, methodology, and knowledge translation. *Prevention Science*, *19*(3), 271-273. <https://doi.org/10.1007/s11121-018-0868-7>
- Zuffianò, A., Sette, S., Colasante, T., Buchman, M., & Malti, T. (2018). Cross-informant assessment of children's sympathy: Disentangling trait and state agreement. *Frontiers in Applied Mathematics and Statistics*, Published online, April 11, 2018. <https://doi.org/10.3389/fams.2018.00008>
- Song, J.-H., Colasante, T., & Malti, T. (2018). Helping yourself help others: Linking children's emotion regulation to prosocial behavior through sympathy and trust. *Emotion*, *18*(4), 518-527. <https://doi.org/10.1037/emo0000332>
- Malti, T., Zuffianò, A., & Noam, G.G. (2018). Knowing every child: Validation of the Holistic Student Assessment (HSA) as a measure of social-emotional development. *Prevention Science*, *3*, 306-217. <https://doi.org/10.1007/s11121-017-0794-0>
- Jansma, D., Malti, T., Opdenakker, M.C.J.L., & van der Werf, G.P.C. (2018). Assessment of anticipated emotions in moral transgressions. *European Journal of Psychological Assessment*, *34*, 111-126. <https://doi.org/10.1027/1015-5759/a000467>
- Beelmann, A., Malti, T., Noam, G.G., & Sommer, S. (2018). Innovation and integrity: Desiderata and future directions for prevention and intervention science. *Prevention Science*, *3*, 358-365. <https://doi.org/10.1007/s11121-018-0869-6>
- Malti, T., & Dys, S. P. (2018). From being nice to being kind: Development of prosocial behaviors. *Current Opinion in Psychology*, *20*, 45-49. <https://doi.org/10.1016/j.copsyc.2017.07.036>
- Zuffianò, A., Colasante, T., Buchmann, M., & Malti, T. (2018). The co-development of sympathy and overt aggression from childhood to early adolescence. *Developmental Psychology*, *54*(1), 98-110. <https://doi.org/10.1037/dev0000417>
- Colasante, T., & Malti, T. (2017). Resting heart rate, guilt, and sympathy: A developmental psychophysiological study of physical aggression. *Psychophysiology*, *54*(11), 1770-1781. <https://doi.org/10.1111/psyp.12915>
- Peplak, J., Song, J.-H., Colasante, T., & Malti, T. (2017). "Only you can play with me!" Children's inclusive decision-making, reasoning, and emotions based on peers' gender and behavior problems. *Journal of Experimental Child Psychology*, *162*, 134-148. <https://doi.org/10.1016/j.jecp.2017.04.019>

- Malti, T., & Averdijk, M. (2017). Severe youth violence: Developmental perspectives. Introduction to the special section. *Child Development*, 88, 5–15. doi <https://doi.org/10.1111/cdev.12694>
- Peplak, J., & Malti, T. (2017). “That really hurt, Charlie!” Investigating the role of sympathy and moral respect in children’s aggressive behavior. *Journal of Genetic Psychology: Research and Theory on Human Development*, 178, 89–101. <http://dx.doi.org/10.1080/00221325.2016.1245178>
- van Dijk, A., Poorthuis, A.M.G., & Malti, T. (2017). Psychological processes in young bullies versus bully-victims. *Aggressive Behavior*, 43, 430–439. <https://doi.org/10.1002/ab.21701>
- Gruetter, J., Gasser, L., & Malti, T. (2017). The role of cross-group friendship and emotions in adolescents’ attitudes towards inclusion. *Research in Developmental Disabilities*, 62, 137–147. <https://doi.org/10.1016/j.ridd.2017.01.004>
- Malti, T., Dys, S. P., Cui, L., & Buchmann, M. (2017). Moral and social antecedents of young adults’ attitudes toward inequality and social justice values. *Longitudinal and Life Course Studies*, 8(1), 5–19. <https://doi.org/10.14301/lcs.v8i1.397>
- Obsuth, I., Murray, A.L., Malti, T., Sulger, P., Ribeaud, D., & Eisner, M. P. (2017). A non-bipartite propensity score analysis of the effects of student-teacher relationships on adolescent problem and prosocial behavior. *Journal of Youth and Adolescence*, 46(8), 1661–1687. <https://doi.org/10.1007/s10964-016-0534-y>
- Malti, T., Noam, G. G., Beelmann, A., & Sommer, S. (2016). Toward dynamic adaptation of psychological interventions for child and adolescent development and mental health. *Journal of Clinical Child and Adolescent Psychology*, 45(6), 827–836. <https://doi.org/10.1080/15374416.2016.1239539>
- van Wert, M., Mishna, F., & Malti, T. (2016). A conceptual model of the relationship between maltreatment and externalizing, antisocial, and criminal behavior problems, and the intervening role of child welfare service delivery. *Aggression and Violent Behavior*, 29, 10–19. <https://doi.org/10.1016/j.avb.2016.05.005>
- Malti, T., Zuffianò, A., Cui, L., Ongley, S.F., Peplak, J., Chaparro, M. P., & Buchmann, M. (2016). Children’s sympathy, guilt, and moral reasoning in helping, cooperation, and sharing: A six-year longitudinal study. *Child Development*, 87(6), 1783–1795. <https://doi.org/10.1111/cdev.12632>
- Malti, T., & Noam, G. G. (2016). Social-emotional development: From theory to practice. *European Journal of Developmental Psychology*, 13(6), 652–665. <https://doi.org/10.1080/17405629.2016.1196178>



- Dys, S. P., & Malti, T. (2016). It's a two-way street: Automated and controlled processes in children's emotional responses to moral transgressions. *Journal of Experimental Child Psychology*, *152*, 31–40. <https://doi.org/10.1016/j.jecp.2016.06.011>
- Malti, T., Noam, G. G., Beelmann, A., & Sommer, S. (2016). Good enough? Interventions for child mental health: From adoption to adaptation—from programs to systems. *Journal of Clinical Child and Adolescent Psychology*, *45*(6), 707–709. <https://doi.org/10.1080/15374416.2016.1239539>
- Colasante, T., Zuffianò, A., & Malti, T. (2016). Daily deviations in anger, guilt, and sympathy: A developmental diary study of aggression. *Journal of Abnormal Child Psychology*, *44*(8), 1515–1526. <https://doi.org/10.1007/s10802-016-0143-y>
- Malti, T. (2016). Toward an integrated clinical-developmental model of guilt. *Developmental Review*, *39*, 16–36. <https://doi.org/10.1016/j.dr.2015.11.001>
- Malti, T., Chaparro, M. P., Zuffianò, A., & Colasante, T. (2016). School-based interventions to promote empathy-related responding in children and adolescents: A developmental analysis. *Journal of Clinical Child and Adolescent Psychology*, *45*(6), 718–731. <https://doi.org/10.1080/15374416.2015.1121822>
- Averdijk, M., Malti, T., Ribeaud, D., Eisner, M. P., & Farrington, D. (2016). A vicious circle of peer victimization? Problem behavior mediates stability in peer victimization over time. *Journal of Developmental and Life-Course Criminology*, *2*(2), 162–181. <https://doi.org/10.1007/s40865-016-0024-7>
- Malti, T., Colasante, T., Zuffianò, A., & de Bruine, M. (2016). The physiological correlates of children's emotions in contexts of moral transgressions. *Journal of Experimental Child Psychology*, *142*, 372–381. <https://doi.org/10.1016/j.jecp.2015.09.017>
- Malti, T., Gummerum, M., Ongley, S. F., Chaparro, M. P., Nola, M., & Bae, N. Y. (2016). Who is worthy of my generosity? Recipient characteristics and children's sharing behavior. *International Journal of Behavioral Development*, *40* (1), 31–40. <https://doi.org/10.1177/0165025414567007>
- Malti, T., Averdijk, M., Zuffianò, A., Betts, L.R., Rotenberg, K.J., Ribeaud, D., & Eisner, M. P. (2016). Children's trust and the development of prosocial behavior. *International Journal of Behavioral Development*, *40*(3), 26–270. <https://doi.org/10.1177/0165025415584628>
- Cui, L., Colasante, T., Malti, T., Ribeaud, D., & Eisner, M. P. (2016). Dual trajectories of reactive and proactive aggression from mid-childhood to early adolescence: Relations to sensation seeking, risk taking, and moral reasoning. *Journal of Abnormal Child Psychology*, *44*(4), 663–675. <https://doi.org/10.1007/s10802-015-0079-7>

- Daniel, E., Dys, S. P., Buchmann, M., & Malti, T. (2016). Developmental trajectories of social justice values in adolescence: Relations with sympathy and friendship quality. *Social Development, 25*(3), 548–564. <https://doi.org/10.1111/sode.12146>
- Malti, T., McDonald, K., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C. (2015). Developmental trajectories of peer-reported aggressive behavior: The role of friendship understanding, friendship quality, and friend's aggressive behavior. *Psychology of Violence, 5*(4), 402–410. <https://doi.org/10.1037/a0039685>
- Schellenberg, G., Corrigan, K.A., Dys, S. P., & Malti, T. (2015). Group music training and pro-social behavior in childhood. *PLoS ONE, 10*(10), e0141444. <https://doi.org/10.1371/journal.pone.0141449>
- Malti, T., & Dys, S. P. (2015). A developmental perspective on moral emotions. *Topoi, 34*(2), 453–459. <https://doi.org/10.1007/s11245-013-9224-5>
- Colasante, T., Zuffianò, A., & Malti, T. (2015). Do moral emotions buffer the anger-aggression link in children and adolescents? *Journal of Applied Developmental Psychology, 41*, 1–7. <https://doi.org/10.1016/j.appdev.2015.06.001>
- Zuffianò, A., Colasante, T., Peplak, J., & Malti, T. (2015). Sharing without caring? Respect for moral others compensates for low sympathy in children's sharing. *British Journal of Developmental Psychology, 33*(2), 252–258. <https://doi.org/10.1111/bjdp.12084>
- Malti, T., Strohmeier, D., & Killen, M. (2015). The impact of on-looking and including bystander behavior on judgments and emotions regarding peer exclusion. *British Journal of Developmental Psychology, 33*, 295–311. <https://doi.org/10.1111/bjdp.12090>
- Obsuth, I., Eisner, M. P., Malti, T., & Ribeaud, D. (2015). The developmental relation between aggressive behavior and prosocial behavior: A 5-year longitudinal study. *BMC Psychology, 3*(1), 16. <https://doi.org/10.1186/s40359-015-0073-4>
- Killen, M., & Malti, T. (2015). Moral judgments and emotions in contexts of peer exclusion and victimization. *Advances in Child Development and Behavior, 48*, 249–276. <https://doi.org/10.1016/bs.acdb.2014.11.007>
- Nivette, A.E., Eisner, M. P., Malti, T., & Ribeaud, D. (2015). The social and developmental antecedents of legal cynicism. *Journal of Research in Crime and Delinquency, 52*(2), 270–298. <https://doi.org/10.1177/0022427814557038>
- Colasante, T., Zuffianò, A., Bae, N. Y., & Malti, T. (2014). Inhibitory control and moral emotions: Relations to reparation in early and middle childhood. *Journal of Genetic Psychology: Research and Theory on Human Development, 175*(5–6), 511–527. <https://doi.org/10.1177/0022427814557038>
- Daniel, E., Dys, S. P., Buchmann, M., & Malti, T. (2014). Developmental relations between sympathy, moral emotion attributions, moral reasoning, and social justice values from childhood to early adolescence. *Journal of Adolescence, 37*(7), 1201–1214. <https://doi.org/10.1016/j.adolescence.2014.08.009>

- Ongley, S.F., Nola, M., & Malti, T. (2014). Children's giving: Moral reasoning and moral emotions in the development of donation behaviors. *Frontiers in Developmental Psychology*, 5, 1–8. <https://doi.org/10.3389/fpsyg.2014.00458>
- Nguyen, C., & Malti, T. (2014). Children's judgments and emotions about social exclusion based on weight. *British Journal of Developmental Psychology*, 32(3), 330–344. <https://doi.org/10.1111/bjdp.12045>
- Bayard, S., Malti, T., & Buchmann, M. (2014). Prosoziales Verhalten in mittlerer Kindheit und Adoleszenz: die Rolle von inner- und ausserfamilialen Beziehungen. *Zeitschrift fuer Entwicklungspsychologie und Paedagogische Psychologie*, 46(3), 145–154. <https://doi.org/10.1026/0049-8637/a000113>
- Ongley, S.F., & Malti, T. (2014). The role of moral emotions in the development of children's sharing behavior. *Developmental Psychology*, 50(4), 1148–1159. <https://doi.org/10.1037/a0035191>
- Gasser, L., Malti, T., & Buholzer, A. (2014). Swiss children's moral and psychological judgments about inclusion and exclusion of children with disabilities. *Child Development*, 85(2), 532–548. <https://doi.org/10.1111/cdev.12124>
- McDonald, K., Malti, T., Killen, M., & Rubin, K.H. (2014). Best friends' discussions about social dilemmas. *Journal of Youth and Adolescence*, 43, 233–244. <https://doi.org/10.1007/s10964-013-9961-1>
- Krettenauer, T., Colasante, T., Buchmann, M., & Malti, T. (2014). The development of moral emotions and decision-making from adolescence to early adulthood: A 6-year longitudinal study. *Journal of Youth and Adolescence*, 43(4), 583–596. <https://doi.org/10.1007/s10964-013-9994-5>
- Eich, D., Gamma, A., Malti, T., Vogt Wehrli, M., Liebreuz, M., Seifritz, E., & Modestin, J. (2014). Temperamental differences between bipolar disorder, borderline personality disorder, and attention deficit/hyperactivity disorder: Some implications for their diagnostic validity. *Journal of Affective Disorders*, 169, 101–104. <https://doi.org/10.1016/j.socscimed.2020.113623>
- Malti, T., Eisenberg, N., Kim, H., & Buchmann, M. (2013). Developmental trajectories of sympathy, moral emotion attributions, and moral reasoning: The role of parental support. *Social Development*, 22(4), 773–793. <https://doi.org/10.1111/sode.12031>
- Malti, T., Keller, M., & Buchmann, M. (2013). Do moral choices make us feel good? The development of adolescent's emotions following moral decision-making. *Journal of Research on Adolescence*, 23(2), 389–397. <https://doi.org/10.1111/jora.12005>
- Malti, T.,<sup>1</sup> & Krettenauer, T. (2013). The relation of moral emotion attributions to prosocial and antisocial behavior: A meta-analysis. *Child Development*, 84(2), 397–412. <https://doi.org/10.1111/j.1467-8624.2012.01851.x>
- <sup>1</sup> Listed as one of the journal's top 10 cited articles in in 2015
- Dinolfo, C., & Malti, T. (2013). Interpretive understanding, sympathy, and moral emotion attribution in oppositional defiant disorder symptomatology. *Child Psychiatry and Human Development*, 44(5), 633–645. <https://doi.org/10.1007/s10578-013-0357-y>

- Malti, T., Averdijk, M., Ribeaud, D., Rotenberg, K., & Eisner, M. P. (2013). “Do you trust him?” Children’s trust beliefs and developmental trajectories of aggressive behavior in an ethnically diverse sample. *Journal of Abnormal Child Psychology*, *41*(3), 445–456. <https://doi.org/10.1007/s10802-012-9687-7>
- Gasser, L., Malti, T., & Buholzer, A. (2013). Children’s moral judgments and moral emotions following exclusion of children with disabilities: Relations with inclusive education, age, and contact intensity. *Research in Developmental Disabilities*, *34*, 948–958. <https://doi.org/10.1016/j.ridd.2012.11.017>
- Chaparro, M. P., Kim, H., Fernandez, A., & Malti, T. (2013). The development of children’s sympathy, moral emotion attributions, and moral reasoning in two cultures. *European Journal of Developmental Psychology*, *10*(4), 495–509. <https://doi.org/10.1080/17405629.2012.742008>
- Eisner, M. P., & Malti, T. (2012). The future of research on evidence-based developmental violence prevention in Europe – introduction to the focus section. *International Journal of Conflict and Violence*, *6*(2), 166–175. <https://doi.org/10.4119/ijcv-2909>
- Malti, T., Ongley, S.F., Dys, S.P., & Colasante, T. (2012). Adolescents’ emotions in contexts of moral conflict and social exclusion. *New Directions for Youth Development*, *136*, 27–40. <https://doi.org/10.1002/yd.20036>
- Noam, G. G., Malti, T., & Guhn, M. (2012). From clinical-developmental theory to assessment: The Holistic Student Assessment Tool. *International Journal of Conflict and Violence*, *6*(2), 201–213. <https://doi.org/10.4119/UNIBI/ijcv.276>
- Gasser, L., Malti, T., & Gutzwiller-Helfenfinger, E. (2012). Aggressive and nonaggressive children’s moral judgments and emotion attributions in situations involving retaliation and unprovoked aggression. *Journal of Genetic Psychology: Research and Theory on Human Development*, *17*(4), 417–439. <https://doi.org/10.1080/00221325.2011.614650>
- Malti, T., Eisner, M. P., & Ribeaud, D. (2012). Effectiveness of a universal school-based social competence program: The role of child characteristics and economic factors. *International Journal of Conflict and Violence*, *6*(2), 249–259. <https://doi.org/10.4119/ijcv-2916>
- Malti, T., Gummerum, M., Keller, M., Chaparro, M. P., & Buchmann, M. (2012). Early sympathy and social acceptance predict the development of sharing in children. *PLoS ONE*, *7*(12), e52017. <https://doi.org/10.1371/journal.pone.0052017>
- Gasser, L., & Malti, T. (2012). Children’s and their friends’ moral reasoning: Relations with aggressive behavior. *International Journal of Behavioural Development*, *36*(5), 358–366. <https://doi.org/10.1177/0165025412448353>
- Buchmann, M., & Malti, T. (2012). The future of young women’s economic role in a globalized economy: New opportunities – persisting constraints. *New Directions for Youth Development*, *135*, 77–86. <https://doi.org/10.1002/yd.20030>

- Malti, T., Killen, M., & Gasser, L. (2012). Social judgments and emotion attributions about exclusion in Switzerland. *Child Development, 83*, 697–711. <https://doi.org/10.1111/j.1467-8624.2011.01705.x>
- Eisner, M. P., Nagin, D., Ribeaud, D., & Malti, T. (2012). Effects of a universal parenting program for highly adherent parents: A propensity score matching approach. *Prevention Science, 13*(3), 252–266. <https://doi.org/10.1007/s11121-011-0266-x>
- Perren, S., Gutzwiller-Helfenfinger, E., Malti, T., & Hymel, S. (2012). Moral reasoning and emotion attributions of adolescent bullies, victims, and bully-victims. *British Journal of Developmental Psychology, 30*, 511–530. <https://doi.org/10.1111/j.2044-835X.2011.02059.x>
- Averdijk, M., Malti, T., Ribeaud, D., & Eisner, M. P. (2012). Parental separation and child aggressive and internalizing behavior: An event history calendar analysis. *Child Psychiatry and Human Development, 43*(2), 184–200. <https://doi.org/10.1007/s10578-011-0259-9>
- Averdijk, M., Malti, T., Ribeaud, D., & Eisner, M. P. (2011). Trajectories of aggressive behavior and children's social-cognitive development. *International Journal of Developmental Science, 5*, 103–111. <https://doi.org/10.3233/DEV-2011-10067>
- Malti, T., Ribeaud, D., & Eisner, M. P. (2011). The effectiveness of two universal preventive interventions to reduce children's externalizing behavior: A cluster-randomized controlled trial. *Journal of Clinical Child and Adolescent Psychology, 40*(5), 677–692. <https://doi.org/10.1080/15374416.2011.597084>
- Gasser, L., & Malti, T. (2011). Relationale und physische Aggression in der mittleren Kindheit: Zusammenhänge mit moralischem Wissen und moralischen Gefühlen [Relational and physical aggression in middle childhood: Relations to moral judgment and moral emotions]. *Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie, 1*, 29–38. <https://doi.org/10.1026/0049-8637/a000030>
- Gutzwiller-Helfenfinger, E., Gasser, L., & Malti, T. (2010). Moral emotions and moral judgment in children's narratives: Comparing real-life and hypothetical transgressions. *New Directions for Child and Adolescent Development, 129*, 11–32. <https://doi.org/10.1002/cd.273>
- Malti, T., Liu, C. H. J., & Noam, G. G. (2010). Holistic assessment in school-based, developmental prevention. *Journal of Prevention and Intervention in the Community, 38*, 244–259. <https://doi.org/10.1080/10852352.2010.486306>
- Malti, T., & Latzko, B. (2010). Children's moral emotions and moral cognition: Towards an integrative perspective. *New Directions for Child and Adolescent Development, 129*, 1–10. <https://doi.org/10.1002/cd.272>

- Malti, T., & Buchmann, M. (2010). Die Entwicklung moralischer Emotionen bei Kindergartenkindern [The development of moral emotions in childhood]. *Praxis der Kinderpsychologie und Kinderpsychiatrie*, *59*, 545–560. <https://doi.org/10.13109/prkk.2010.59.7.545>
- Malti, T., Gasser, L., & Gutzwiller-Helfenfinger, E. (2010). Children's interpretive understanding, moral judgments, and emotion attributions: Relations to social behavior. *British Journal of Developmental Psychology*, *28*, 275–292. <https://doi.org/10.1348/026151009X403838>
- Malti, T., & Buchmann, M. (2010). Socialization and individual antecedents of adolescents' and young adults' moral motivation. *Journal of Youth and Adolescence*, *39*(2), 138–149. <https://doi.org/10.1007/s10964-009-9400-5>
- Malti, T., Perren, S., & Buchmann, M. (2010). Children's peer victimization, empathy, and emotional symptoms. *Child Psychiatry and Human Development*, *41*(1), 98–113. <https://doi.org/10.1007/s10578-009-0155-8>
- Modestin, J., Bühler, L., Eckle, I., & Malti, T. (2010). Sequelae of sexual trauma in women treated for non-trauma related psychiatric disorders in a psychiatric hospital in Switzerland. *Women's Health Issues*, *20*, 279–286. <https://doi.org/10.1016/j.whi.2010.03.001>
- Malti, T., & Noam, G. G. (2009). A developmental approach to the prevention of adolescents' aggressive behavior and the promotion of resilience. *European Journal of Developmental Science* *3*, 235–246. <https://doi.org/10.3233/DEV-2009-3303>
- Malti, T., Gasser, L., & Buchmann, M. (2009). Aggressive and prosocial children's emotion attributions and moral reasoning. *Aggressive Behavior*, *35*(1), 90–102. <https://doi.org/10.1002/ab.20289>
- Malti, T., Gummerum, M., Keller, M., & Buchmann, M. (2009). Children's moral motivation, sympathy, and prosocial behavior. *Child Development*, *80*, 442–460. <https://doi.org/10.1111/j.1467-8624.2009.01271.x>
- Malti, T., & Keller, M. (2009). The relation of elementary school children's externalizing behaviour to emotion attributions, evaluation of consequences, and moral reasoning. *European Journal of Developmental Psychology*, *6*, 592–614. <https://doi.org/10.1080/17405620701497497>
- Neuenschwander, M., & Malti, T. (2009). Selektionsprozesse beim Übergang in die Sekundarstufe I und II [Selection processes and students' educational careers]. *Zeitschrift für Erziehungswissenschaft*, *12*(2), 216–232. <https://doi.org/10.1007/s11618-009-0074-2>

- Ajdacic-Gross, V., Lauber, C., Baumgartner, M., Malti, T., & Rössler, W. (2009). Inpatient suicide—a 13-year assessment. *Acta Psychiatrica Scandinavia*, *120*, 71–75. <https://doi.org/10.1111/j.1600-0447.2009.01380.x>
- Modestin, J., Caveng, I., Vogt Wehrli, M., & Malti, T. (2009). Correlates of coping styles in psychotic illness—an extension study. *Psychiatry Research*, *168*(1), 50–56. <https://doi.org/10.1016/j.psychres.2008.03.008>
- Malti, T., & Noam, G. G. (2008). The hidden crisis in mental health and education: The gap between student needs and comprehensive supports. *New Directions for Youth Development*, *120*, 13–29. <https://doi.org/10.1002/yd.283>
- Noam, G. G., & Malti, T. (2008). Responding to the crisis: RALLY’s developmental and relational approach. *New Directions for Youth Development*, *120*, 31–55. <https://doi.org/10.1002/yd.284>
- Liu, C. H. J., Malti, T., & Noam, G. G. (2008). Holistic student assessments. *New Directions for Youth Development*, *120*, 139–149. <https://doi.org/10.1002/yd.289>
- Malti, T., Schwartz, S., Liu, C. H. J., & Noam, G. G. (2008). Program evaluation: Relationships as key to students’ development. *New Directions for Youth Development*, *120*, 151–177. <https://doi.org/10.1002/yd.290>
- Noam, G. G., & Malti, T. (2008). Future systemic transformations to come. *New Directions for Youth Development* *120*, 179–188. <https://doi.org/10.1002/yd.291>
- Krettenauer, T., Malti, T., & Sokol, B. (2008). The development of moral emotion expectancies and the happy victimizer phenomenon: A critical review of theory and applications. *European Journal of Developmental Science*, *2*, 221–235. <https://doi.org/10.3233/DEV-2008-2303>
- Malti, T., Gummerum, M., & Buchmann, M. (2007). Contemporaneous and one-year longitudinal prediction of children’s prosocial behavior from sympathy and moral motivation. *Journal of Genetic Psychology*, *168*, 277–299. <https://doi.org/10.3200/GNTP.168.3.277-300>
- Modestin, J., Kayser-Rapold, S., Vogt Wehrli, M., Neuenschwander, M., & Malti, T. (2007). A comparative study on dual patients with affective disorder. *Journal of Affective Disorders*, *102*, 109–114. <https://doi.org/10.1016/j.jad.2006.12.014>
- Eckle, I., Bühler, L., Malti, T., & Modestin, J. (2007). On risk factors and sequela of sexual traumatization for psychiatric patients. *Nervenarzt, Supplement* *78*, 190.
- Malti, T. (2006). Aggression, self-understanding, and social competence in Swiss elementary-school children. *Swiss Journal of Psychology*, *65*, 81–91. <https://doi.org/10.1024/1421-0185.65.2.81>

- Modestin, J., Furrer, R., & Malti, T. (2005). Different traumatic experiences are associated with different pathologies. *Psychiatric Quarterly*, *76*, 19–32. <https://doi.org/10.1007/s11089-005-5578-y>
- Haker, H., Lauber, C., Malti, T., & Rössler, W. (2004). Is there an impact of global and local disasters on psychiatric inpatient admissions? *European Archives of Psychiatry and Clinical Neuroscience*, *254*, 330–334. <https://doi.org/10.1007/s00406-004-0507-0>
- Modestin, J., Furrer, R., & Malti, T. (2004). Study on alexithymia in adult non-patients. *Journal of Psychosomatic Research*, *56*, 707–709. [https://doi.org/10.1016/S0022-3999\(03\)00125-9](https://doi.org/10.1016/S0022-3999(03)00125-9)
- Modestin, J., Soult, J., & Malti, T. (2004). Correlates of coping styles in psychotic illness. *Psychopathology*, *37*, 175–180. <https://doi.org/10.1159/000079421>
- Kruszowski, M., Malti, T., & Modestin, J. (2003). Use of alternative therapy by psychiatric inpatients. *International Journal of Psychiatry in Clinical Practice*, *7*, 161–166. <https://doi.org/10.1080/13651500310001842>
- Modestin, J., Huber, A., Satirli, E., Malti, T., & Hell, D. (2003). Long-term course of schizophrenic illness. Bleuler's study reconsidered. *American Journal of Psychiatry*, *160*, 2202–2208. <https://doi.org/10.1176/appi.ajp.16.12.2202>
- Keller, M., Lourenco, O., Malti, T., & Saalbach, H. (2003). The multifaceted phenomenon of “happy victimizers”: A cross-cultural comparison of moral emotions. *British Journal of Developmental Psychology*, *21*, 1–18. <https://doi.org/10.1348/026151003321164582>

### **Edited Journals, Special Issues**

- Malti, T., & Cheah, C.S.L. (Eds.) (forthcoming, 2021). Specificity and commonality: Sociocultural generalizability in social-emotional development. Invited special section. *Child Development*.
- Malti, T., Beelmann, A., Noam, G. G., & Sommer, S. (Eds.) (2018). Innovation and integrity in intervention research. *Prevention Science*, *3*, 271–401.
- Malti, T., Steinhoff, A., & Buchmann, M. (Eds.) (2017). Social inequality, life course transitions, and adolescent social-emotional and productive development. Special issue, *Journal of Youth and Adolescence*, *46*(10), 2083–2253.
- Malti, T., & Averdijk, M. (Eds.) (2017). Severe youth violence: Developmental perspectives. Special section. *Child Development*, *88*(1), 5–82.
- Buchmann, M., Malti, T., & Solga, H. (Eds.) (2017). Transition to young adulthood: the significance of inequalities of resources and contextual variations. Special section. *Longitudinal and Life Course Studies*, *8*(1), 1–74.



- Malti, T., Noam, G. G., Beelmann, A., & Sommer, S. (Eds.) (2016). Good enough? Interventions for child mental health: From adoption to adaptation – from programs to systems. *Journal of Clinical Child and Adolescent Psychology*, 45(6), 1-836.
- Malti, T., & Eisner, M. P. (Eds.). (2012). Evidence-based developmental prevention of bullying and violence – European perspectives. *International Journal of Conflict and Violence*, 6(2), 166–320.
- Malti, T. (Ed.) (2012). Adolescent emotions: Development, morality, and adaptation. *New Directions for Youth Development*, No. 136.
- Latzko, B., & Malti, T. (Eds.) (2010). Children’s moral emotions and moral cognition – Developmental and educational perspectives. *New Directions for Child and Adolescent Development*, No. 129.
- Scheithauer, H., Malti, T., & Noam, G. G. (Eds.) (2009). Developmentally appropriate preventions of aggression – developmental science as an integrative framework. *European Journal of Developmental Science*, No. 3 (3).
- Malti, T., & Noam, G. G. (Eds.) (2008). Where youth development meets mental health and education: the RALLY approach. *New Directions for Youth Development*, No. 120.
- Malti, T., Gummerum, M., & Keller, M. (Eds.) (2008). Moral emotions and moral cognitions. *European Journal of Developmental Science*, No. 2 (3).

### **Edited Books**

- Malti, T., & Davidov, M. (Eds.) (forthcoming, 2022). *Cambridge handbook of prosociality: Development, mechanisms, promotion*. Cambridge, UK: Cambridge University Press.
- Malti, T., & Rubin, K. H. (Eds.) (2018). *Handbook of child and adolescent aggression*. New York: Guilford Press.
- Malti, T., & Perren, S. (Eds.) (2008). *Soziale Kompetenz bei Kindern und Jugendlichen. Entwicklungsprozesse und Förderungsmöglichkeiten* [Social competence in childhood and adolescence. Developmental processes, developmental interventions]. Stuttgart, Germany: Kohlhammer.
- Malti, T., & Perren, S. (Eds.) (2015). *Soziale Kompetenz bei Kindern und Jugendlichen. Entwicklungsprozesse und Förderungsmöglichkeiten, 2. Auflage* [Social competence in childhood and adolescence. Developmental processes, developmental interventions (2nd edition)]. Stuttgart, Germany: Kohlhammer.
- Latzko, B., & Malti, T. (Eds.). (2010). *Moralische Entwicklung und Erziehung in Kindheit und Adoleszenz* [Moral development and intervention in childhood and adolescence]. Göttingen, Germany: Hogrefe.

## Monographs

- Malti, T., Häcker, T., & Nakamura, Y. (2009). *Sozial-emotionales Lernen in der Schule* [Social-emotional learning in schools]. Zurich, Switzerland: Pestalozzianum Verlag.
- Malti, T. (2003). *Das Gefühlsverständnis aggressiver Kinder* [Emotion understanding in children with aggressive problem behavior]. Doctoral dissertation, Free University of Berlin. Retrieved July 1, 2003 from <http://www.diss.fu-berlin.de/2003/120>.

## Chapters

- Malti, T., & Davidov, M. (forthcoming, 2022). Understanding prosociality. In T. Malti & M. Davidov (Eds.), *Handbook of prosociality: Development, mechanisms, promotion*. Cambridge, UK: Cambridge University Press.
- Malti, T., & Davidov, M. (forthcoming, 2022). Integrative approaches to nurture prosociality in the context of environmental adversity. In T. Malti & M. Davidov (Eds.), *Handbook of prosociality: Development, mechanisms, promotion*. Cambridge, UK: Cambridge University Press.
- Davidov, M., & Malti, T. (forthcoming, 2022). Challenges and priorities for researchers, practitioners, and policy makers. In T. Malti & M. Davidov (Eds.), *Handbook of prosociality: Development, mechanisms, promotion*. Cambridge, UK: Cambridge University Press.
- Colasante, T., Galarneau, E., & Malti, T. (in press). Kind emotions and aggression across development. In M. Killen & J. Smetana (Eds.), *Handbook of moral development* (3rd ed.). New York: Psychology Press.
- Galarneau, E., Colasante, T., & Malti, T. (in press). Social-emotional development and aggression. In D. Fisher (Ed.), *Routledge encyclopedia of education*. London, UK: Routledge.
- Thornberg, R., Gini, G., Malti, T., & Galarneau, E. (2021). Personality factors, empathy, and moral disengagement in bullying. In P. K. Smith & J. O'Higgins Norman (Eds.), *The Wiley Blackwell Handbook of bullying* (pp. 415-432). Hoboken, NJ: Wiley.
- Colasante, T., & Malti, T. (2020). Guilt. In S. Hupp & J. Jewell (Eds.), *Encyclopedia of child and adolescent development*. New York: Wiley. Early online publication, January 13, 2020. <https://doi.org/10.1002/9781119171492.wecad160>
- Malti, T., Peplak, J., & Acland, E. (2020). Emotional experiences in moral contexts: Developmental perspectives. In L. Arnett Jensen (Ed.), *Oxford handbook of moral development: An interdisciplinary perspective*. New York: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780190676049.013.14>

- Malti, T., Zhang, L., Myatt, E., Peplak, J., & Acland, E. (2019). Emotions in contexts of conflict and morality: Developmental perspectives. In V. LoBue, K. Perez-Edgar, & K. Buss (Eds.), *Handbook of emotional development* (pp. 543-568). New York: Springer. [https://doi.org/10.1007/978-3-030-17332-6\\_21](https://doi.org/10.1007/978-3-030-17332-6_21)
- Malti, T., Song, J.-H., Colasante, T., & Dys, S. P. (2019). Parenting aggressive children. In M.H. Bornstein (Ed.), *Handbook of parenting, Volume 1: Children and parenting* (3<sup>rd</sup> edition, pp. 496-522). New York: Routledge. doi: <https://doi.org/10.4324/9780429440847-15>
- Malti, T., & Rubin, K. H. (2018). Aggression in childhood and adolescence: Definition, history, and theory. In T. Malti & K. H. Rubin (Eds.), *Handbook of child and adolescent aggression* (pp. 3-19). New York, NY: Guilford Press.
- Malti, T., Colasante, T., & Jambon, M. (2018). Aggression and morality across development. In T. Malti & K. H. Rubin (Eds.), *Handbook of child and adolescent aggression* (pp. 212-229). New York, NY: Guilford Press.
- Malti, T., Zuffianò, A., & Cheung, C. (2018). Measuring social-emotional correlates of aggression in children and adolescents. In T. Malti & K. H. Rubin (Eds.), *Handbook of child and adolescent aggression* (pp. 297-317). New York, NY: Guilford Press.
- Malti, T., & Song, J. -H. (2018). Social-emotional development and aggression. In T. Malti & K. H. Rubin (Eds.), *Handbook of child and adolescent aggression* (pp. 127-144). New York, NY: Guilford Press.
- Rubin, K. H., & Malti, T. (2018). Challenges and priorities for researchers. In T. Malti & K. H. Rubin (Eds.), *Handbook of child and adolescent aggression* (pp. 420-431). New York, NY: Guilford Press.
- Gasser, L., & Malti, T. (2018). Moralische Entwicklung. In B. Gniewosz & P. Titzmann (Eds.), *Handbuch Jugend* [Handbook of adolescence] (pp. 256-273). Stuttgart, Germany: Kohlhammer.
- Malti, T., & Noam, G. G. (2018). Social-emotional development: From theory to practice. In D. Strohmeier, P. Wagner, & B. Schober (Eds.), *Bildung Psychology: Theory and practice of use inspired basic research* (pp. 27-40). New York: Routledge.
- Malti, T., Dys, S. P., Colasante, T., & Peplak, J. (2018). Emotions and morality: New developmental perspectives. In C. Helwig (Vol. Ed.) and M. Harris (Series Ed.), *Current issues in developmental psychology: New perspectives on moral development* (pp. 55-72). New York: Psychology Press.
- Malti, T., Noam, G. G., Beelmann, A., & Sommer, S. (2017). Toward dynamic adaptation of psychological interventions for child and adolescent development and mental health. In M.J. Prinstein (Ed.), *Future work in clinical child and adolescent psychology. A research agenda*. New York: Routledge.

- Malti, T. (2017). Entwicklung von Mitgefuehl und Gerechtigkeitssinn bei Kindern und Jugendlichen: Wege zur Toleranz. In A. Beelmann (Ed.), *Toleranz und Radikalisierung in Zeiten sozialer Diversitaet. Beitrage aus Psychologie und Sozialwissenschaften* (pp. 59-74). Schwalbach, Germany: Wochenschau Verlag.
- Malti, T., & Latzko, B. (2017). Moral emotions. In J. Stein (Ed.), *Reference module on neuroscience and biobehavioral psychology*. Oxford, UK: Elsevier. <https://doi.org/10.1016/B978-0-12-809324-5.06491-9>
- Malti, T., Zuffianò, A., Cui, L., Colasante, T., Peplak, J., & Bae, N. Y. (2017). Children's social-emotional development in contexts of peer exclusion. In N. J. Cabrera & B. Leyendecker (Eds.), *Handbook on positive development of minority children and youth* (pp. 295–306). Switzerland: Springer. [https://doi.org/10.1007/978-3-319-43645-6\\_18](https://doi.org/10.1007/978-3-319-43645-6_18)
- Malti, T., Sette, S., & Dys, S. P. (2016). Social-emotional responding: A perspective from developmental psychology. *Emerging Trends in the Social and Behavioral Sciences* (pp. 1–15). Hoboken, NJ: John Wiley and Sons. <https://doi.org/10.1002/9781118900772.etrds0415>
- Eisner, M. P., & Malti, T. (2015). Aggressive and violent behavior. In M. E. Lamb (Vol. Ed.) and R.M. Lerner (Series Ed.), *Handbook of child psychology and developmental science, Vol. 3: Social, emotional and personality development* (7th ed., pp. 795–884). New York: Wiley.
- Malti, T., Dys, S. P., & Zuffianò, A. (2015, May). The moral foundations of prosocial behaviour. In *Encyclopedia on Early Childhood Development* [online]. CEECD, SKC-ECD. Retrieved from <http://www.child-encyclopedia.com/prosocial-behaviour/according-experts/moral-foundations-prosocial-behaviour>
- Malti, T., & Schwyzler, I. (2014). *Einzelfallstudie* [Case study]. In J. Aeppli, L. Gasser, E. Gutzwiller-Helfenfinger, & A. Tettenborn (Eds.), *Empirisches wissenschaftliches Arbeiten in den Bildungswissenschaften* (3rd ed., pp. 204–215). Bad Heilbrunn, Germany: Klinkhardt Verlag.
- Malti, T., & Ongley, S.F. (2014). The development of moral emotions and moral reasoning. In M. Killen & J. Smetana (Eds.), *Handbook of moral development* (2nd ed., pp. 163–183). New York: Psychology Press.
- Noam, G. G., Malti, T., & Karcher, M.J. (2013). Mentoring relationships in developmental perspective. In D. DuBois & M. J. Karcher (Eds.), *Handbook of youth mentoring* (pp. 99–116). Thousand Oaks, CA: Sage.
- Gasser, L., Gutzwiller-Helfenfinger, E., Latzko, B., & Malti, T. (2013). Moral emotion attributions and beyond: Moral motivation revisited. In K. Heinrichs, F. Oser, & T. Lovat (Eds.), *Handbook of moral motivation* (pp. 307–322). Rotterdam: Sense Publishers.

- Rubin, K. H., Malti, T., & McDonald, K. 'L. (2012). Civic development in relational perspective. In G. Trommsdorff & X. Chen (Eds.), *Values, religion, and culture in adolescent development* (pp. 188–208). Cambridge: Cambridge University Press.
- Malti, T., & Latzko, B. (2012). Moral emotions. In V. Ramachandran (Ed.), *Encyclopedia of human behavior* (2nd ed., pp. 644–649). Maryland Heights, MO: Elsevier. <https://doi.org/10.1016/B978-0-12-375000-6.00099-9>
- Eisner, M. P., Malti, T., Ribeaud, D. & Mueller, B. (2012). Gross angelegte Feldversuche in der kriminologischen Praeventionsforschung: Das Zuercher Projekt zur sozialen Entwicklung von Kindern [Large-scale field experiments in criminological prevention research: The Zurich project on the social development of children]. In R. Strobl, O. Lobermeiser, & W. Heitmeyer (Eds.), *Evaluation von Programmen und Projekten fuer eine demokratische Kultur* (pp. 69–97). Wiesbaden, Germany: Springer.
- Malti, T., & Perren, S. (2011). Social competence. In B. Brown & M. Prinstein (Eds.), *Encyclopedia of adolescence* (Vol. 2, pp. 332–340).\* Maryland Heights, MO: Elsevier.  
\*The encyclopedia of adolescence has won the 2011 PROSE award for the best multivolume reference in humanities or social science.
- Eisner, M. P., Malti, T., & Ribeaud, D. (2011). Large-scale criminological field experiments. In S. Gadd, S. Karstedt, & S. Messner (Eds.), *Sage handbook of criminological research methods* (pp. 410–424). London: Sage.
- Malti, T. (2011). Evaluating the impact of life skills programs for youth: A selective review. In Jacobs Foundation (Ed.), *Jacobs Foundation guidelines on monitoring and evaluating life skills for youth development* (pp. 64–79). Zurich, Switzerland: Jacobs Foundation.
- Malti, T. (2011). Developing life skills in youth. In Jacobs Foundation (Ed.), *Jacobs Foundation guidelines on monitoring and evaluating life skills for youth development* (pp. 8–23). Zurich, Switzerland: Jacobs Foundation.
- Perren, S., Malti, T., & McDonald, K. (2011). International research on peer relations in the 21<sup>st</sup> century: What's new? In A. Ittel, H. Merckens, L. Stecher, & J. Zinnecker (Eds.), *Jahrbuch Jugendforschung*. [Annual book on adolescent research] (pp. 290–315). Wiesbaden, Germany: Verlag Sozialwissenschaften. [https://doi.org/10.1007/978-3-531-93116-6\\_11](https://doi.org/10.1007/978-3-531-93116-6_11)
- Malti, T. (2010). *Fallanalyse* [Conducting a case study]. In J. Aeppli, L. Gasser, E. Gutzwiller-Helfenfinger, & A. Tettenborn (Eds.), *Empirisches wissenschaftliches Arbeiten in den Bildungswissenschaften. Eine praxisorientierte Einfuehrung* (pp. 196–205). Bad Heilbrunn, Germany: Klinkhardt Verlag.
- Malti, T. (2010). *Schriftliche Befragung* [Conducting a survey]. In J. Aeppli, L. Gasser, E. Gutzwiller-Helfenfinger, & A. Tettenborn (Eds.), *Empirisches wissenschaftliches Arbeiten in den Bildungswissenschaften. Eine praxisorientierte Einfuehrung* (pp. 160–174). Bad Heilbrunn, Germany: Klinkhardt Verlag.

- Malti, T., & Keller, M. (2010). Development of moral emotions in cultural context. In W. Arsenio & E. Lemerise (Eds.), *Emotions, aggression, and morality in children: Bridging development and psychopathology* (pp. 177–198). Washington, D.C.: American Psychological Association.
- Malti, T. (2010). Moralische Emotionen und Moralerziehung in der Kindheit [Moral emotions and moral education in childhood]. In B. Latzko & T. Malti (Eds.), *Moralische Entwicklung und Erziehung in Kindheit und Adoleszenz* (pp. 177–194). Göttingen, Germany: Hogrefe.
- Noam, G. G., & Malti, T. (2010). Ego development. In I. B. Weiner & E. Craighead (Eds.), *The Corsini encyclopedia of psychology* (Vol. 2, pp. 549–552). New York: Wiley. <https://doi.org/10.1002/9780470479216.corpsy0296>
- Malti, T., Kriesi, I., & Buchmann, M. (2008). Adolescent's prosocial behavior, sympathy, and moral reasoning. In F. Oser & W. Veugelers (Eds.), *Getting involved: Global citizenship development and sources of moral values* (pp. 131–146). Rotterdam: Sense Publishers.
- Malti, T., Bayard, S. & Buchmann, M. (2008). Familienbeziehungen, Familienstruktur und prosoziales Verhalten in der Adoleszenz [Family relationships, family structure, and adolescent's prosocial behavior]. In F. Schultheis, P. Perrig-Chiello, & S. Egger (Eds.), *Kindheit und Jugend in der Schweiz* (pp. 72–77). Weinheim, Germany: Beltz Verlag.
- Malti, T., Bayard, S. & Buchmann, M. (2008). Mitgefühl, soziales Verstehen und prosoziales Verhalten als Komponenten sozialer Handlungsfähigkeit in der Kindheit [Sympathy, social understanding, and prosocial behavior as components of children's social action competence]. In T. Malti & S. Perren (Eds.), *Soziale Kompetenz bei Kindern und Jugendlichen* (pp. 52–69). Stuttgart, Germany: Kohlhammer.
- Malti, T., & Perren, S. (2008). Einführung [Introduction]. In T. Malti & S. Perren (Eds.), *Soziale Kompetenz bei Kindern und Jugendlichen* (pp. 9–12). Stuttgart, Germany: Kohlhammer.
- Perren, S., & Malti, T. (2008). Soziale Kompetenz entwickeln: Synthese und Ausblick [Developing social competence: summary and future prospects]. In T. Malti & S. Perren (Eds.), *Soziale Kompetenz bei Kindern und Jugendlichen* (pp. 265–274). Stuttgart, Germany: Kohlhammer.
- Keller, M., & Malti, T. (2008). Sozialisation sozio-moralischer Kompetenzen [Socialization of socio-moral competencies]. In K. Hurrelmann, M. Grundmann, & S. Walper (Eds.), *Handbuch der Sozialisationsforschung* (pp. 410–423). Weinheim, Germany: Beltz Verlag.
- Keller, M., & Malti, T. (2015). Sozialisation sozio-moralischer Kompetenzen [Socialization of socio-moral competencies]. In K. Hurrelmann, M. Grundmann, & S. Walper (Eds.), *Handbuch der Sozialisationsforschung, 2nd edition* (pp. 673–689). Weinheim, Germany: Beltz Verlag.

- Keller, M., Malti, T., & Dravenau, D. (2007). Bindung, Sozialisation und die Entwicklung sozio-moralischen Denkens von der Kindheit bis zum Jugendalter: Befunde einer Längsschnittuntersuchung [Attachment, socialization, and moral development from childhood to adolescence]. In C. Hopf & G. Nunner-Winkler (Eds.), *Frühe Bindung und moralische Entwicklung* (pp. 125–150). Weinheim, Germany: Juventa Verlag.
- Rehm, M., Malti, T., Brovelli, D., Wihelm, M., & Haecker, T. (2007). Der Zusammenhang von Ausbildungsstruktur, Berufsidentität und der Bedeutung des selbstbestimmten Lernens bei Lehramtsstudierenden der Naturwissenschaften - Eine empirische Untersuchung. In D. Höttecke (Ed.), *Naturwissenschaftlicher Unterricht im internationalen Vergleich* (pp. 586–588). Berlin, Germany: LIT Verlag.
- Malti, T. (2007). Moral emotions and aggressive behavior in childhood. In G. Steffgen & M. Gollwitzer (Eds.), *Emotions and aggressive behavior* (pp. 176–191). Göttingen, Germany: Hogrefe.
- Malti, T. (2005). Einfluss familialer Merkmale auf Persönlichkeitsentwicklung und Aggression bei Kindern [Family characteristics, personality development, and children's aggression]. In A. Ittel & M. von Salisch (Eds.), *Aggressionen bei Kindern und Jugendlichen* (pp. 113–134). Stuttgart, Germany: Kohlhammer.
- Malti, T. (2002). Bildung für Mädchen und Knaben [Education for girls and boys]. In Bundesamt für Statistik und Schweizerische Konferenz der kantonalen Erziehungsdirektoren (Eds.), *Für das Leben gerüstet? Die Grundkompetenzen der Jugendlichen - Nationaler Bericht der Erhebung PISA 2000* (pp. 136–155). Neuenburg, Switzerland: BFS, EDK.

### **Selected Journals (Not Peer-reviewed), Research Reports, Training Materials**

- Centre for Child Development, Mental Health, and Policy, & Knowledge Development and Exchange Hub (2021). *Nurturing healthy child development in refugee children and families* [Infographic]. Retrieved from <https://drive.google.com/file/d/1Uclur5HVQNYffqnAQtfQsVOKmD6d-UmL/view>
- Dys, S. P., Shah, G., \*Rashid, S. S., \*Sell, N. T., \*Temelkova, E., Mehrotra, M., Buono, S., Khalid, O., & Malti, T. (2021). *Promoting kindness in childhood* [Infographic]. \*Contributed equally. Retrieved from <https://drive.google.com/file/d/11OQzIhd60ItLCJxHUd9wg859sWWyQl15/view>
- Elsayed, D., Abdulkarim, M., Yaghi, S., Gordiyuchuk, A., Jbara, N., Fulath Khan, S., Akel, L., Mahhouk, S., Nasar, E., Colasante, T., Filippelli, J., Al Janaideh, R., & Malti, T. (2021). Understanding displacement, resettlement, and resilience in refugee and migrant families resettling in Canada [Infographic]. Retrieved from [https://drive.google.com/file/d/1tpJOql0YMGTpnGgfYyNeAue5\\_r\\_84oLY/view](https://drive.google.com/file/d/1tpJOql0YMGTpnGgfYyNeAue5_r_84oLY/view)
- Society for Research in Child Development [srcdchilddevelopment]. (2020, August 11). *Overview: The development of respect in children and adolescents | Monograph Matters 85.3* [Video File]. Retrieved from <https://youtu.be/095caq8-Xio>

- Society for Research in Child Development [srcdchilddevelopment]. (2020, August 11). *A Discussion on respect with Dr. Tina Malti (Part I) | Monograph Matters 85.3 | Monograph Matters 85.3* [Video File]. Retrieved from <https://youtu.be/GQA3eKn7SS4>
- Society for Research in Child Development [srcdchilddevelopment]. (2020, August 11). *A Discussion on respect with Dr. Tina Malti (Part II) | Monograph Matters 85.3 | Monograph Matters 85.3* [Video File]. Retrieved from <https://youtu.be/HAAUuwGdbns>
- Abubakar, A., Angwenyi, V., Kabue, M., Zhang, L., Lye, S., Malti, T., Maranga, J., Marfo, K., Martin, M.-C., Moran, G., Muedno, R., & Proul, K. (2019). Parenting programme in an informal settlement in Nairobi, Kenya: Priority needs and identification of delivery platforms. *International Journal of Birth and Parent Education*, 6(3), 11-14.
- Scheithauer, H., Ittel, A., Malti, T., & Molenaar, P. C. M. (2012). Editorial. *International Journal of Developmental Science*, 6, 5–7.
- Scheithauer, H., Ittel, A., Malti, T., & Molenaar, P.C.M. (2011). Editorial. *International Journal of Developmental Science*, 5 (1-2), 1–2.
- Scheithauer, H., Malti, T., & Noam, G. G. (2009). Editorial. *European Journal of Developmental Science*, 3 (3), 215–217.
- Malti, T. (2009, June). Comments on Audrey und der Klassenbully [Audrey and the classroom bully]. *Unimagazin Zürich*, 2, 26–29.
- Malti, T., Gummerum, M., & Keller, M. (2008). Editorial. Moral emotions and moral cognitions. *European Journal of Developmental Science*, 2 (3), 203–205.
- Scheithauer, H., Ittel, A., & Malti, T. (2008). Editorial. *European Journal of Developmental Science*, 2 (1-2), 1.
- Malti, T. (2008). Integrative Förderung moralischer Kompetenz in Kindergarten und Primarstufe [An integrative educational approach to the promotion of moral skills in the early years]. *Fachzeitschrift für Kindergarten und Unterstufe*, 11–13.
- Malti, T. (2008). *Einzelfallanalyse* [Conducting a case study]. Study materials. Lucerne, Switzerland: Pedagogical University Lucerne.
- Malti, T. (2008). *Schriftliche Befragung* [Conducting a survey]. Study materials. Lucerne, Switzerland: Pedagogical University Lucerne.
- Kriesi, I., & Malti, T. (2008). *Comparative analysis of productive youth development*. Report on the Jacobs Foundation Workshop 2007, London, UK.
- Malti, T. (2008, August). Comments on *Das ewige Sorgenkind* [The perennial problem child]. *Beobachter*, 8–10.
- Kriesi, I., Malti, T., & Buchmann, M. (2007). *Wertorientierungen Jugendlicher und junger Erwachsener in der Schweiz* [Adolescents' and young adults' value orientations in Switzerland]. Zurich, Switzerland: Zurich Entrepreneur Cooperation.



- Buchmann, M., Bayard, S., Kriesi, I., Malti, T., Scherrer, R., & Stoll, M. (2007). *Research report of the Swiss survey of children and adolescents*. Zurich, Switzerland: University of Zurich.
- COCON Research Team (2006). *First results of the Swiss Survey of Children and Youth*. Retrieved from <http://www.cocon.unizh.ch>
- Malti, T., Staffelbach, M., & Diethelm, S. (2006). *Newsletter COCON Intensivstudie—Eltern* [Newsletter of the COCON Intensive study: Results]. Zurich, Switzerland: University of Zurich.
- Malti, T. (2006). *Promotion of moral and social-emotional competencies through teachers' professional development*. Research report. Lucerne, Switzerland: Pedagogical University Lucerne.
- Malti, T. (2004, April). Comments on *Aggressives Verhalten ist häufig eine Notlösung* [Aggressive behavior is often an emergency solution]. *Psychologie Heute*, 31, 41–43.
- Malti, T. (2004, February). Comments on *Hilflose Härte. Druck als Antwort auf aggressives Verhalten erzeugt nur mehr Gewalt/Ein Blick in neuere Studien* [Helpless harshness. Aggression as response to aggressive behavior only generates more violence]. *Frankfurter Rundschau*, 25.
- Malti, T. (2003, July). Comments on *Unterdrückte Wünsche* [Suppressed wishes]. *Der Spiegel*, 31, 49.
- Malti, T. (2003, October). Comments on *Freiheit fürs Gefühl* [Liberation of emotions]. *Der Tagesspiegel*, 3.

## INVITED PRESENTATIONS

- Malti, T. (2021, December). *Caring about children's caring: Perspectives from the science of child development, human flourishing, and ethics*. Wilhelm Wundt Dialogue, Leipzig University, Leipzig, Germany.
- Malti, T. (2021, November). *How can we grow kindness? Lessons from the science of child social-emotional development*. Virtual Presentation at the Graduate Program in Developmental Psychology, University of Sevilla, Sevilla, Spain.
- Malti, T. (2021, August). *Praevention von aggressivem Verhalten durch Foerderung der sozial-emotionalen Entwicklung*. Virtual Keynote presented at the Conference on Aggression, Department of Clinical Psychology for Children, Adolescents, and Families, University of Zurich, Switzerland.
- Malti, T. (2021, April). Chair and Moderator of the conversation roundtable entitled *Nurturing development and health in refugee and migrant children: What's next?* Conversation roundtable at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Malti, T. (2021, April). Moderator of the invited address by Frosso Motti-Stefanidi, *On adaptation of immigrant youth in Greece* at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

- Malti, T. (2021, March). *The kind child: Foundations, pathways, and impacts of prosocial development*. Virtual Presentation at the Graduate Program in Sciences of the Person and Education, Catholic University of Milan, Milan, Italy.
- Malti, T. (2020, November). *Preventing bullying in schools through the promotion of social-emotional development: What's next?* Virtual Keynote presented at the Second International Conference on Child and Adolescent Development and Prevention and Intervention of School Bullying. Shandong Normal University, Jinan, China.
- Malti, T. (2020, February). *The power of caring: Building empathy and respect*. Keynote presented at the event Welcoming Tomorrow: Reflections on the Power of Commitment. A symposium in honor of Zeynab and Mohammed Asadi-Lari. University of Toronto, Mississauga, Canada.
- Malti, T. (2019, December). *Children's moral development*. Member of the panel entitled "moral development" at the conference in honor of Nancy Eisenberg, Tempe, AZ, USA.
- Malti, T. (2019, November). *Children's and adolescents' social-emotional development in everyday interactions*. Keynote presented at the Conference on Le esperienze sociali ed emotive dei bambini e degli adolescenti nella rete. University of Florence, Italy.
- Malti, T. (2019, November). *Beyond empathy: Nurturing kindness in the early years*. Keynote presented at the International Winter Training School: Evidence-Based Interventions, Social and Emotional Competence in Infancy and Childhood: Developing Inclusion. Sapienza University Rome, Italy.
- Malti, T. (2019, October). *From being nice to being kind: Mechanisms of prosocial development*. Talk presented at the University of Maryland Developmental Science Colloquium Series, Department of Human Development and Quantitative Methodology, University of Maryland, USA.
- Malti, T. (2019, August). *Using the science of child social-emotional development to inform practice*. Keynote presented at the 19<sup>th</sup> European Conference on Developmental Psychology, Athens, Greece.
- Malti, T. (2019, August). *Specificity and commonality: Complementary principles of development*. In P. Leman (Chair), Does developmental psychology have a future? Symposium contribution presented at the 19<sup>th</sup> European Conference on Developmental Psychology, Athens, Greece.
- Malti, T. (2019, August). *Social-emotional development in refugee children: Toward tailored interventions*. In K. Weichold (Chair), Promotion of positive development, healthy, and wellbeing across the life span. ISSBD-EADP symposium contribution presented at the 19<sup>th</sup> European Conference on Developmental Psychology, Athens, Greece.
- Malti, T. (2019, August). Discussant of the symposium entitled *Social-emotional competence in early childhood: The role of social interactions and play in early education and care settings*. 19<sup>th</sup> European Conference on Developmental Psychology, Athens, Greece.
- Malti, T. (2019, March). *Developing kindness in children*. Keynote presented at the Moral Development Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, Md, USA.

- Malti, T. (2018, December). *Childhood aggression: Linking social-emotional processes and biological mechanisms*. Paper presented at the Offord Center for Child Studies, McMaster University, Canada.
- Malti, T. (2018, November). *Social-emotional development in children: Pathways to kindness*. Paper presented at the Peel District School Board, Ontario, Canada.
- Malti, T. (2018, October). *Social-emotional development in children: Pathways to mental health*. Paper presented at the Department of Applied Psychology and Human Development, Ontario Institute for Studies in Education (OISE), University of Toronto, Canada.
- Malti, T. (2018, July). *Within-species comparisons of social-emotional development in the context of adverse experiences*. In M. Bornstein (Chair), Multilevel comparison in developmental science: Illustrations from species, cultures, and families. *Invited symposium at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)*, Gold Coast, Australia.
- Malti, T. (2017, November). *How children navigate social conflict: Empathy, conscience, and inclusive caring*. Keynote presented at the Netherlands-Flemish Institute in Cairo, Cleveringa Seminar, Cairo, Egypt.
- Malti, T. (2017, November). *Social-emotional development in young children: Pathways to health and well-being*. Keynote presented at the 2<sup>nd</sup> International Conference of the Institute for Human Development (IHD), Aga Khan University, Dar es Salaam, Tanzania.
- Malti, T. (2017, July). *Educating the mind and the heart: Why kindness matters*. Keynote presented at the XVIII International Association of University Presidents (IAUP) Conference, Hofburg, Vienna, Austria.
- Malti, T. (2017, June). *Building kindness: Why children and adolescents help and harm others*. Paper presented at the Department of Psychology, Addis Ababa University, Ethiopia.
- Malti, T. (2017, June). *On the life course, for a lifetime*. Keynote presented at the symposium in honor of Marlis Buchmann, Marbach Castle, Germany.
- Malti, T. (2017, May). *Emotions, mind, and morality: A view from social-emotional developmental theory*. Keynote presented at the Workshop on Morality, Catholic University of the Sacred Heart, Milano, Italy.
- Malti, T. (2017, May). *Toward better evidence: Preventing violence, nurturing prosocial development*. Keynote presented at the Conference in Honor of Gian Vittorio Capara, Sapienza University Rome, Italy.
- Malti, T. (2017, May). *Social-emotional development: Foundations for healthy behavior*. Keynote presented at the Department of Developmental and Social Psychology, Sapienza University Rome, Italy.
- Malti, T. (2017, April). *Child mental health: Nurturing social-emotional development*. Paper presented at the Department of Psychology, Schiller University, Jena, Germany.
- Malti, T., Peplak, J., Colasante, T., & Sette, S. (2016, July). *Physiological and affective responses to peer exclusion*. Paper presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

- Malti, T. (2016, June). *Social exclusion and the development of fairness and prosociality in children and adolescents*. Keynote presented at the Conference for Tolerance and Radicalization in Times of Social Diversity, Sir Peter Ustinov Institute, Vienna, Austria.
- Malti, T. (2016, May). *Children and caring: Improving prosocial behavior, reducing violence*. Stress-Free-Degree Lecture presented at the University of Toronto's Spring Reunion, Toronto, Canada.
- Malti, T. (2016, March). *Children's emotional experiences: Exploring mechanisms and consequences*. Paper presented at the Department of Psychology, Wilfrid Laurier University, Canada.
- Malti, T. (2015, November). *The development of children's emotions and behaviors in contexts of moral conflict*. Keynote presented at the Workshop on Communicative and Social Competencies, Development and Learning in Early Childhood, University of Leipzig, Germany.
- Malti, T. (2015, July). *Navigating moral conflict: Children's and adolescents' emotions and behavior in peer relations*. Keynote presented at the Workshop on Moral Behavior, Center for Advanced Studies (CAS), Ludwig Maximilian University of Munich, Germany.
- Malti, T. (2015, June). *Preventing problem behaviors, promoting social-emotional development in schools*. Public lecture presented at the University of Applied Sciences, School of Applied Health, Linz, Austria.
- Malti, T. (2015, May). *Why we (don't) care: Evil, empathy, and moral development*. Paper presented at the 4<sup>th</sup> Annual International Roots of Empathy Research Symposium, Toronto, Canada.
- Malti, T. (2015, March). *Social-emotional development in contexts of peer victimization: Toward comprehensive assessments*. Paper presented at the Peer Relations Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Malti, T. (2015, March). *Reducing victimization, increasing morality: A developmental frame*. Keynote presented at the Second Annual Moral Development Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Malti, T., Cui, L., Dys, S. P., & Buchmann, M. (2014, June). *Developmental and social antecedents of civic competence*. Paper presented at the Volkswagen conference entitled "Challenges in the Third Decade of Life - Individual Development and Health, Social Opportunities and Inequalities", Castle Herrenhausen, Germany.
- Malti, T. (2014, October). *Mind, emotions, and morality*. Paper presented at the Department of Philosophy, Cognitive Science Group, York University, Canada.
- Malti, T. (2014, March). *Children's emotions, morality and aggression*. Paper presented at the Department of Psychology, Brock University, Canada.
- Malti, T. (2014, January). *Is empathy the key? Social-emotional development and interventions for aggression in children and adolescents*. Paper presented at the School of Education, Bar-Ilan University, Israel.
- Malti, T. (2013, October). *Children's moral development and theory of mind*. Paper presented at the Department of Psychology, University of Pavia, Italy.

- Malti, T. (2013, October). *Children's emotional and moral development*. Discussant of the Plenary Address by Nancy Eisenberg at the 39<sup>th</sup> Annual Meeting of the Association for Moral Education (AME), Montreal, Canada.
- Malti, T. (2013, October). *Children's externalizing behavior: Developmental antecedents, assessment, and intervention*. Paper presented at the Clinical Area Brown Bag Series, University of Buffalo, USA.
- Malti, T. (2013, September). *Translating developmental psychology into practice: Challenges in prevention and clinical interventions*. Participant of a round table presented at the European Conference on Developmental Psychology (ECDP), Lausanne, Switzerland.
- Malti, T. (2013, September). Chair and Discussant of the symposium entitled *Morality, emotions, and the development of antisocial behavior*. European Conference on Developmental Psychology (ECDP), Lausanne, Switzerland.
- Malti, T., Beelmann, A., & Noam, G. G. (2013, August). Introduction to the second Jacobs Foundation conference entitled *Methodological dilemmas in developmental intervention research*. Jacobs Foundation Conference Series entitled Good Enough: When are evidence-based interventions ready for dissemination. Marbach Castle, Germany.
- Malti, T. (2013, July). *Moral emotions: A developmental perspective*. Keynote presented at the Swiss Center for Affective Sciences, Chateau de Bossey, Bogis-Bossey, Switzerland.
- Malti, T. (2013, June). *Children's emotions in situations involving social exclusion*. Paper presented at the 43<sup>rd</sup> Annual Meeting of the Jean Piaget Society (JPS), Chicago, USA.
- Malti, T., Noam, G. G., & Beelmann, A. (2013, May). Introduction to the first Jacobs Foundation conference entitled *Translation of evidence-based knowledge into real-world settings*. Jacobs Foundation Conference Series entitled Good Enough: When are evidence-based interventions ready for dissemination. Marbach Castle, Germany.
- Malti, T. (2013, April). Discussant of the symposium entitled *Social-emotional assessment and intervention for reducing aggression: Integrating developmental theory and research*. Society for Research in Child Development (SRCD), Seattle, USA.
- Malti, T. (2013, April). Chair of the symposium entitled *The role of cognitive and affective moral development in children's prosocial behavior*. Society for Research in Child Development (SRCD), Seattle, USA.
- Buchmann, M., Malti, T., & Titzmann, P. (2013, January). *Design and measurement issues in cross-national research on child migration*. Paper presented at the Comparison-Comparability Workshop, Russell Sage Foundation, New York, USA.
- Malti, T. (2012, November). *Children's emotions, morality, and social exclusion*. Paper presented at the Faculty of Educational Psychology and Evaluation, University of Vienna, Austria.
- Malti, T. (2012, November). *Children's and adolescents' social emotions: Development, assessment, and interventions for aggressive behaviour*. Keynote presented at the Building Bridges Through Education conference, University of Applied Sciences, School of Applied Health, Linz, Austria.

- Malti, T. (2012, September). *Emotions and children's mental health: Development and interventions for early antisocial behaviour*. Paper presented at the Connaught Global Challenge International Symposium, Toronto, Canada.
- Malti, T. (2012, June) *Emotions, morality, and bullying*. Paper presented at the Workshop for Morality and Bullying, Zurich, Switzerland.
- Malti, T. (2011, October). *Emotions and morality in children*. Paper presented at the Social-Personality Group, York University, Canada.
- Malti, T., & Eisner, M. P. (2011, July). *Which programme components matter? A mediator analysis of the Zurich PATHS study*. Paper presented at the Conference on Evidence-based Developmental Prevention of Violence and Bullying, University of Cambridge, UK.
- Malti, T. (2011, April). *Effectiveness of a universal school-based social competence program: The role of child development and economic factors*. Paper presented at the Prevention Research Center, Penn State University, USA.
- Malti, T. (2011, April). *Life-skills for youth development*. Paper presented at the PEAR Annual Leadership Conference, Boston, MA, USA.
- Malti, T. (2011, February). *The role of moral emotions in the development of children's morally relevant behavior*. Keynote presented at the International Conference on Developmental Psychology, Lisbon, Portugal.
- Malti, T. (2010, July). *Developing life skills in youth*. Paper presented at the Jacobs Foundation Workshop on Monitoring and Evaluating Life Skills for Youth Development, Zurich, Switzerland.
- Rubin, K. H., Malti, T., & McDonald, K.L. (2010, April). *The development of civic engagement in adolescence: The role of social relationships and social competence*. Paper presented at the Jacobs Conference, Marbach Castle, Germany.
- Malti, T. (2009, November). *Development through tumultuous experiences: Moral emotions and developmental prevention*. Keynote presented at the XIV Workshop on Aggression, Free University of Berlin and Technical University Berlin, Germany.
- Malti, T. (2009, October). *Evaluating the short- and long-term effects of a universal prevention program to reduce children's externalizing behavior and increase social competence: A cluster randomized controlled trial*. Paper presented at the Workshop on the Zurich Study on the Social Development of Children, University of Cambridge, UK.
- Malti, T. (2009, July). *Development of resilience in childhood*. Paper presented at the Summer Academy Conference for the Promotion of Child and Youth Development, Engelberg, Switzerland.
- Malti, T. (2009, June). *Development of moral emotions and relations to children's and adolescents' pro- and antisocial behavior*. Paper presented at the Faculty of Educational Psychology and Evaluation, University of Vienna, Austria.
- Malti, T. (April, 2009). Discussant of the symposium entitled *Bully/victim problems in children and adolescents: Associations with moral disengagement and moral values*. Society for Research in Child Development (SRCD), Denver, USA.

- Malti, T., Noam, G. & Petersen, S. B. (2008, September). *Crossing contexts to develop resiliency: Reinventing roles for school coordinators, practitioners, and clinicians*. Paper presented at the PEAR Annual Leadership Conference, Boston, MA, USA.
- Malti, T. (2008, June). *Measuring social competence in large-scale longitudinal studies*. Paper presented at the German Council for Social and Economic Data (RatSWD), Wiesbaden, Germany.
- Malti, T. (2008, June). *Moral emotion expectancies and children's pro- and anti-social behaviors*. Poster presented at the International Symposium Foundations of Human Social Behavior, University of Zurich, Switzerland.
- Malti, T. (2007, September). *Moral motivation, sympathy, and prosocial behavior in childhood*. Paper presented at the Center for Character and Citizenship, University of Missouri, St. Louis, USA.
- Malti, T. (2007, August). *Contextual and individual antecedents of aggressive problem behaviors in childhood*. Paper presented at the Swiss Commission for Children and Adolescents, Swiss Federal Department of Home Affairs, Switzerland.
- Malti, T., & Kriesi, I. (2007, April). *Measuring children's social development in large-scale studies: Methodological challenges*. Paper presented at the Swiss Federal Office of Statistics (BFS), Neuchâtel, Switzerland.
- Malti, T. (2006, October). *First results of the Swiss Survey of Children and Youth*. Paper presented at the Association for Child Care, Zurich, Switzerland.
- Malti, T. (2005, November). *Relations between internalizing symptoms and giftedness in children and youth: What parents and teachers can do*. Paper presented at the Parental Association for Gifted Children, Zurich, Switzerland.
- Malti, T. (2002, May). *Assessment of aggressive behavior in children and adolescents*. Paper presented at the University of Zurich, Switzerland.
- Malti, T. (2001, November). *Introduction to structural equation modeling*. Paper presented at the University of Zurich, Switzerland.

## CONFERENCE PRESENTATIONS

- Shah, G., Dys, S.P., & Malti, T. (2021, August). Link between parents' other-oriented induction and children's sympathy. Poster presentation at the Undergraduate Research Day, University of Toronto, Mississauga.
- Dys, S.P., & Malti, T. (2021, April). *Testing two role-taking approaches to promoting children's kind emotions*. Poster presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Galarneau, E., Colasante, T., & Malti, T. (2021, April). *Foundations of children's sympathy: Emotion recognition and regulation*. Poster presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Malti, T., Speidel, R., Colasante, T., & Filippelli, J. (2021, April). *Understanding the developmental needs of Syrian refugee children: Towards developmental tailoring of*

*social-emotional capacity*. Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).



- Peplak, J., & Malti, T. (2021, April). *Children's emotions and reasoning after helping in- versus out-group peers: Links with their dispositional prosocial behavior*. Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Peplak, J., Bottoni, A., Jambon, M., & Malti, T. (2021, April). *How parental socialization relates to children's emotions and prosocial behavior toward refugee newcomers*. Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Song, J.-H., Song, K.-H., & Malti, T. (2021, April). *Narratives of Syrian newcomer children's emotional experiences and coping during their resettlement in Canada*. Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Sotos, J., Killian, H., Nelson, S., Lim, S.-L., Malti, T., Ha, O.-R. & (2021, April). *Internalizing behaviors and prosocial sharing decisions in children*. Poster presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Yavuz-Müren, M., Dys, S.P., & Malti, T. (2021, April). *Parental discipline and prosocial behaviors: The roles of children's sympathy and age*. Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Song, J.H.- & Malti, T. (2021, April). *Emotion regulation in Syrian newcomer children: Roles of traumatic stressors and parenting strategies*. Poster presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).\*
- \*2021 SRCD Strategic Plan Poster Winner.
- Acland, E., & Malti, T. (2021, April). *Negative emotion recognition and aggression subtypes in early and middle childhood*. Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Ha, O.-R., Killian, H., Sotos, J., Malti, T., & Lim, S.-L. (2019, October). *Share my precious: The mechanism of prosocial decision-making in children*. Poster presented at the Cognitive Development Society, Louisville, KY, USA.
- Zhang, L., & Malti, T. (2019, April). *The development of prosocial behavior, school bonding, and academic motivation in the early school years*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Malti, T. (2019, March). Panelist of the roundtable entitled *The development of morality: Fairness, conflict, cooperation and resistance*. Presentation at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, Md, USA.
- Malti T. (2019, March). *The specificity of the refugee experience and children's social-emotional development*. Presentation at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, Md, USA.
- Colasante, T., Jambon, M., & Malti, T. (2019, March). *Biological and social-emotional correlates of childhood aggression*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

- Zhang, L., & Malti, T. (2019, March). *Children's social-emotional development: Links with pro- and antisocial behavior*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Dys, S. & Malti, T. (2019, March). *Children's attention and sad facial expressions in relation to their kind and selfish emotions*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Peplak, J. & Malti, T. (2019, March). *Adolescents' narratives of schadenfreude*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Menéres, S., Monteiro, L., Castel-Branco, M., Delgado, S., & Malti, T. (2019, March). *Children's costly sharing: How it depends on recipient characteristics and development*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Peplak, J. & Malti, T. (2019, March). *How non-refugee children feel about refugee children: Emotions and links to prosocial behavior*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Acland, E. L., Colasante, T., & Malti, T. (2019, March). *Children's respiratory sinus arrhythmia: Links with sympathy and prosocial behaviors*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Jambon, M., Colasante, T., Peplak, J., & Malti, T. (2019, March). *Anger, sympathy, and children's reactive and proactive aggression: Testing a differential correlate hypothesis*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Colasante, T., Jambon, M., Peplak, J., & Malti, T. (2019, March). *Is feeling bad always good? Healthy guilt and children's aggressive behavior*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Myatt, E., & Malti, T. (2019, March). *Refugee children's narration of post-transition prosocial experiences*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Acland, E. L., Jambon, M., & Malti, T. (2019, March). *Children's emotion recognition capacities and associations with proactive and reactive aggression: A one-year longitudinal study*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Jambon, M., Ngo, H., & Malti (2019, March). *Re-examining hurtful experiences: Can being victimized by peers foster sympathy in well-regulated children?* Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

- Elsayed, D., Myatt, E., & Malti, T. (2019, March). *Emotion regulation in refugee children: The roles of life stressors, daily hassles, and family routines*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Zhang, L., & Malti, T. (2019, March). *War and displacement: Links between refugee children's life events and social-emotional development*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Schultze-Krumbholz, A., Ittel, A., Strohmeier, D., Malti, T., & Noam, G.G. (2018, September). *Zusammenhaenge von ethnischer Diskriminierung und sozial-emotionalen Entwicklungsstand im Jugendalter*. Paper presented at the 51st Meeting of the German Psychological Society (DGP), Frankfurt, Germany.
- Mahhouk, S., Myatt, E., & Malti, T. (2018, August). *The effect of perceived control on emotional regulation in refugee children*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.
- Sivakumaran, G., Dys, S. P., & Malti, T. (2018, August). *Children's guilt and reflection*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.
- Mooney, K., Dys, S. P., & Malti, T. (2018, August). *Children's emotional responses, inhibitory control, and aggression*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.
- Sell, N., Dys, S. P., & Malti, T. (2018, August). *Linking children's social anxiety and unsociability to their reparative tendencies*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.
- Jajarmi, R., Peplak, J., & Malti, T. (2018). *The role of parental trust beliefs on children's development of sympathy and schadenfreude*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.
- Peplak, J., & Malti, T. (2018, July). *The development of compassion in children and adolescents*. Poster presented at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Song, J.-H., Dys, S. P., & Malti, T. (2018, July). *Social-emotional development and adjustment in refugee children resettling in Canada: A comparison study with non-refugee children*. Paper presented at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Zhang, L., Kutuadu, A., Martin, M. C., Lye, S., Moran, G., Abubakar, A., Marfo, K., & Malti, T. (2018, July). *Nurturing early child development in contexts of adversity: Identifying what works, why, and when*. Paper presented at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Peplak, J., & Malti, T. (2018, July). *Adolescents' narrative accounts of schadenfreude within peer and teacher-student relationships*. Poster presented for the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

- Song, J.-H., Colasante, T., & Malti, T. (2018, July). *Taming anger and trusting others: Roles of arousal, anger regulation, and trust in children's proactive and reactive aggression*. Poster presented at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Zhang, L., Myatt, E., Song, J.-H., Elsayed, D., & Malti, T. (2018, July). *Exploring prosocial emotions, reasoning, and behaviors in refugee children: Does experience matter?* Paper presented at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Sette, S., Colasante, T., Zava, F., Baumgartner, E., & Malti, T. (2018, July). *Recipient characteristics and decisions to share or not share in early childhood*. Poster presented at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia.
- Song, J.-H., Colasante, T., & Malti, T. (2018, July). *Taming anger and trusting others: Roles of arousal, anger regulation, and trust in children's proactive and reactive aggression*. Poster presented at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Ngo, H., Suri, A., Colasante, T., & Malti, T. (2018, May). *Children's anticipated emotions as victims and victimizers, and links to emotion regulation*. Poster session presented at the Development 2018 Conference, St. Catherines, ON, Canada.
- Peplak, J., & Malti, T. (2018, May). Beyond sympathy: Compassion and prosocial behaviour. In J. Peplak (Chair), *What makes some children respond in kindness and others in hostility? Examining the emotional motivators for social behaviour*. Symposium conducted at the Development 2018 Conference, St. Catherines, ON, Canada.
- Colasante, T., Jambon, M., & Malti, T. (2018, May). *Biological and social-emotional correlates of childhood aggression*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.
- Elsayed, D., Drysdale, E., Song, J., & Malti, T. (2018, May). *Emotion regulation, family routines, and internalizing symptoms in refugee children resettling in Canada*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.
- Zhang, L., & Malti, T. (2018, May). *Assessing social-emotional development: Reliability and validity of The Social-emotional Responding Task*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.
- Myatt, E., Song, J.-H., & Malti, T. (2018, May). *Trust, sympathy, and emotion regulation in refugee children's prosocial behaviour*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.
- Troisi, V., Dys, S., Song, J. -H, & Malti, T. (2018, May). *Children's sympathy and reflection are associated with their reparative behaviours*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.
- Dys, S. P., Zuffianò, A., Orsanska, V., Zaazou, N., & Malti, T. (2018, May). *Children's attention allocation is associated with their kind and selfish emotions*. Poster presented at the Development 2018 Conference, St. Catharines, Canada.

- Acland, E., & Malti, T. (2018, May). *Emotion blindness and aggression*. Paper presented at the Development 2018 Conference, St. Catharines, Canada.
- Colasante, T., Peplak, J., Song, J.-H., Orsanska, V., Kamenetsky, S., & Malti, T. (2018, April). *Interpersonal trust mediates the link between cumulative childhood stressors and prosocial behavior in late adolescence*. Paper presented at the 2018 SRA Biennial Meeting, Minneapolis, MN, USA.
- Zhang, L., Martin, M.-C., Lye, S., Moran, G., Abubakar, A., Kofi, M., & Malti, T., (2017, November). *Promoting early childhood development in refugee settings: A systematic literature review of evidence-based intervention approaches*. Paper presented at the IHD 2<sup>nd</sup> International Conference, Aga Khan University, Dar es Salaam, Tanzania.
- Zuffianò, A., Colasante, T., Buchmann, M., & Malti, T. (2017, August). *Cross-informant assessment of children's sympathy: Disentangling trait from state agreement*. Paper presented at the 18<sup>th</sup> ECDP Biennial Meeting, Utrecht, The Netherlands.
- Sette, S., Zava, F., Baumgartner, E., Colasante, T., & Malti, T. (2017, August). *Sympathy, sadness for excluded peers, and positive relationships in young children*. Poster presented at the 18<sup>th</sup> ECDP Biennial Meeting, Utrecht, The Netherlands.
- Schwyzler, I., Song, J.-H., & Malti, T. (2017, August). *Helping and hurting others: Exploring children's interpersonal narratives*. Poster presented at the 18<sup>th</sup> ECDP Biennial Meeting, Utrecht, The Netherlands.
- Sette, S., Baumgartner, E., Colasante, T., Vommaro, E., Zava, F., & Malti, T. (2017, May). *Sharing behaviour of victimized young children: The role of sympathy*. Poster presented at the conference entitled "Personality in Society", Sapienza University Rome, Italy.
- Colasante, T., & Malti, T. (2017, April). *Resting heart rate, guilt, and sympathy: A biosocial-emotional study of aggression in children and adolescents*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.
- Zuffianò, A., Colasante, T., Buchmann, M., & Malti, T. (2017, April). *Cross-informant agreement in the assessment of children's sympathy: Disentangling trait from state convergence*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.
- Dys, S. P., & Malti, T. (2017, April). *Do you see what I see? Links between children's sympathy and attention allocation*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.
- Hitti, A., Killen, M., & Malti, T. (2017, April). *Anticipating emotions of excluders involved in inter-ethnic exclusion: The role of group norms and inter-ethnic contact*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.
- Dys, S. P., & Malti, T. (2017, April). *Seeing aggression through the eyes: Links between attention allocation and aggressive behavior in childhood*. Paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.
- Peplak, J., Song, J.-H., & Malti, T. (2017, April). *Children's decision-making and emotions in contexts of peer exclusion*. Poster presented at the 2017 Biennial Meeting of the Society

for Research in Child Development (SRCD), Austin, TX, USA.

- Song, J. -H., Zuffianò, A., & Malti, T. (2017, April). *Social-emotional strengths assessment for intervention: A validation of the parent-report Holistic Student Assessment for children*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.
- Troisi, V., Dys, S. P., & Malti, T. (2016, August). *Socializing morality: Parental discipline in relation to children's sympathy*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.
- Boshra, D. F., Dys, S. P., & Malti, T. (2016, August). *Putting happiness in its place: Children's positive emotion regulation and affective responses to moral transgressions*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.
- Sette, S., Baumgartner, E., Colasante, T., & Malti, T. (2016, July). *Sharing behavior of victimized and aggressive preschoolers: The role of sympathy*. Poster presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Peplak, J., & Malti, T. (2016, July). *Children's sympathy and respect: Links to aggressive behavior*. Poster presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Malti, T. (2016, July). *Social-cognitive and social-emotional predictors and mediators of prosocial and antisocial behavior: New findings from longitudinal studies*. Symposium discussion presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Dys, S. P., Colasante, T., Zuffianò, A., & Malti, T. (2016, July). *Let's take a second: Children's emotional responses to moral transgressions*. Paper presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Zuffianò, A., Colasante, T., Buchmann, M., & Malti, T. (2016, July). *The co-development of sympathy and overt aggression from childhood to early adolescence*. Paper presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Dys, S. P., & Malti, T. (2016, July). *Seeing conflicts through children's eyes: Links between attention allocation and emotional responses to moral transgressions*. Poster presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Colasante, T., Zuffianò, A., & Malti, T. (2016, July). *A developmental diary study of children's aggression, anger, and guilt*. Paper presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Zuffianò, A., Noam, G. G., & Malti, T. (2016, July). *Assessing socio-emotional strengths in a developmental frame: A further validation of the Holistic Student Assessment Tool*. Poster presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

- Colasante, T., & Malti, T. (2016, July). *Respiratory sinus arrhythmia, moral emotions, and children's aggression*. Poster presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.
- Malti, T., Peplak, J., & Colasante, T. (2016, March). *Children's and adolescents' affective responses to peer exclusion*. Paper presented at the 16<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, USA.
- Dijk, A., Poorthuis, A.M.G., & Malti, T. (2016, February). *Social cognition of young bullies and bully-victims: Distinct or shared characteristics?* Poster presented at the Dutch Developmental Psychologists and Pedagogics Organization, Amsterdam, The Netherlands.
- Strohmeier, D., Grading, P., Ittel, A., Malti, T., & Noam, G. G. (2015, September). *Conceptualizing and measuring positive development of immigrant youth: Validation of the Holistic Student Assessment (HSA) in Austria and Germany*. Paper presented at the SRCD Meeting on Immigrant Youth Adaptation and Well-Being, Hydra, Greece.
- Hassany, S., Dys, S. P., & Malti, T. (2015, June). *Developmental differences in children's attention allocation and self-reported emotions in response to moral transgressions*. Poster presented at the 45<sup>th</sup> Annual Meeting of the Jean Piaget Society (JPS), Toronto, Canada.
- Shamsi, H., Zuffianò, A., & Malti, T. (2015, June). *Children's aggressive behaviour: The counteracting role of moral respect and sympathy*. Poster presented at the 45<sup>th</sup> Annual Meeting of the Jean Piaget Society (JPS), Toronto, Canada.
- Colasante, T., Cui, L., & Malti, T. (2015, March). *Physiological and emotional responding to moral transgressions: Relations to aggression in childhood and adolescence*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Dys, S. P., & Malti, T. (2015, March). *Let's take a second: Children's spontaneous emotional reactions to moral transgressions*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Bae, N. Y. & Malti, T. (2015, March). *The development of children's respect and relations to sympathy*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Colasante, T., Zuffianò, A., & Malti, T. (2015, March). *Do moral emotions buffer the anger-aggression link in children and adolescents?* Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Chaparro, M. P., Zuffianò, A., Colasante, T., & Malti, T. (2015, March). *Evidence-based interventions to promote empathy-related responding in children: A developmental analysis*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Grütter, J., Malti, T., Meyer, B., & Gasser, L. (2015, March). *The role of classroom composition and in-group norms on children's intentions to exclude peers with special educational needs*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

- Malti, T., Bae, N. Y., Peplak, J., Cui, L., & Johnson, E. (2015, March). *Children's emotions in contexts of peer exclusion*. Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Grütter, J., Malti, T., Tropp, L. R., & O'Brien, T. (2015, March). *Cross-group friendships, classroom composition, and attitudes towards school among ethnic minority group children*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Peplak, J., & Malti, T. (2015, March). *Children's respect and aggressive behavior*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Zuffianò, A., Buchmann, M., & Malti, T. (2015, March). *The co-development of sympathy and aggression from childhood to early-adolescence: A six-year longitudinal study*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Daniel, E., Dys, S. P., Buchmann, M., & Malti, T. (2015, February). *The development of adolescents' social justice values: Relations with sympathy and friendship quality*. Poster presented at the 2015 Kavli Frontiers of Science Symposium, Jerusalem, Israel.
- Nivette, A.E., Eisner, M. P., Malti, T., & Ribeaud, D. (2014, August). *The social and developmental antecedents of legal cynicism*. Paper presented at the Annual Meeting of the American Sociological Association (ASA), San Francisco, USA.
- Malti, T., Dys, S. P., Peplak, J., & Bae, N. Y. (2014, July). *Children's respect toward sympathetic, helpful and aggressive others*. Paper presented at the 23rd Biennial Meeting of the International Society for Behavioural Development (ISSBD), Shanghai, China.
- Malti, T., Gummerum, M., Chaparro, M. P., Ongley, S. F., Bae, N. Y. (2014, July). *Who is worthy of my generosity? Recipient characteristics and the development of children's sharing*. Paper presented at the 23rd Biennial Meeting of the International Society for Behavioural Development (ISSBD), Shanghai, China.
- Malti, T., & Ongley, S. F. (2014, July). *The role of moral emotions and moral reasoning in children's donating and sharing behaviors*. Paper presented at the Biennial International Conference on Infant Studies (ICIS), Berlin, Germany.
- Gasser, L., Gruetter, J., Glenz, A., & Malti, T. (2014, June). *Peers' moral reasoning as predictor of physical and relational aggression*. Paper presented at the 4th SIG13 Symposium on Moral Education for a Democratic Citizenship, Verona, Italy.
- Dys, S. P., & Malti, T. (2014, May). *Children's emotions and reasoning in response to moral transgressions*. Paper presented at the Development 2014 Conference, Ottawa, Canada.
- Bae N. Y., Peplak, J., Zuffianò, A., & Malti, T. (2014, May). *Children's evaluations of respect following prosocial and antisocial acts*. Poster presented at the Development 2014 Conference, Ottawa, Canada.
- Cui, L., Malti, T., Ribeaud, D., & Eisner, M. P. (2014, May). *Differential relations of sensation seeking, risk-taking, and moral reasoning to the development of reactive and proactive aggression*. Poster presented at the Development 2014 Conference, Ottawa, Canada.



- Colasante, T., & Malti, T. (2014, May). *Sympathy and guilt: Compensatory emotional pathways to mitigating children's aggression*. Poster presented at the Development 2014 Conference, Ottawa, Canada.
- Zuffianò, A., Bae, N. Y., Peplak, J., & Malti, T. (2014, May). *Children's experiences of peer exclusion, respect, and prosocial behaviour*. Poster presented at the Development 2014 Conference, Ottawa, Canada.
- Nola, M., Lecce, S., Pagnin, A., Malti, T. (2014, May). *Developmental relations between theory of mind and moral emotions with moral judgments*. Poster presented at the Development 2014 Conference, Ottawa, Canada.
- Peplak, J., Bae, N. Y., Zuffianò, A., & Malti, T. (2014, May). *The development of children's understanding of respect*. Poster presented at the Development 2014 Conference, Ottawa, Canada.
- Malti, T. (2014, May). *A clinical-developmental approach to the study of guilt feelings*. Paper presented at the Development 2014 Conference, Ottawa, Canada.
- Daniel E., Dys, S. P., Buchmann, M., & Malti, T. (2014, March). *Developmental trajectories of social justice values during adolescence: Links with sympathy and moral evaluations*. Poster presented at the 15<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence (SRA), Austin, USA.
- Colasante, T., & Malti, T. (2013, October). *Children's moral emotions, negative emotional intensity, and antisocial behavior*. Paper presented at the 39th Annual Conference of the Association for Moral Education, Montreal, Canada.
- Dys, S. P., & Malti, T. (2013, October). *The development of children's spontaneous and self-reported emotions in response to moral transgressions*. Paper presented at the 39th Annual Conference of the Association for Moral Education, Montreal, Canada.
- Gruetter, J., Meyer, B., & Malti, T. (2013, September). *Children's judgments about social exclusion: A Swiss study using social network analysis*. Poster presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.
- Nola, M., Lecce, S., Pagnin, A., & Malti, T. (2013, September). *The relation between theory of mind and social behaviour in primary school: An analysis of different components*. Paper presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.
- Noam, G. G., Robertson, D., Malti, T., & Guhn, M. (2013, September). *The Holistic Student Assessment (HSA): Identifying students who show above or below average socio-emotional risks and resiliencies*. Paper presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.
- Buchmann, M., Bayard, S., & Malti, T. (2013, September). *Intra- and extra-familial relationships and prosocial behavior in mid-childhood and mid-adolescence*. Paper presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.
- Gruetter, J., Meyer, B., & Malti, T. (2013, July). *Social exclusion of children with special needs*. Paper presented at the 35th International School Psychology Association Conference, Porto, Portugal.

- Dys, S. P., & Malti, T. (2013, June). *The development of children's observed emotional reactions to moral transgressions*. Poster presented at the 43rd Meeting of the Jean Piaget Society (JPS), Chicago, USA.
- Colasante, T., & Malti, T. (2013, June). *Children's moral emotions and emotional intensity: Links to the development of antisocial behavior*. Poster presented at the 43rd Meeting of the Jean Piaget Society (JPS), Chicago, USA.
- Strohmeier, D., Malti, T., Yanagida, T., Schiller, E.A., & Spiel, C. (2013, April). *Effectiveness of the ViSC social competence program: The mediating role of moral emotions and moral cognitions*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.
- Noam, G. G., Malti, T., Guhn, M., & Robertson, D. (2013, April). *From clinical and developmental theory to large-scale resilience assessment: Introduction of the Holistic Student Assessment Tool for children and youth*. Paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.
- Daniel, E., Malti, T., & Buchmann, M. (2013, April). *The role of children's moral emotions in the development of moral values: A large-scale longitudinal study*. Paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.
- Gutzwiller-Helfenfinger, E., Gasser, L., & Malti, T. (2013, April). *Moral emotions in children's narratives*. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.
- Ongley, S. F., Dys, S. P., & Malti, T. (2013, April). *Children's moral emotions and moral reasoning in the development of sharing*. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.
- Daniel, E., Malti, T., & Buchmann, M. (2013, April). *The role of sympathy in the development of moral emotion attributions and moral reasoning: A large-scale longitudinal study*. Paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.
- Eisner, M. P., Sulger, P., Obsuth, I., Malti, T., & Ribeaud, D. (2012, November). *Effects of an early universal intervention on adolescent delinquency and substance abuse*. Paper presented at the Annual Meeting of the American Society of Criminology, Chicago, USA.
- Staffelbach, M., Jaberg, A., Malti, T., & Buchmann, M. (2012, October). *The role of school context variables and child characteristics on aggressive behaviour: A large-scale, longitudinal study*. Paper presented at the Meeting of the European Child Cohort Network of the Society for Longitudinal and Life Course Studies, Paris, France.
- Ongley, S. F., & Malti, T. (2012, September). *The role of sympathy and guilt in predicting prosocial behavior in early and middle childhood*. Poster presented at the Connaught Global Challenge International Symposium, Toronto, Canada.
- Gasser, L., & Malti, T. (2012, July). *Swiss children's moral and psychological judgments about inclusion and exclusion of children with disabilities*. Paper presented at the meeting of the Swiss Society for Research in Education (SSRE), Bern, Switzerland.
- Ongley, S. F., & Malti, T. (2012, May). *The development of moral pride in children*. Poster presented at the meeting of the Jean Piaget Society (JPS), Toronto, Canada.

- Malti, T., Eisenberg, N., Kim, H., & Buchmann, M. (2012, May). *The role of authoritative parenting in children's moral development*. Paper presented at the Jean Piaget Society (JPS), Toronto, Canada.
- Ongley, S. F., & Malti, T. (2012, May). *The role of positively and negatively valenced moral emotions and sympathy in children's sharing behavior*. Paper presented at the Jean Piaget Society (JPS), Toronto, Canada.
- Hobson, N., & Malti, T. (2012, May). *Children's emotional responses to moral transgressions: A comparison of self-reported emotion and facial expression*. Poster presented at the Jean Piaget Society (JPS), Toronto, Canada.
- Noam, G. G., Malti, T., & Guhn, M. (2012, April). *Holistic Student Assessment: Development of a tool to assess adolescents' resiliencies*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Malti, T., Guhn, M., & Noam, G. G. (2012, April). *From assessment to intervention: Reducing aggressive problem behavior by improving children's social-emotional development and well-being*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Noam, G. G., Malti, T., & Guhn, M. (2012, March). *The Holistic Student Assessment Tool: Assessing adolescents' resiliencies*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.
- Malti, T., & Buchmann, M. (2012, March). *Do moral choices make us happy? The development of adolescents' emotions following moral decision-making*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.
- Malti, T., & Gasser, L. (2012, March). *Social reasoning and emotion attributions about exclusion of disabled children*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.
- Chaparro, M. P., Malti, T., & Buchmann, M. (2012, March). *Emotions following moral decision-making and adolescent's prosocial behavior*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.
- Gutzwiller-Helfenfinger, E., Latzko, B., Gasser, L., & Malti, T. (2011, September). *Moral emotions – motives for moral behaviour?* Paper presented at the 14<sup>th</sup> Biennial Conference for the European Association for Research on Learning and Instruction (EARLI), Exeter, UK.
- Latzko, B., & Malti, T. (2011, April). *Emotions as a source of moral motivation*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), New Orleans, USA.
- Malti, T., & Buchmann, M. (2011, April). *Developmental trajectories of prosocial behavior: The role of moral emotions*. Paper presented at the Society for Research in Child Development (SRCD), Montreal, Canada.
- Strohmeier, D., Malti, T., Derndarsky, K., & Killen, M. (2011, April). *The impact of bystander behavior on judgments and emotion attributions about social exclusion*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.

- Malti, T., & Buchmann, M. (2011, April). *The development of moral emotions in middle childhood*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.
- McDonald, K., Malti, T., Killen, M., & Rubin, K.H. (2011, April). *Best friends' discussions of moral issues*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.
- Malti, T., Ribeaud, D., & Eisner, M. P. (2011, April). *Effectiveness of a school-based social competence program in Switzerland: The role of child development and economic factors*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.
- Gutzwiller-Helfenfinger, E., Malti, T., & Gasser, L. (2011, April). *Comparing moral emotions and moral judgments in children's real-life and hypothetical transgressions by using a narrative approach*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.
- McDonald, K., Malti, T., & Rubin, K. H. (2011, March). *How do social competence, parent-child relationships, and friendships predict later civic engagement?* Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.
- Malti, T., Killen, M., & Gasser, K. (2010, May). *Social judgments and emotion attributions about exclusion in Switzerland*. Paper presented at the Association for Psychological Science (APS), Boston, USA.
- McDonald, K. L., Malti, T., Killen, M., & Rubin, K.H. (2010, April). *Moral reasoning and discourse among adolescent friendship dyads*. Poster presented at the Jacobs Conference, Schloss Marbach, Germany.
- Malti, T., Gasser, L., Kriesi, I., & Buchmann, M. (2010, March). *Sympathy, moral motivation, and adolescents' prosocial and aggressive behaviors*. Paper presented at the Society for Research on Adolescence (SRA), Philadelphia, USA.
- Perren, S., Gutzwiller-Helfenfinger, E., Malti, T., & Hymel, S.C. (2010, March). *Moral disengagement and moral responsibility: Distinct patterns of moral justifications in bullies and victims*. Paper presented at the Society for Research on Adolescence (SRA), Philadelphia, USA.
- Dalgard, F., Malti, T., Galler, J., & Noam, G. G. (2010, March). *Ego-development trajectories: A 25-year longitudinal study in a normative sample*. Poster presented at the Society for Research on Adolescence (SRA), Philadelphia, USA.
- Buchmann, K., Kriesi, I., Malti, T., & Jaberg, A. (2010, March). *The role of parents' gender-typed ability beliefs for adolescent girls' traditional career aspirations*. Poster presented at the Society for Research on Adolescence (SRA), Philadelphia, USA.
- Eisner, M. P., & Malti, T. (2009, November). *The long-term effects of a universal social skills programme on children's externalizing problem behaviours*. Paper presented at the XIVth Workshop Aggression, Free University of Berlin and Technical University Berlin, Germany.

- Malti, T., & Noam, G. G. (2009, May). *Relationships as key to students' development and mental health: Findings from the RALLY prevention program*. Paper presented at the Society for Prevention Research (SPR), Washington, USA.
- Noam, G. G., & Malti, T. (2009, May). *Youth development and multisystemic prevention: a new model*. Paper presented at the Society for Prevention Research (SPR), Washington, USA.
- Malti, T. (2009, April). *Bully/victim problems in children and adolescents: Associations with moral disengagement and moral values*. Discussion of the symposium (Chair: Sonja Perren) presented at the Society for Research in Child Development (SRCD), Denver, USA.
- Malti, T., Keller, M., & Buchmann, M. (2009, April). *Moral emotions, moral cognitions, and children's aggressive behavior: A Swiss longitudinal study*. Paper presented at the Society for Research in Child Development (SRCD), Denver, USA.
- Malti, T., & Noam, G. G. (2008, July). *Empathy and development in at-risk youth*. Paper presented at the meeting of the International Society for Behavioral Development (ISSBD), Wuerzburg, Germany.
- Malti, T. (2008, June). *Soziale Kompetenzmessung in der COCON Studie* [Measuring social competence in large-scale longitudinal studies]. Paper presented at the annual meeting of the German Council for Social and Economic Data (RaTSDW), Wiesbaden, Germany.
- Malti, T. (2008, June). *Moral emotion expectancies and children's pro- and antisocial behaviors*. Poster session presented at the meeting of International Symposium Foundations of Human Social Behavior, Zurich, Switzerland.
- Malti, T., & Buchmann, M. (2008, June). *Socialization and individual antecedents of moral motivation*. Paper presented at the meeting of the Jean Piaget Society (JPS), Quebec, Canada.
- Malti, T. (2008, June). *Understanding children's social action: A clinical-developmental perspective*. Paper presented at the meeting of the Jean Piaget Society (JPS), Quebec, Canada.
- Kriesi, I., Malti, T., & Buchmann, M. (2008, March). *Job values of adolescents and young adults in Switzerland*. Poster session presented at the meeting of the Society for Research on Adolescence (SRA), Chicago.
- Malti, T., Kriesi, I., & Buchmann, M. (2008, March). *Sympathy, moral reasoning, and prosocial behavior in adolescents*. Poster session presented at the meeting of the Society for Research on Adolescence (SRA), Chicago, USA.
- Malti, T. (2007, November). *Children's moral emotions, moral reasoning, and prosocial behavior*. Paper presented at the meeting of the Association for Moral Education (AME), New York, USA.
- Malti, T. (2007, November). *Children's morally relevant behaviors: Links with moral emotions*. Paper presented at the meeting of the Association for Moral Education (AME), New York, USA.

- Kienbaum, J., & Malti, T. (2007, September). *Mitgefühl und intuitive Strafgerechtigkeit bei Kindergartenkindern* [Empathy and fair behavior in kindergarten children]. Poster session presented at the meeting of the Conference for Developmental Psychology, Heidelberg, Germany.
- Bayard, S., Scherrer, R., Malti, T., & Buchmann, M. (2007, June). *Ausserschulische Lernräume und soziale Kompetenzen in der mittleren Kindheit und Adoleszenz* [The development of children's and adolescents' social competencies in after-school contexts]. Paper presented at the Conference for Education and Family, Luneburg, Germany.
- Malti, T. (2007, May). *Children's morally relevant behaviors: Links with moral emotions*. Paper presented at the meeting of the Jean Piaget Society (JPS), Amsterdam, Netherlands.
- Malti, T. (2007, March). *Moral emotions, aggression, and prosocial behavior in childhood*. Paper presented at the meeting of the Society for Research on Child Development (SRCD), Boston, USA.
- Gutzwiller-Helfenfinger, E., & Malti, T. (2007, March). *Moral emotions, moral reasoning, and peer victimization in childhood*. Poster session presented at the meeting of the Society for Research on Child Development (SRCD), Boston, USA.
- Stoll, M., & Malti, T. (2006, September). *Relationale Aggression und moralische Entwicklung im Jugendalter* [Relational aggression and moral development in youth]. Paper presented at the meeting of the German Society for Psychology (DGP), Nurnberg, Germany.
- Malti, T. (2006, July). *Aggression, sharing behavior, and moral emotions in kindergarten children*. Paper presented at the meeting of the Association for Moral Education (AME), Fribourg, Switzerland.
- Malti, T., & Kriesi, I. (2006, July). *Empathic and responsible? Moral emotions, empathy and social responsibility in adolescence*. Paper presented at the meeting of the Association for Moral Education (AME), Fribourg, Switzerland.
- Malti, T., Kriesi, I., & Buchmann, M. (2006, May). *Parental socialization, family structure, and adolescents' moral motivation: Does family matter?* Paper presented at the meeting of the European Association for Research on Adolescence (EARA), Antalya, Turkey.
- Malti, T. (2006, May). *The influence of empathy on adolescents' sociomoral reasoning in close relationships*. Poster session presented at the meeting of the European Association for Research on Adolescence (EARA), Antalya, Turkey.
- Malti, T. (2006, March). *Gender-specific relations between contextual aspects of the family and psychosocial adjustment in adolescence*. Paper presented at the meeting of the Society for Research on Adolescence (SRA), San Francisco, USA.
- Malti, T. (2006, March). *Gender-specific relations between parenting, adolescents' empathy and prosocial behaviors*. Poster session presented at the meeting of the Society for Research on Adolescence (SRA), San Francisco, USA.
- Malti, T. (2006, January). *Der Einfluss familiärer Sozialisation auf die Zuschreibung moralischer Gefühle bei Kindergartenkindern* [Family socialization and moral emotions in kindergarten children]. Paper presented at the Conference for Moral Research, Constanz, Germany.

- Malti, T. (2005, November). *Aggression, Empathie und moralische Gefühle bei Kindergartenkindern* [Aggression, empathy, and moral emotions in kindergarten children]. Paper presented at the X. Workshop for Aggression, Luxembourg.
- Malti, T. (2005, September). *Förderung moralischer und sozioemotionaler Kompetenzen in Kindergärten und Primarschulen durch Weiterbildung von Lehrpersonen* [Promotion of moral and socio-emotional competencies through teacher education]. Paper presented at the Conference for Developmental Psychology, Bochum, Germany.
- Malti, T., Stoll, M., & Buchmann, M. (2005, September). *COCON's Intensivstudie: Schweizer Longitudinalstudie zu sozialen Kompetenzen im kindlichen Entwicklungsverlauf* [COCON Intensive study: The development of children's social competencies]. Poster session presented at the Conference for Developmental Psychology, Bochum, Germany.
- Scherrer, R., Malti, T., Bayard, S., & Buchmann, M. (2005, September). *Zum Einfluss der Lernkultur auf soziale Kompetenz von Kindergartenkindern in der Schweiz* [The role of a positive classroom climate on children's social skills development]. Poster session presented at the Conference for Developmental Psychology, Bochum, Germany.
- Bayard, S., Malti, T., Kriesi, I., & Buchmann, M. (2005, July). *Bedeutsamkeit des familiären Umfeldes und Selbstkompetenzen bei der Herausbildung produktiver Kompetenzen in der Adoleszenz: Eine konzeptuelle Annäherung* [The role of the family and personal competencies on the development of adolescents' productive competencies]. Poster session presented at the Conference for Family Psychology, Munich, Germany.
- Malti, T. (2005, August). *The relationship of family functioning to elementary school children's moral development and socially competent behavior*. Poster session presented at the European Conference on Developmental Psychology, Teneriffe, Spain.
- Malti, T. (2005, March). *Die Schweizer Longitudinalstudie COCON: Befragung von Kindern und Jugendlichen* [Swiss survey of children and youth]. Paper presented at the Conference of the Group for Empirical-pedagogical Research (AEPF), Berlin, Germany.
- Malti, T. (2005, March). *Evaluation einer Lehrerweiterbildung zur Förderung moralischer und sozioemotionaler Kompetenzen in Kindergärten und Primarschulen* [Evaluation of teacher education for the promotion of moral and social-emotional competencies in childhood]. Poster session presented at the Conference for Didactics, Lucerne, Switzerland.
- Malti, T. (2004, November). *Selbstverständnis, Selbstwert und Aggression in der Kindheit* [Self-understanding, self-worth, and aggression in childhood]. Paper presented at the Workshop for Aggression, Bern, Switzerland.
- Malti, T. (2004, September). *An observational study of social behaviour in pairs of moderately aggressive and nonaggressive children*. Poster session presented at the meeting of the International Society for Research on Aggression (ISRA), Santorini, Greece.
- Malti, T. (2003, November). *Erziehungsstil und aggressives Verhalten* [Parenting and aggressive behavior]. Poster session presented at the Workshop for Aggression, Berlin, Germany.
- Malti, T. (2003, September). *Das Freundschaftsverständnis aggressiver Kinder* [Friendship understanding in aggressive children]. Paper presented at the Conference for Developmental Psychology, Mainz, Germany.

- Malti, T. (2002, January). *Moralische Entwicklung und Aggression im Kindesalter* [Moral development and aggression in childhood]. Paper presented at the Conference for Moral Research, Fribourg, Switzerland.
- Malti, T. (2001, September). *Moralische Gefühle bei aggressiven Kindern* [Aggressive children's moral emotions]. Paper presented at the Conference for Developmental Psychology, Potsdam, Germany.
- Keller, M., & Malti, T. (1999, September). *Preschoolers' friendship and fight-relations: Links to sociomoral development and social behavior*. Paper presented at the European Conference of Developmental Psychology, Syracuse, Greece.
- Hawley, P. H., Malti, T., & Keller, M. (1998, July). *To bully or be benevolent: Resource control strategies and social functioning in preschoolers*. Poster presented at the meeting of the International Society of Behavioral Development (ISSBD), Bern, Switzerland.

### CONFERENCES AND CONFERENCE SYMPOSIA ORGANIZED

- Malti, T. (2021, April). Chair and Moderator of the conversation roundtable entitled *Nurturing development and health in refugee and migrant children: What's next?* Conversation roundtable at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).
- Malti, T. (2019, March). Chair of the symposium entitled *Using indicators of social-emotional development to inform practice*. Symposium at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Malti, T. (2019, March). Co-chair of the symposium entitled *Sympathy, reasoning, and aggression: New developmental perspectives*. Symposium at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.
- Malti, T., & Song, J.-H. (2018, July). *Children facing adversity: How experience of refugee, immigration, and poverty affect development*. Symposium at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Zhang, L., & Malti, T. (2018, July). *Giving and receiving: Development of prosocial behaviors across contexts*. Symposium at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Malti, T. (2017, November). *Nurturing social-emotional development and learning in the early years: New perspectives in a global context*. Invited symposium conducted at the 2<sup>nd</sup> IHD Conference, Aga Khan University, Dar es Salaam, Tanzania.
- Buchmann, M., Steinhoff, A., & Malti, T. (2017, June). *Social inequality, life course transitions, and adolescent socio-emotional and productive development*. Conference organized at Marbach Castle, Germany.
- SRCD Committee on Policy and Communications (2017, April). Zigler policy pre-conference, co-organized as a committee member at the SRCD Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, USA.



- Laible, D., Lewis, M., Liew, J., Krettenauer, T., & Malti, T. (2017, April). Moral development pre-conference, organized at the SRCD Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, USA.
- Malti, T. (2015, March). Chair and Moderator of the conversation roundtable entitled *Good enough? Translating knowledge in developmental intervention research with children and adolescents into real-world settings*. Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Malti, T. (2015, March). Chair and Discussant of the student symposium entitled *The roles of moral emotions and moral cognition in the development of aggression*. Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Malti, T. (2015, March). Chair of the symposium entitled *Methodological and theoretical innovations in the study of adolescents' values*. Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.
- Malti, T. (2013, September). *Emotions, morality, and the development of antisocial behavior*. Invited symposium organized for the XVI. Meeting of the European Association for Developmental Psychology, University of Lausanne, Switzerland.
- Malti, T. (2013, August). *Methodological dilemmas in intervention research*. Second conference series organized at Marbach Castle, Germany.
- Malti, T. (2013, May). *Translation of evidence-based knowledge into real-world settings*. First conference series organized at Marbach Castle, Germany.
- Malti, T. (2013, April). *The role of cognitive and affective moral development in children's prosocial behavior*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, USA.
- Malti, T. (2013, April). *Social-emotional assessment and intervention for reducing aggression: Integrating developmental theory and research*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, USA.
- Guhn, M., & Malti, T. (2012, April). *Children's social-emotional development and resiliencies: Translating assessment into practice*. Symposium conducted at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Malti, T., & Eisner, M. P. (2011, July). *Evidence-based developmental prevention of violence and bullying*. Conference organized at the Institute of Criminology, University of Cambridge, UK.
- Malti, T. (2011, April). *Evidence-based developmental prevention of aggression and bullying: An International perspective*. Symposium conducted at the meeting of the Society for Research on Child Development (SRCD), Montreal, Canada.
- Malti, T., & Keller, M. (2011, March). *Moral emotions revisited: Development, cognition, and context*. Symposium conducted at the meeting of the Society for Research on Child Development (SRCD), Montreal, Canada.
- Malti, T., & Killen, M. (2010, May). *Emotions and judgments in contexts of peer exclusion and victimization*. Symposium conducted at the meeting of the Association for Psychological Science (APS), Boston, USA.

- Malti, T., & Krettenauer, T. (2008, July). *Moral emotions and positive youth development*. Symposium conducted at the meeting of the International Society for Behavioral Development (ISSBD), Wuerzburg, Germany.
- Malti, T., & Gummerum, M. (2008, June). *Development and socialization of adolescents' moral competencies*. Symposium conducted at the meeting of the Jean Piaget Society (JPS), Quebec, Canada.
- Malti, T. (2007, November). *Moral emotions in childhood and adolescence and their role in moral education*. Symposium conducted at the meeting of the Association for Moral Education (AME), New York, USA.
- Gasser, L., & Malti, T. (2007, March). *Moral emotion attributions and children's aggressive and prosocial behavior*. Symposium conducted at the meeting of the Society for Research on Child Development (SRCD), Boston, USA.
- Malti, T., & Keller, M. (2006, September). *Prosozial oder egoistisch? Aufteilungsverhalten von Kindern und Jugendlichen* [Prosocial or selfish? Distribution behavior of children and adolescents]. Symposium at the German Society for Psychology (DGP), Nurnberg, Germany.
- Keller, M., & Malti, T. (2006, July). *Selfish or fair—integrating moral development and behavioral economics*. Symposium conducted at the meeting of the Association for Moral Education (AME), Fribourg, Switzerland.
- Malti, T., & Keller, M. (2006, July). *The moral self in adolescence: Reinvestigating components and contexts of moral development*. Symposium conducted at the meeting of the Association for Moral Education (AME), Fribourg, Switzerland.
- Malti, T., & Ittel, A. (2006, May). *Advantageous socialization conditions within the family and the development of social competencies in adolescence*. Symposium conducted at the meeting of the European Association for Research on Adolescence (EARA), Antalya, Turkey.
- Malti, T. (2005, September). *Die Prävention von Verhaltensauffälligkeiten im Kindes- und Jugendalter durch die Förderung sozialer Kompetenzen* [Prevention of behavioral disorders in childhood and adolescence by promoting social competencies]. Symposium conducted at the meeting of the Conference for Developmental Psychology, Bochum, Germany.

## RESEARCH IN THE MEDIA

- Markusa, M. (2021, August 30). A snapshot of the mental health challenges facing Canadian children and teens as they head back to class. *CBC Information Radio*. Retrieved from <https://www.cbc.ca/listen/live-radio/1-29-information-radio-mb/clip/15863287-a-snapshot-mental-health-challenges-facing-canadian-children>
- Reed, A. (2021, August 28). School supplies – check. But have you looked into children's back-to-class mental health? *CBC News*. Retrieved from <https://www.cbc.ca/news/canada/hamilton/mental-health-covid19-schools-children-1.6155766>
- Grose, J. (2021, April 28). Why your kid is such a tattletale. *The New York Times*. Retrieved from <https://www.nytimes.com/2021/04/28/parenting/kids-tattletale.html>

- Timsit, A. (2019, September 11). An innovative preschool in Qatar is teaching toddlers empathy. *Quartz*. Retrieved from <https://qz.com/1700726/academyati-preschool-in-qatar-shows-how-to-teach-empathy/>
- Malti, T. (2018, November 4). CBC's "Other People's Problems: Family inheritance". *Hotdocs Podcast Festival and CBC Podcasts*, Toronto, Canada.
- Copeland, L. (2018, March 20). When guilt is good. *The Atlantic*. Retrieved from <https://www.theatlantic.com/magazine/archive/2018/04/how-to-guilt-trip-your-kids/554102/>
- Klass, P. (2017, November 27). A healthy dose of guilt. *The New York Times*. Retrieved from <https://www.nytimes.com/2017/11/27/well/family/a-healthy-dose-of-guilt.html>
- Die Welt. (2017, August 15). Diagnose: Gefühlsblind [Diagnosis: Emotionally blind]. *Die Welt, Wissen*, p. 20.
- Breit, L. (2017, July 2). Tu es mit Herz und Hirn [Act with your hear and your mind]. *Der Standard*, 4(4), 95-98.
- Society for Research in Child Development. (2017, January 4). Reducing severe violence among adolescents. *Forensic Psychology*. Retrieved from <https://www.forensicmag.com/news/2017/01/reducing-severe-violence-among-adolescents>
- Malti, T., & Song, J. H. (2016, September 21). Here's how to raise a child to be sympathetic. *The Conversation*. Retrieved from <http://theconversation.com/heres-how-to-raise-achild-to-besympathetic-64417>
- Science Daily. (2016, August 9). Positive teacher-student relationships boost good behavior in teenagers for up to 4 years. *Science Daily*. Retrieved from <https://www.sciencedaily.com/releases/2016/08/160809121813.htm>
- Kalantari, S. (2016, June 29). Why we should teach empathy to preschoolers. *Greater Good Magazine*. Retrieved from [https://greatergood.berkeley.edu/article/item/why\\_we\\_should\\_teach\\_empathy\\_preschoolers](https://greatergood.berkeley.edu/article/item/why_we_should_teach_empathy_preschoolers)
- Eligh, B. (2015, December 3). Why children exclude each other—helping kids open up about being left out. *Medical Xpress*. Retrieved from <https://www.utoronto.ca/news/why-children-exclude-each-other-helping-kids-open-about-being-left-out>
- Jacobs, T. (2015, November 12). The benefits of the ukulele on kids' attitudes. *Pacific Standard*. Retrieved from <https://psmag.com/social-justice/the-ukulele-is-more-than-somewhere-over-the-rainbow>
- DeMarco, C. (2015, November 5). Musical training helps shape emotional and social skills in kids. *Neuroscience News*. Retrieved from <https://neurosciencenews.com/social-skills-music-lessons-psychology-3009/>
- Rachbauer, S. (2015, June 17). Sozial-emotionale Fähigkeiten in den Mittelpunkt rücken [Taking social-emotional skills seriously]. *Bildung Education Group*. Retrieved from <https://www.edugroup.at/bildung/news/detail/sozial-emotionale-faehigkeiten-in-den-mittelpunkt-ruecken.html>

- Malti, T. (2015, June 17). *Tina Malti: Entwicklung von Empathie und Respek* [Development of empathy and respect]. Speech. Retrieved from <https://www.youtube.com/watch?v=IwL4mJGWVbE>
- McNamee, D. (2015, March 4). Kids who lack sympathy more likely to share if they respect peers' morals. *Medical News Today*. Retrieved from <http://www.medicalnewstoday.com/articles/290129.php>
- British Journal of Developmental Psychology. (2015, March 3). Kids who lack sympathy more likely to share with virtuous friends. *Medical Xpress*. Retrieved from <https://medicalxpress.com/news/2015-12-children-exclude-otherhelping-kids-left.html>
- Stabachnikoff, S. (2013, April 25). Social scientists call for better prevention of youth violence. *European Science Foundation*. Retrieved from <http://archives.esf.org/media-centre/ext-single-news/article/social-scientists-call-for-better-prevention-of-youth-violence-893.html>
- Sru, D. (2012, June 21). When replications don't replicate. *Prevention Action*. Retrieved from <http://www.preventionaction.org/archive/when-replications-don-t-replicate>
- University of Cambridge. (2011, July 6). New ways to reduce bullying and youth violence. *Phys.org*. Retrieved from <https://phys.org/news/2011-07-ways-bullying-youth-violence.html>
- Malti, T. (2010, May 10). *Empathie statt Egoismus* [Television broadcast, Empathy trumps Egoism]. Germany: ZDF/3sat.
- Klinker, M. (2009, October 15). [Review of the book: *Rezension zu Soziale Kompetenz bei Kindern und Jugendlichen*, Social competence in children and adolescence, by T. Malti & S. Perren]. *Entwicklungsprozesse und Förderungsmöglichkeiten*. Retrieved from <https://www.socialnet.de/rezensionen/6766.php>
- Beobachter. (2008, August 10). Das ewige Sorgenkind [The perennial problem child]. Retrieved from <https://www.beobachter.ch/kinder/erziehung-das-ewige-sorgenkind>
- Malti, T. (2006, November 15). *Entwicklung von Moral und Empathie in der Kindheit: Ergebnisse der COCON Studien* [Television Broadcast, Development of morality and empathy in childhood: Results of the COCON Studies]. Germany: Tagesschau/SF1.
- Unverzagt, G. (2004, April 12). Aggressives Verhalten ist häufig eine Notlösung [Aggressive behavior is frequently an emergency solution]. *Psychologie Heute*, 4(4), 41-43.
- Frankfurter Rundschau. (2004, February 10) Hilflose Härte: Druck als Antwort auf aggressives Verhalten erzeugt nur mehr Gewalt. Ein Blick in neuere Studien [Helpless Harshness: Pressure as response to aggression creates more violence: A review of recent studies]. *Frankfurter Rundschau*, 25.
- Der Spiegel. (2003, July 7). Unterdrückte Wünsche [Suppressed Desires]. *Der Spiegel*. Retrieved from <http://www.spiegel.de/spiegel/print/d-27970537.html>

## TEACHING AND MENTORING

### Graduate Courses

Social-emotional Processes in Children's Mental Health, University of Toronto

Social-emotional Development, University of Toronto

Social-cognitive and Social-emotional Development, Catholic University of the Sacred Heart, Milano, Italy

Developmental Psychopathology and Interventions, University of Toronto

Guest Lectures, Interdisciplinary Course in Human Development, University of Toronto

### Undergraduate Courses

Developmental Psychopathology, University of Toronto, Mississauga

Abnormal Psychology: Disorders of Children and Adolescents, University of Toronto, Mississauga

Introduction to Developmental Psychology, University of Toronto, Mississauga

Introduction to Abnormal Psychology, University of Toronto, Mississauga

Development of Identity, Risk and Resilience, University of Applied Psychology, Zurich

Special Topics in Developmental Psychology, University of Toronto, Mississauga

Social-emotional Development and Psychopathology in Middle Childhood, Jacobs Center, University of Zurich

Development of Self-understanding and Social Development from Childhood to Adolescence, University of Applied Psychology, Zurich

Social-emotional Development and Psychopathology in Early Childhood, Jacobs Center, University of Zurich

Children's Social Development: Developmental and Educational Perspectives, Teacher's Training University of Central Switzerland, Lucerne

Statistics and Multivariate Data Analysis, Teacher's Training University of Central Switzerland, Lucerne

Introduction to Quantitative Research Methodology, Teacher's Training University of Central Switzerland, Lucerne

Statistics Tutorials for Psychology Undergraduate Students, University of Zurich

### Professional Development Courses

Malti, T. (2018, November). Social-emotional Development in Children: Pathways to *Kindness*. Paper presented at the Peel District School Board, Ontario, Canada.

Malti, T. (April, 2013). Promoting Children's and Adolescents' Mental Health: From Intervention Programs to Evidence-based Student Support Systems, Professional Development Day, Dufferin-Peel Catholic District School Board, Mississauga, Canada

Malti, T. (February, 2006). Promoting Children's Social-Emotional and Moral Development, Teacher Training Courses, School Boards, Canton Zurich, Zurich, Switzerland

Malti, T. (August, 2005). Promoting Children's Social Development, Teacher's Training University of Central Switzerland, Lucerne, Switzerland

### **Post-Doctoral Fellows Supervised**

Dr. Redab Al-Janaideh	2021-present
Dr. Ruth Speidel	2020-present
Dr. Melis Yavuz Müren	2019–present
Dr. Nishat Rahman	2020-2021
Dr. Sebastian Paul Dys	2018–2021
Dr. Joanne Filipelli	2020–2021 (Now Research Associate, Factor-Inwentash Faculty of Social Work, University of Toronto)
Dr. Keng-Hie Song	2019–2020 (Now Assistant Professor, Department of Counseling Psychology, Woosuk University, Jin-cheon, South Korea)
Dr. Marc Jambon	2017–2020 (Now Research Analyst, Offord Centre for Child Studies, Department of Psychiatry and Behavioural Neurosciences, McMaster University)
Dr. Connie Cheung	2017–2020 (Now Director, Research, Evaluation and Quality Improvement, The Jean Tweed Centre, Toronto)
Dr. Tyler Colasante	2017–2019 (Recipient of the 2019 APA Dissertation Award (Division 7, Developmental Psychology and the 2020 Association for Moral Education Kuhmerker Dissertation Award)
Dr. Linlin Zhang	2017–2019 (Now Assistant Professor, School of Psychology, Capital Normal University, Beijing, China)
Dr. Ju-Hyun Song	2016–2018 (Now Assistant Professor, Child Development Program, California State University)
Dr. Antonio Zuffianò	2014–2015 (Now Professor, Department of Psychology, Sapienza University, Rome, Italy)
Dr. Stefania Sette	2015 (Co-supervision with Dr. Emma Baumgartner, now Assistant Professor, Department of Psychology, Sapienza University of Rome, Italy)
Dr. Lixian Cui	2013–2015 (Now Assistant Professor, NYU-ECNU Institute for Social Development, New York University Shanghai)
Dr. Margit Averdijk	2011–2014 (Now Research Scientist, Swiss Federal Institute of Technology Zurich)
Dr. Milena Marzano	2013–2014 (Co-supervision), Research Scientist affiliated with University of Bari, Italy
Dr. Ingrid Obsuth	2013–2014 (Co-supervision), Postdoctoral Fellow, University of

Cambridge, UK

Dr. Ella Daniel 2012–2013 (Now Assistant Professor, School of Education, Tel Aviv University)

**Doctoral Students Supervised** (Primary Supervision and International Students)

Emma Galarneau 2019–present (Recipient of the SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship, 2021-2023)

Erinn Acland 2017–2021 (Recipient of the NSERC Postgraduate Scholarship [PGS], 2017–2018 and the NSERC Alexander Graham Bell Canada Graduate Scholarship-Doctoral Award, 2018-2020; Now Postdoctoral Fellow, School of Public Health – Department of Social and Preventive Medicine, Université de Montréal)

Joanna Peplak 2016–2020 (Recipient of the SSHRC Joseph Bombardier Canada Graduate Scholarship, 2016–2019; Now Postdoctoral Fellow, Department of Psychological Science, University of California, Irvine)

Stephanie Buono 2018-2020(Outside project; Ontario Institute for Studies in Education; Primary supervision: Dr. Earl Woodruff)

Beatrice Bobba 2018 (Co-supervision with Dr. Simona Caravita, Catholic University of Milan, Italy)

Sebastian P. Dys 2013–2018 (Recipient of the NSERC Postgraduate Scholarship [PGS], 2015–2017)

Tyler Colasante 2013–2017 (Recipient of an Ontario Graduate Fellowship [OGS], 2015–2016; recipient of the SSHRC Doctoral Fellowship, 2016–2017; recipient of the 2018 Dissertation Award in Developmental Psychology, Division 7, APA; Now Managing Director, Centre for Child Development, Mental Health, and Policy, University of Toronto, Mississauga)

Anouk van Dijk 2015 (Co-supervision with Dr. B. Orobio de Castro, The Netherlands; (Now Assistant Professor, Department of Developmental Psychopathology, University of Amsterdam, The Netherlands)

Jeanine Gruetter 2015 (Co-supervision with Dr. Luciano Gasser, Switzerland, Now Postdoctoral Fellow, Jacobs Center for Productive Youth Development, University of Zurich, Switzerland)

Marta Nola 2012–2014 (Co-supervision with Dr. S. Lecce, Italy)

Dorinde Jansma 2014 (Co-supervision with Dr. G. van der Werf, The Netherlands)

Annekatrin Steinhoff 2014 (Co-supervision), Postdoctoral Student, University of Zurich

Christine Nguyen 2012–2013 (Outside project)

Hyunji Kim 2010–2012 (Outside project)

Maria Paula Chaparro 2010–2012 (Outside project)

**Masters Students Supervised** (Primary Supervision and International Students)

Emma Galarneau 2018-2019 (Recipient of the SSHRC CGS Master's Scholarship, 2018-2019)

Eleanor Myatt 2017–2018 (Recipient of the SSHRC CGS Master's Scholarship, 2017-2018)

Isabella Schwyzer 2017–2018

Eszter Kapeter 2015–2016 (Co-supervision with Dr. D. Strohmeier, Austria)

Joanna Peplak 2014–2015 (Recipient of the SSHRC CGS Master's Scholarship, 2014–2015)

Marieke de Bruine 2014–2015 (Co-supervision with Dr. C. Rieffe, The Netherlands)

Na Young Bae 2013–2014 (Recipient of the SSHRC Joseph-Armand Bombardier CGS Master's Scholarship, 2014–2015)

Tyler Colasante 2012–2013

Sebastian P. Dys 2012–2013

Corsin Caglia 2012–2013

Sophia F. Ongley 2011–2012

Sarah Kuenzler 2010–2011

Manuel Neubacher 2009–2010

Margareta Meyer 2009–2010 (Outstanding Thesis Award, Swiss Society for Applied Psychology)

Eveline Thomet 2009–2010

Anai Fernandez 2009–2010

Monika Staffelbach 2007–2008

Franziska Knapp 2006–2007

**Undergraduate Honors Theses Supervised**

(In addition, more than 500 undergraduate students supervised at U of T since 2010)

Hannah Bride (2018-2019)

Mishika Mehrotra (2018-2019; Now Graduate Student and Recipient of the Gates Cambridge Scholarship, University of Cambridge)

Danah Elsayed (2017–2018)

Tehreem Mehmood (2017–2018)

Veronika Orsanska (2016–2017)



Elizabeth Clancy	(2014–2015)
Hala Shamsi	(2014–2015)
Joanna Peplak	(2013–2014)
Navneet Hundal	(2012–2013)
Caterina Dinolfo	(2011–2012)
Giuseppina Dinolfo	(2011–2012)

### **Ph.D. Dissertation Committees**

Megan Edgin	2021-present (External member of the PhD committee; Department of Educational Psychology, University of Illinois Chicago)
Jennifer Chan	2019-present (Member of the PhD committee; Department of Psychology, University of Toronto)
Xiao Min Chang	2019-present (Member of the PhD committee; Department of Psychology, University of Toronto)
Lauryn Conway	2019 (Member of the PhD examination committee, Department of Psychology, University of Toronto)
Anne Seni	2019 (External member of the PhD committee, Department of Psychology, University of Montreal)
Joanna Dudek	2018 (Member of the PhD examination committee, Department of Psychology, University of Toronto)
Tanya Danyliuk	2017-present (Member of the PhD committee, Department of Psychology, University of Toronto)
Monica Ghabrial	2017–present (Member of the PhD committee, Department of Psychology, University of Toronto)
Alex Daros	2017 (Member of the PhD examination committee, Department of Psychology, University of Toronto)
Lesley Baker	2015–2018 (External member of the PhD committee; Clinical Lifespan Psychology Area, Department of Psychology, University of Victoria)
Angelita Wong	2015–2018 (Member of the PhD committee; Child Mind Institute’s Center for the Developing Brain and Rotman Research Institute, University of Toronto)
Lilian Vliek	2015 (External member of the PhD committee, Department of Psychology, Utrecht University)
Dorinde Jansma	2014–2018 (External member of the PhD committee, Department of Educational Science, University of Groningen)

Sanna Roos	2014 (Opponent of the PhD thesis defense, Department of Psychology, University of Turku)
Rachel Leung	2014–2018 (Member of the PhD committee, Hospital for Sick Children, University of Toronto)
Melissa Van Wert	2013–2015 (Member of the PhD committee, Faculty of Social Work, University of Toronto)
Kathleen Wonch	2012–2016 (Member of the PhD committee, Department of Psychology, University of Toronto)
Amanda Sherman	2011–2015 (Member of the PhD committee, Department of Psychology, University of Toronto)
Maria Paula Chaparro	2011–2015 (Member of the PhD committee, Department of Psychology, University of Toronto)
Heather Sheridan	2013 (Member of the PhD examination committee, Department of Psychology, University of Toronto)
Nadezhda Kurukulasuriya	2013 (Member of the PhD examination committee, School of Psychology, University of Sydney)
Sarah Spence	2011–2014 (Member of the PhD committee, Department of Psychology, University of Toronto)
Megan Johnston	2011–2013 (Member of the PhD committee, Department of Psychology, University of Toronto)

### **M.A. Thesis Committees**

Katie Rose	2020-present (Subsidiary advisor; Department of Psychology, University of Toronto)
Jennifer Chan	2017–2018 (Subsidiary advisor; Department of Psychology, University of Toronto)
Aysha Nabbijohn	2017–2018 (Subsidiary advisor; Department of Psychology, University of Toronto)
Tanya Danyliuk	2014–2015 (Subsidiary advisor; Department of Psychology, University of Toronto)
Ammar Khairullah	2013 (Member of the master's thesis examination committee; Institute of Medical Science, University of Toronto)
Nicole Arnold	2013 (Subsidiary advisor; Department of Psychology, University of Toronto)
Samantha Campbell	2012 (Member of the master's thesis examination committee; Department of Psychology, Wilfrid Laurier University)
Melissa Paquette Smith	2011 (Department of Psychology, University of Toronto)
Sarah Kane	2011 (Subsidiary advisor; Department of Psychology, University of Toronto)

Maria Paula Chaparro 2010 (Department of Psychology, University of Toronto)

### **DEPARTMENTAL AND UNIVERSITY SERVICE**

- 2020-2021 Member, Advisory Committee for the Vice-Principal, Academic & Dean, University of Toronto Mississauga
- 2020-2021 Chair, Tenure Committee, Department of Psychology, University of Toronto Mississauga
- 2019-2020 Member of the Psychology Department Developmental Neuropsychology Position Search Committee, University of Toronto Mississauga
- 2018-present Member, Advisory Committee, Department of Psychology, University of Toronto Mississauga
- 2018-2021 Mentor for Junior Faculty, Department of Psychology, University of Toronto Mississauga
- 2020 Member, Committee for the Reappointment of a Research Chair, Atkinson Centre, Ontario Institute for Studies in Education, Toronto
- 2018-2020 Member of the Promotion to Full Professor Committee, University of Toronto Mississauga
- 2018-2019 Member of the Applied Psychology and Human Development Department Search Committee for a Neuropsychology, Resilience and Student Well-Being Position, Ontario Institute for Studies in Education, Toronto
- 2018-2019 Member of a Three-Year Review Committee, Department of Psychology, University of Toronto, St. George
- 2018-2019 Member of a Tenure Review Committee, Department of Psychology, University of Toronto Mississauga
- 2018-2019 Member of the Psychology Department Developmental Neuropsychology Position Search Committee, University of Toronto Mississauga
- 2017–2018 Member of the Graduate Program Review Committee, Department of Psychology, University of Toronto
- 2014–2020 Member of the Graduate Expansion Fund (GEF) Committee, Department of Psychology, University of Toronto Mississauga
- 2018 Member of the PTR Committee, University of Toronto Mississauga
- 2017-2018 Member of the Psychology Department Cognitive Developmental Psychology Position Search Committee, University of Toronto Mississauga
- 2016 Member of the Psychology Department Developmental Psychology Position Search Committee, University of Toronto Scarborough
- 2016 Member of the Three-Year Review Committee, Department of Psychology, University of Toronto Mississauga
- 2015–2016 Member of the Executive Committee, Department Chair, Department of Psychology, University of Toronto Mississauga

- 2015–2016 Member of the Teaching Review Committee, Department of Psychology, University of Toronto Mississauga
- 2015–2016 Member of the Dalla Lana School of Public Health and UTM Committee on Potential Academic and Research Collaboration, University of Toronto
- 2014–2017 Mentor for Junior Faculty, Department of Psychology, University of Toronto Mississauga
- 2014–2017 Member of the UTM Snider Lecture Committee, University of Toronto Mississauga
- 2014–2015 Member of the Psychology Department Developmental Psychology Position Search Committee, University of Toronto Mississauga
- 2014–2015 Dean’s Representative, Search for an Assistant Professor Position in Computational Biology/Bioinformatics, University of Toronto Mississauga
- 2015 Member, SSHRC Doctoral Scholarship Selection Committee, University of Toronto Psychology Graduate School
- 2014 Representative of the Graduate Department of Psychological Clinical Sciences Chair Search Committee, University of Toronto
- 2014 Member, University of Toronto Psychology Graduate School, CGS Masters Selection Committee, University of Toronto
- 2013–2014 Member of the Psychology Chair Search Committee, University of Toronto Mississauga
- 2013–2014 Member of the Psychology Department Social/Abnormal Psychology Position Search Committee, University of Toronto Mississauga
- 2013–2014 Member of the Psychology Department Lecturer Search Committee, University of Toronto Mississauga
- 2013 Member, CGS Masters Program Selection Committee, University of Toronto Psychology Graduate School
- 2013 Member of a Three-Year Review Committee, University of Toronto Mississauga
- 2013 Member of the PTR Committee, University of Toronto Mississauga
- 2012–2013 Member of the Psychology Department Developmental Position Search Committee, University of Toronto St. George
- 2012–2013 Member of the Psychology Department Health, Adaptation, and Well-being Position Search Committee, University of Toronto Mississauga
- 2012 Chair, SSHRC Doctoral Scholarship Selection Committee, University of Toronto Psychology Graduate School
- 2012 Member of the Promotion Committee from Sessional Lecturer, University of Toronto
- 2011–2020 Member of the Undergraduate Curriculum Committee, University of Toronto Mississauga

- 2011–2015 Member of the Clinical Research Extension Program Committee (CLEX), University of Toronto
- 2011–2014 Member of the Institute for Human Development Committee, University of Toronto Mississauga
- 2011, 2012 Representative, University of Toronto Psychology Graduate School, SGS Adjudication Meeting (SSHRC Masters Selection Committee), University of Toronto
- 2010–2011 Member of the Psychology Department Health Position Search Committee, University of Toronto Mississauga
- 2005–2006 Member of the Committee of Directors of Studies, Teacher’s Training University of Central Switzerland
- 2005–2006 Director of Education, Teacher’s Training University of Central Switzerland

### **PROFESSIONAL MEMBERSHIPS**

- 2015–present Member, *Canadian Psychological Association*
- 2012–present Member, *Association for Psychological Science*
- 2009–present Member, *German Society for Psychology*
- 2008–present Member, *American Psychological Association* (Divisions 7 and 53)
- 2008–present Member, *International Society for the Study of Behavioural Development*
- 2006–present Member, *Society for Research on Adolescence*
- 2006–present Member, *Society for Research in Child Development*

### **CLINICAL APPOINTMENTS AND ACTIVITIES**

- 2017-present Supervisor, Clinicians in Training, Toronto
- 2007–2009 Supervisor, School Mental Health Practitioners, Harvard Medical School
- 2005–2007 Psychotherapist, Private Psychotherapy Practice for Children and Adolescents, Zug, Switzerland
- 2002–2003 Psychotherapist, Private Psychotherapy Clinic, Zug, Switzerland
- 2001–2002 Clinician in Training, Department of Child and Adolescent Psychiatry, University of Zurich, Switzerland

### **KNOWLEDGE TRANSLATION AND POLICY (selected activities)**

- 2021 *Nurturing child social-emotional development and mental health*. Invited presentation at the Erinn Mills Connects community organization (EMC).
- 2021 Facilitator for a breakout session of the *2021 SRCD Town Hall*, Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

- 2020 *Children and violence: Nurturing social-emotional development to promote mental health. Social Policy Report (SPR), Society for Research in Child Development (SRCD), 33(2), 1-27. doi: 10.1002/sop2.8*
- 2018 *Children and caring: Using the science of child development to nurture kindness and reduce violence. Keynote presented at the UTM Alumni Event Classes without Quizzes, University of Toronto Mississauga, Canada.*
- 2012–2016 Member, Board of Directors, Macaulay Child Development Centre, Toronto
- 2014 Swiss Guidebook on Evidence-based Violence Prevention (co-author), Swiss Child Protection Foundation
- 2013 Science Policy Paper on Evidence-based Bullying and Violence Prevention in Childhood and Adolescence (co-author), European Science Foundation (ESF), Strasbourg, France