

CURRICULUM VITAE

Tina Malti

Mary Ainsworth Distinguished Professor of Child Development

University of Toronto

Alexander von Humboldt Professor

Leipzig University

President, International Society for the Study of Behavioural Development (ISSBD)

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EDUCATION

Habilitation	Psychology, Free University of Berlin, Germany	2009
M.A. (Postgraduate)	Clinical Child Psychology, University of Fribourg, Switzerland	2005
Ph.D.	Clinical-Developmental Psychology, Max Planck Institute for Human Development and Free University of Berlin, Germany (Doctoral advisor: Wolfgang Edelstein)	2003
M.A.	Psychology, Free University of Berlin, Germany	1999

LICENSES/CERTIFICATIONS

2023	Registered Psychotherapist, Ostdeutsche Psychotherapeutenkammer, Leipzig, Germany; Registration Number: 15558
2017	Registered Psychotherapist, College of Registered Psychotherapists of Ontario, Canada; Registration Number: 006184
2005	Registered Psychotherapist, Health Department, Canton of Zug, Switzerland

PRIMARY ACADEMIC APPOINTMENT

2025–present	Mary Ainsworth Distinguished Professor of Child Development, Department of Psychological and Brain Sciences, University of Toronto, Canada
2023–2027	Alexander von Humboldt Professor of Early Child Development and Health, Leipzig University, Germany
2023–present	Founding Director, Humboldt Science Centre for Child Development, Leipzig University, Germany
2019–present	Founding Director, Centre for Child Development, Mental Health, and Policy, University of Toronto, Canada
2017–2024	Professor of Psychology, Department of Psychology, University of Toronto, Canada
2013–2017	Associate Professor of Psychology, Department of Psychology, University of Toronto, Canada

2010–2013	Assistant Professor of Psychology, Department of Psychology, University of Toronto, Canada
2009–2010	Senior Research Scientist, Jacobs Center for Productive Youth Development, University of Zurich, Switzerland
2007–2009	Visiting Research Scientist, Program in Education, Afterschool, and Resiliency (PEAR), Harvard Medical School & McLean Hospital, USA
2004–2006	Postdoctoral Researcher, Jacobs Center for Productive Youth Development, University of Zurich, Switzerland
2001–2003	Predoctoral Research Fellow, Department of Child and Adolescent Psychiatry, University of Zurich, Switzerland
1996–2000	Undergraduate Research Assistant, Max Planck Institute for Human Development, Berlin, Germany

ADDITIONAL ACADEMIC APPOINTMENTS

2023-present	Director, Child Development and Intervention, M.Sc., Leipzig University
2022-present	President, International Society for the Study of Behavioural Development (ISSBD)
2020-2022	President-elect, International Society for the Study of Behavioural Development (ISSBD)
2016–2020	Professor (cross-appointed), Division of Child and Youth Mental Health, Department of Psychiatry, University of Toronto
2019	Visiting Professor, Department of Educational Sciences and Psychology, University of Florence, Italy
2013–2016	Affiliate Research Scientist, Institute of Criminology, University of Cambridge, UK
2013–2016	Affiliate Research Scientist, Harvard Medical School & McLean Hospital, USA
2010–2016	Affiliate Research Scientist, Jacobs Center for Productive Youth Development, University of Zurich, Switzerland

HONORS AND AWARDS

2026	International Fellowship Award (IFP), <i>Society for Research on Adolescence (SRA)</i>
2025	Laurea Magistrale Honoris Causa in Pedagogical Sciences, Pegaso University, Italy
2024-present	Fellow, <i>Canadian Academy of Health Sciences (CAHS)</i>
2023-2027	Alexander von Humboldt Professorship from the Alexander von Humboldt Foundation

2019	Desmond Morton Research Excellence Award from the University of Toronto Mississauga
2019–present	Fellow, <i>American Psychological Association (Division 53: Society of Clinical Child and Adolescent Psychology)</i>
2015–present	Fellow, <i>American Psychological Association (Division 7: Developmental Psychology)</i>
2015–present	Fellow, <i>Association for Psychological Science</i>
2017, 2018	Dean's Excellence Award from the University of Toronto Mississauga
2014, 2015	Dean's Excellence Award from the University of Toronto Mississauga
2012–2017	New Investigator Award from the Canadian Institutes of Health Research (CIHR)
2012–2017	Early Researcher Award from the Ontario Ministry of Research and Innovation
2012	Dean's Excellence Award from the University of Toronto Mississauga
2011–2013	Connaught Award for New Researchers from the University of Toronto
2011	Dean's Excellence Award from the University of Toronto Mississauga
2010	Young Investigator Award from the Society for Research on Adolescence (SRA)
2007–2010	Fellowship Award from the Swiss National Science Foundation (SNF) for Advanced Research Scientists
2007	Travel Award from the Jacobs Foundation for the Workshop on Comparative Analysis of Productive Youth Development (CAPHYD), London
2004	New Investigator Award from the International Society for Research on Aggression (ISRA)
2000–2001	Graduate Fellowship from the German Academic Exchange Service (DAAD) to the Center of Child and Adolescent Psychiatry at the University of Zurich

RESEARCH SUPPORT AND GRANT AWARDS

2026-2028	Robert Bosch Stiftung, <i>Caring Schools</i> Role: PI (with Stiftung Lernen durch Engagement) Amount awarded: € 538,637
2026-2028	Alexander von Humboldt Foundation, Henriette Herz Scouting Programme Role: PI (Scout) Amount awarded: Three Humboldt Research Fellowships (approx.. € 108,000)
2026-2027	Bundesministerium für Bildung und Forschung Validierungsförderung VIP+ (German Federal Ministry of Education and Research Validation Funding) <i>An Enhanced Pedagogical Conversational Agent</i> Role: PI Amount awarded: €100,000

2025-2026	Community Partnership Research Program (CPRP; University of Toronto) <i>Promoting Social-Emotional Development in Youth Ages 9–15 in Canada</i> Role: PI (Co-PI: Ruth Speidel) Amount awarded: \$98,965
2025-2027	CHANSE-NORFACE/ DFG (Enhancing Well-being for the Future), SWITCH: <i>Targeting Social Well-being to Improve Transitions to School</i> Role: PI (with Lars White, Pascal Vrticka, Stefanie Hoehl, and Rebecca Boehme) Amount awarded: €1,500.000
2026-2033	German Research Foundation (DFG), <i>Cluster of Excellence: Leipzig Center of Metabolism (LeiCeM) – Understanding and improving metabolig health.</i> Leipzig University Role: PI (Spokespersons: Michael Stumvoll, Antje Koerner, Matthias Blueher) Amount awarded: €435.673
2025-2027	Jacobs Foundation (JF), <i>Nurturing Learning Minds: An ISSBD-Jacobs Partnership to Support LEVANTE</i> Role: PI (International Society for the Study of Behavioural Development, ISSBD) Amount awarded: 100.000 CHF
2024-2026	Templeton World Charity Foundation (TWCF), <i>CARE EVERYWHERE: Understanding and Nourishing the Development of Character Strengths Globally</i> Role: PI (International Society for the Study of Behavioural Development, ISSBD) Amount awarded: \$100.000 USD https://doi.org/10.54224/33427
2024–2026	Bundesministerium für Bildung und Forschung Validierungsförderung VIP+ (German Federal Ministry of Education and Research Validation Funding) <i>Play My Math: A Digital Education Solution Combining Music, Mathematics, and Social-Emotional Development</i> Role: PI (with Tyler Colsasante, Sayan Mukherjee, and Eric Roldan) Amount awarded: €249,000
2024–2025	Bundesministerium für Bildung und Forschung Validierungsförderung VIP+ (German Federal Ministry of Education and Research Validation Funding) <i>An Enhanced Pedagogical Conversational Agent</i> Role: PI (with Sayan Mukherjee, Eric Roldan, and Tyler Colasante) Amount awarded: €245,000
2024-2025	VIA Institute on Character, Research Grant <i>Do Character Strengths Buffer the Anger-Aggression Link in Adolescents?</i> Role: PI Amount awarded: \$51,600

2024	Social Sciences and Humanities Research Council of Canada (SSHRC; Individual Connection Grant) <i>Developing Policy Recommendations to Foster Children's Social and Emotional Development in Refugee Camps</i> Role: Co-PI (PI: Tara C. Callaghan) Amount awarded: \$47,353
2023-2027	Alexander von Humboldt Professorship Role: Award Holder Hosting Institution: Leipzig University, Germany Amount awarded: €5,000,000
2022–2024	New Frontiers in Research Fund (NFRF) – Special Call Grants <i>Developing and Testing a Community-Led Virtual Training Approach for Service Providers to Promote Flourishing in Black and Indigenous Families</i> Role: Nominated PI Amount awarded: \$219,081
2022–2025	Connaught Global Research Impact Program <i>Building a Global Research Network to Advance Student & Youth Mental Health</i> Role: Co-PI (PI: Kristin Cleverley) Amount awarded: \$148,800
2022-2023	Social Sciences and Humanities Research Council of Canada (SSHRC; Insight Grant) <i>A National Data Platform to Inform Community Wellbeing and Flourishing Across Canada</i> Role: Co-PI (PI: Laura C. Rosella) Amount awarded: \$208,950
2021–2022	Templeton World Charity Foundation <i>Flourishing in Majority World (low income) Countries</i> Role: Advisory Board Member (PI: Toni Antonucci; Host organization: International Society for the Study of Behavioural Development) Amount awarded: \$100,000
2021–2022	Connaught Global Challenge Research Award <i>Building a Global Research Network to Advance Student & Youth Mental Health</i> Role: Co-PI (PI: Kristin Cleverley) Amount awarded: \$248,740
2020-2021	Connaught Community Partnership Research Program (COVID-19 Action Initiative, University of Toronto) <i>Poverty is the Emergency: Responding to child welfare involved families during the COVID-19 Pandemic</i> Role: Co-PI (PI: Barbara Fallon, Factor-Inwentash Faculty of Social Work) Amount awarded: \$100,000

2020-2021 Connaught Community Partnership Research Program (Connaught Fund, University of Toronto)
Community partnerships in action: Using data science to improve population health, community safety and community wellbeing
Role: Co-PI (PI: Laura Rosella, Dalla Lana School of Public Health)
Amount awarded: \$100,000

2020-2023 Social Sciences and Humanities Research Council of Canada (SSHRC; Partnership Development Grant)
Building Interconnectedness: Linking Social-Emotional Development Research to Practice
Role: PI
Amount awarded: \$199,895

2019-2022 Public Health Agency of Canada (Mental Health Promotion Innovation Fund)
Nurturing Child Development and Well Being in Refugee Children and Families: A Developmental Approach to Mental Health Promotion
Role: PI
Amount awarded: \$514,796

2019-2020 Social Sciences and Humanities Research Council of Canada (SSHRC; Partnership Development Grant)
Rohingya Refugee Children and Youth: Development and Facilitation of Prosocial Behavior in Mega-camp Contexts
Role: Co-PI (PI: Tara Callaghan)
Amount awarded: \$5,000

2019-2024 Natural Sciences and Engineering Research Council of Canada (NSERC; Discovery Grant)
Mechanisms Underlying Children's Processing of Ethical Conflicts: An Affective Developmental Approach
Role: PI
Amount awarded: \$140,000

2019-2020 Child and Youth Refugee Research Coalition, Social Integration, Rights, Culture and Security Cluster (supported by the Social Sciences and Humanities Research Council of Canada (SSHRC))
Social-Emotional Development in Yazidi Refugee Youth
Role: PI
Amount awarded: \$10,000

2018-2024 Social Sciences and Humanities Research Council of Canada (SSHRC; Insight Grant)
The Development of Prosocial Behaviours in the Early Years: How Affective Experiences and Adversity Matter
Role: PI
Amount awarded: \$248,616

2017–2020 International Development Research Centre (IDRC) and Aga Khan Foundation Canada
Improving Early Child Development and Wellbeing in Refugee and Other Marginalized Communities
 Role: Co-PI (PI's: Stephen Lye, Kofi Marfo)
 Amount awarded: \$2,655,492

2017–2020 Social Sciences and Humanities Research Council of Canada (SSHRC; Partnership Grant)
Canadian Syrian Refugee Child and Youth Cohort Study
 Role: Collaborator (PI: Michael Ungar)
 Amount awarded: \$2,500,000

2016–2024 Canadian Institutes of Health Research (CIHR; Foundation Scheme Grant)
Childhood Aggression: A New Approach to Its Study and Treatment
 Role: PI
 Amount awarded: \$1,037,136

2016–2021 Canadian Institutes of Health Research (CIHR; Project Scheme Grant)
The Role of Moral Emotions in the Development of Children's Externalizing Behaviour: A Longitudinal Mixed-Method Study
 Role: PI
 Amount awarded: \$909,755 (Approved for funding but cancelled due to CIHR's policy of accepting only one grant)

2016–2018 Natural Sciences and Engineering Research Council of Canada (NSERC; Discovery Grant)
Affective Processing of Moral Events: A Developmental Approach
 Role: PI
 Amount awarded: \$25,000

2015–2017 Social Sciences and Humanities Research Council of Canada (SSHRC; Insight Development Grant)
A New Approach to Studying Children's Experiences of Peer Exclusion
 Role: PI
 Amount awarded: \$69,680

2015–2017 Jacobs Foundation
Swiss Longitudinal Survey of Children and Youth (Wave 8)
 Role: Collaborator (PI: Marlis Buchmann)
 Amount awarded: \$223,619

2015–2017 University of Zurich
Swiss Longitudinal Survey of Children and Youth (Wave 8)
 Role: Collaborator (PI: Marlis Buchmann)
 Amount awarded: \$223,619

2014–2015 University of Toronto Mississauga
Effects of Peer Exclusion on Children's Development and Social Behaviour
 Role: PI
 Amount awarded: \$9,959

2013–2016 Swiss National Science Foundation
Zurich Project on the Social Development of Children and Youths (Phase IV)
 Role: Collaborator (PI: Denis Ribeaud)
 Amount awarded: \$1,098,538

2013–2016 Jacobs Foundation
Zurich Project on the Social Development of Children and Youths (Phase IV)
 Role: Co-PI (PI: Manuel Eisner)
 Amount awarded: \$741,722

2013–2014 Swiss National Science Foundation
Swiss Longitudinal Survey of Children and Youth (Waves 6 & 7)
 Role: Collaborator (PI: Marlis Buchmann)
 Amount awarded: \$554,574

2013–2015 Children & Violence Evaluation Challenge Fund
Evaluating the Effectiveness of a Violence Prevention Program for Palestinian Refugee Girls
 Role: Consultant/ Supervisor (PIs: Khalid Suliman and Khalid Al-Quda, Amman Try Centre for Training and Evaluation, Amman, Jordan)
 Amount awarded: \$89,424

2013 Jacobs Foundation
Good Enough Conference Series, Part II: Methodological Dilemmas in Intervention Research and Roll-Out, Marbach Castle, Germany
 Role: Lead Conference Organizer (Co-Organizers: Andreas Beelmann, Gil Noam, and Simon Sommer)
 Amount awarded: \$10,000

2013 Jacobs Foundation
Good Enough Conference Series, Part I Translation of Evidence-Based Knowledge Into Real-World Settings”, Marbach Castle, Germany
 Role: Lead Conference Organizer (Co-Organizers: Gil Noam, Andreas Beelmann, and Simon Sommer)
 Amount awarded: \$10,000

2012–2017 Canadian Institutes of Health Research (CIHR; New Investigator Award)
The Role of Moral Emotions in Children’s Externalizing Behaviour
 Role: PI
 Amount awarded: \$300,000

2012–2017 Ontario Ministry of Economic Development and Innovation (Early Researcher Award)
Increasing Moral Development, Decreasing Aggression: A Developmental Intervention Study
 Role: PI
 Amount awarded: \$140,000

2011–2013 Social Sciences and Humanities Research Council of Canada (SSHRC; Standard Research Grant)*
Children's Judgments and Feelings about Fairness, Caring, and Social Inclusion: An Exploratory Study
 Role: PI; *Ranked 3rd out of 38 applications from New Scholars reviewed by SSHRC 43005-8 Committee
 Amount awarded: \$44,552

2011–2013 Connaught Fund, University of Toronto
The Role of Moral Emotions in Children's Prosocial and Aggressive Behaviour
 Role: PI
 Amount awarded: \$10,000

2011–2012 Social Sciences and Humanities Research Council of Canada (SSHRC; Insight Grant)
Children's and Adolescents' Emotions in the Context of Moral Conflict
 Role: PI
 Amount awarded: \$38,295

2011–2012 British Academy/ Association of Commonwealth University
The Development of Moral Sensitivity in Friendship Relationships: A Cross-cultural Perspective
 Role: Co-PI (PI: Michaela Gummerum)
 Amount awarded: \$7,000

2011–2012 Canadian Foundation for Innovation
Laboratory for the Study of Adaptive Development and Emotions in Children and Youth
 Role: PI
 Amount awarded: \$47,432

2010–2013 Jacobs Foundation
Zurich Project on the Social Development of Children and Youths (Phase III)
 Role: Collaborator (PI: Manuel Eisner)
 Amount awarded: \$741,722

2010–2013 Swiss National Science Foundation
Zurich Project on the Social Development of Children and Youths (Phase III)
 Role: Collaborator (PI: Manuel Eisner)
 Amount awarded: \$650,753

2011 European Science Foundation
Conference on Evidence-based Developmental Prevention of Violence and Bullying, University of Cambridge
 Role: Conference Organizer (with Manuel Eisner)
 Amount awarded: \$28,000

2010–2012 Swiss National Science Foundation
Swiss Longitudinal Survey of Children and Youth (Waves 4 & 5)
 Role: Collaborator (PI: Marlis Buchmann)
 Amount awarded: \$697,635

2008–2010 Swiss National Science Foundation
Swiss Longitudinal Survey of Children and Youth (Wave 3)
 Role: Collaborator (PI: Marlis Buchmann)
 Amount awarded: \$536,685

2007–2010 Swiss National Science Foundation
The Socialization of Moral Growth from Childhood to Adolescence
 Role: PI
 Amount awarded: \$234,800

2007–2010 Jacobs Foundation
Zurich Project on the Social Development of Children and Youths (Phase II)
 Role: Collaborator (PI: Manuel Eisner)
 Amount awarded: \$452,332

2007–2010 Swiss National Science Foundation
Zurich Project on the Social Development of Children and Youths (Phase II)
 Role: Collaborator (PI: Manuel Eisner)
 Amount awarded: \$671,780

2007–2010 Swiss Federal Office of Public Health
Zurich Project on the Social Development of Children and Youths (Phase II)
 Role: Collaborator (PI: Manuel Eisner)
 Amount awarded: \$145,552

2004–2007 Swiss National Science Foundation
Swiss Longitudinal Survey of Children and Youth (Waves 1 & 2)
 Role: Collaborator (PI: Marlis Buchmann)
 Amount awarded: \$2,195,871

2004–2006 Swiss National Science Foundation
COCON Intensive Study: Social Competences in Childhood
 Role: Collaborator (PI: Marlis Buchmann)
 Amount awarded: \$223,619

2001 German Academic Exchange Service (DAAD)
Affective Antecedents of Children's Aggression
 Role: PI
 Amount awarded: \$8,700

SCHOLARLY ACTIVITIES

2025-present Editorial Board Member: *Development and Psychopathology*

2024-present Mentor, Alexander von Humboldt Professorship Program, Alexander von Humboldt Foundation, Germany

2024 Member, External Expert Evaluation Committee for the INVEST Research Flagship Centre, Finland

2023-2024 Member, Peer Review Committee, Research Program “Integration through Education”, Bundesministerium fuer Bildung und Forschung (BMBF - Federal Ministry of Education and Research), Germany

2023-2024	Member, Peer Review Committee, National Standards for Integrated Youth Services funding opportunity (IYS-NET Phase 1: Building Learning Health System Networks competition), Canadian Institutes of Health Research (CIHR)
2023-present	Member, Presidential International Council (PIC) for Europe, University of Toronto, Canada
2022-present	Member, Scientific Advisory Committee, Graduate Program in Psychology and Social Neuroscience, Department of Psychology, Sapienza University Rome, Italy
2022-present	Consulting Editor: <i>American Psychologist</i>
2023-2024	Member, Science Advisory Board, VIA Research Institute on Character, Cincinnati, USA
2022-2023	Consulting Editor: <i>Psychological Review</i>
2019–2023	Member, Graduate Program in Sciences of the Person and of Education, Catholic University of Milan, Italy
2013–2022	Associate Editor: <i>Child Development</i>
2021	Editor for Special Issue: <i>Child Development</i>
2020	Member, Multidisciplinary Review Panel, New Frontiers in Research Fund (NFRF), 2020 Transformation Competition, Government of Canada
2019	Member, Multidisciplinary Review Panel, New Frontiers in Research Fund (NFRF), 2019 Exploration Competition, Government of Canada
2019-2020	Member, Peer Review Committee, Discovery Grant Program (Biological systems and functions), Natural Sciences and Engineering Research Council of Canada (NSERC)
2019–2020	Reviewer, P.R.I.M.E. Programme, German Academic Exchange Service
2019-2023	Member, Academic Advisory Committee, Graduate Program in Psychology, University of Florence
2019-2024	Member, Academic Advisory Committee, Graduate Program in Self and Society, Catholic University of Milan, Italy
2017–present	Member, College of Reviewers, Canadian Institutes of Health Research
2014–present	Steering Committee Member: International Society for the Study of Behavioural Development (ISSBD)
2019–2022	Associate Editor: <i>Parenting</i>
2019–2021	Member, Publications Committee, Society for Research in Child Development (SRCD)
2019	Member, Peer Review Committee, Foundation Grant Program, Canadian Institutes of Health Research (CIHR)
2018	Review Committee for Panel 22, “Social Relationships” for the Society for Research in Child Development (SRCD) Biennial Meeting
2018	Member, Peer Review Committee, Foundation Grant Program, Canadian Institutes of Health Research (CIHR)

2018 Reviewer, Canada Research Chairs program

2017–2018 Chair for Panel 11, “Social and Emotional Development” for the 25th Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Australia

2016–2017 Member, Canadian Institutes of Health Research (CIHR) Project Grant Review Committee

2016–2017 Editor for Special Issue: *Prevention Science*

2016–2017 Editor for Special Issue: *Journal of Youth and Adolescence*

2017 Co-Organizer, Zigler Policy Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, USA

2017 Co-Organizer, Third Moral Development Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, USA

2016 Review Committee for Panel 12, “Moral Development” for the Society for Research in Child Development (SRCD) Biennial Meeting

2016 Member, Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grants Adjudication Committee (psychology)

2016 Editor for Special Issue: *Child Development*

2015–2018 Chair, ISSBD Fellows Selection Committee, International Society for the Study of Behavioural Development (ISSBD)

2015–2016 Editor for Special Issue: *Journal of Clinical Child and Adolescent Psychology*

2015–2016 Member, Canadian Institutes of Health Research (CIHR) Doctoral Research Awards (DRA) Committee

2015 Member, Advisory Committee, Research and Measurement Initiative, Mind and Life Institute

2015 Review Committee for the 24th Biennial Meeting of the International Society for the Study of Behavioral Development

2015 Review Committee for Panel 9 “Empathy, Prosocial Behavior, and Moral Development” for the 2016 Society for Research on Adolescence (SRA) Biennial Meeting

2014–2020 Membership Secretary, International Society for the Study of Behavioural Development (ISSBD)

2014–2020 Chair, Membership Committee: International Society for the Study of Behavioural Development (ISSBD)

2014–2015 Member, Canadian Institutes of Health Research (CIHR) Doctoral Research Awards (DRA) Committee

2014 Co-Chair for Panel 11, “Moral Development,” for the Society for Research in Child Development (SRCD) Biennial Meeting

2014, 2015 Ad-hoc Grant Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC) Insights Grants Application

2014 Review Committee for the 2014 American Psychological Association (APA) Annual Convention (Division 7, Developmental Psychology)

2013–2018 Member, Policy and Communications Committee, Society for Research in Child Development (SRCD)

2013–2016 Steering Committee Member: Fraser Mustard Institute for Human Development, University of Toronto

2013–2015 Mentor, Children and Violence Evaluation Challenge Fund, Network of European Foundations (NEF): Rigorous evaluations of violence prevention and child protection intervention programs in low- and middle-income countries

2013–2015 Academic Committee Member: Fraser Mustard Institute for Human Development, University of Toronto

2013–2014 Member, Canadian Institutes of Health Research (CIHR) Doctoral Research Awards (DRA) Committee

2011–2015 Item Writer for the Association of State and Provincial Psychology Boards (ASPPB), Domain 4, “Growth and Lifespan Development”

2013 Review Committee for Panel 13 “Emotion, Cognition, and Morality” for the 2014 Society for Research on Adolescence (SRA) Biennial Meeting

2012–2016 Individual Awards Members Committee for the “Early Career & John P. Hill Memorial Award”, Society for Research on Adolescence (SRA)

2012–2013 Member, Canadian Institutes of Health Research (CIHR) Doctoral Research Awards (DRA) and Canada Graduate Scholarships Master’s Awards (CGS-M) Committees

2012 Member, Ontario Ministry of Training, Colleges, and Universities (OGS) Adjudication Panel, Psychology

2012 Review Committee for the 2013 American Psychological Association (APA) Annual Convention (Division 7, Developmental Psychology)

2012 Review Committee for the 43rd Annual Meeting of the Jean Piaget Society (JPS): “Social Development: Current Trends and Perspectives”

2012 Editor for Special Issue: *New Directions for Youth Development*

2012 Review Committee for Panel 11, “At-Risk: Social and Emotional Processes” for the Society for Research in Child Development (SRCD) Biennial Meeting

2012 Editor for Special Issue: *International Journal of Conflict and Violence*

2011–2012 Member of the “Academic Research Expert Council” Group, Child and Youth Finance International

2011 Review Committee for the American Psychological Association (APA) 120th Annual Convention (Division 7, Developmental Psychology)

2011 Review Committee for Panel 13 “Emotion, Cognition, and Morality” for the 2012 Society for Research on Adolescence (SRA) Biennial Meeting

2010 Review Committee for Panel 9, “At-Risk: Social, Cognitive, Neurodevelopmental, Emotional, and Personality Processes” for the Society for Research in Child Development (SRCD) Biennial Meeting

2010 Editor for Special Issue: *New Directions for Child and Adolescent Development*

2009–2013 Consulting Editor: *Child Development*

2009 Editor for Special Issue: *European Journal of Developmental Science*

2009 Review Committee for Panel 5 “Family Relations” for the Society for Research on Adolescence (SRA) Biennial Meeting

2008 Editor for Special Issue: *New Directions for Youth Development*

2008 Review Committee for Panel 9, “At-Risk: Biological, Cognitive, Social, Emotional, and Personality Processes,” for the Society for Research in Child Development (SRCD) Biennial Meeting

2008 Editor for Special Issue: *European Journal of Developmental Science*

2007–2013 Editorial Board: *International Journal of Developmental Science*

2007 Review Committee for Panel “Social Competence and Positive Development” for the Society for Research on Adolescence (SRA) Biennial Meeting

OTHER SELECTED PROFESSIONAL ACTIVITIES

2025–present Board Member, Cancer Kids First (www.cancerkidsfirst.org)

2016–2017 Member, Expert Advisory Committee: Development of an on-line Early Child Development Module of the *Health of Canada’s Children and Youth: A CICH Profile*, Canadian Institute of Child Health with support from the Public Health Agency of Canada

2015–2016 Member, Advisory Evaluation Committee: Adoption Council of Ontario

2014–2016 Consultant: Exploring multi-sectoral innovative initiatives to advance healthy child development, Canadian Council on Social Determinants of Health (CCSDH), Public Health Agency of Canada

2013–2019 Member, Advisory Board: Ontario Incidence Study of Reported Child Abuse and Neglect

2014 External Reviewer: Committee for an Associate Professor Position (W2) in Comparative Developmental Psychology, Free University of Berlin, Germany

2011–2015 Consultant: Development of evaluation guidelines for after-school programs, Macaulay Centres for Children, Toronto

2007–2015 Consultant: Zurich project on the social development of children, Swiss Federal Institute of Technology Zurich/ University of Cambridge

2010–2012 Consultant: Development of guidelines on life skills education, Aflatoun Organization for Child Social and Financial Education

2010–2011 Consultant: Jacobs Foundation guidelines on monitoring and evaluating life skills for youth development, Jacobs Foundation

2006–present Ad-hoc Reviewer: Peer-reviewed Journals
Scientific Reports; The Lancet Regional Health; Nature Communications; American Psychologist; Psychological Science; Psychological Review; Journal

of Child Psychology and Psychiatry; Journal of Abnormal Child Psychology; Journal of Clinical Child and Adolescent Psychology; Developmental Review; Prevention Science; Child Development; Developmental Science; Social Policy Report; Developmental Psychology; Social Development; Cognition; Emotion; Cognition and Emotion; British Journal of Developmental Psychology; Cognitive Development; International Journal of Behavioral Development; Journal of Experimental Child Psychology; Journal of Research on Adolescence; Journal of Moral Education; Merrill-Palmer Quarterly; Infant and Child Development; Behavioral and Brain Functions; Emotion Review; International Journal of Developmental Science; New Directions for Youth Development; Journal of Adolescent Research; Journal of Youth and Adolescence; Praxis der Kinderpsychologie und Kinderpsychiatrie; European Journal of Developmental Psychology; Learning and Instruction; New Ideas in Psychology; Schweizerische Zeitschrift für Bildungswissenschaften; Zeitschrift für Erziehungswissenschaft; School Psychology International; International Journal of Conflict and Violence; Aggressive Behavior; Legal and Criminological Psychology; Frontiers in Human Neuroscience; Frontiers in Developmental Psychology; PLoS ONE; Canadian Psychology; Early Childhood Research Quarterly; Child Development Perspectives

2006–present Ad-hoc Reviewer: Scientific and Governmental Organizations, NGOs, Book Publishers
National Science Foundation (NSF); John Templeton Foundation; Alexander von Humboldt Foundation; German Research Foundation (DFG); The Royal Society; Swiss National Science Foundation (SNF); German Federal Ministry of Education and Research (BMBF); Canadian Institutes of Health Research (CIHR); Social Sciences and Humanities Research Council of Canada (SSHRC); Natural Sciences and Engineering Research Council of Canada (NSERC); Harry Frank Guggenheim Foundation; Jacobs Foundation; Italian Ministry of Education, Universities, and Research; Ontario Ministry of Training, Colleges and Universities; The Netherlands Organisation for Scientific Research (NWO); Mind and Life Institute; Michael Smith Foundation for Health Research; Academy of Finland; German Academic Exchange Service; Oxford University Press; Worth Publishers; Guilford Press; Templeton World Charity Foundation

PUBLICATIONS

- Names of student trainees are underlined.

Journal Articles

Peplak, J., Dys, S., Keng-Hie, S., & Malti, T. (in press). Social costs of selfishness: Greed relates to diminished sympathy and prosocial behavior in children. *International Journal of Behavioral Development*.

Peplak, J., Acland, E.L., & Malti, T. (in press). Children's sympathy following (un)provoked harm: Associations with proactive and reactive aggression. *Development and Psychopathology*.

Colasante, T., Roldan Roa, E., Raave, D. K., Ramos Martinez, J. C., Li, H., Malti, T., & Mukherjee, S. (in press). Developing PeACE: A pedagogical agent for children's emotions. In K. Tammets, S. Sosnovsky, R. Ferreira Mello, G. Pishtari, & T. Nazaretsky (Eds.), *Two decades of TEL: From lessons learnt to challenges ahead. EC-TEL 2025. Lecture Notes in Computer Science*. https://doi.org/10.1007/978-3-032-03873-9_40

Möller, A., Orlitsky, T., Berger, L., Zhang, L., Colasante, T., & Malti, T. (2025). Knowing every adolescent's social-emotional strengths: The Social-Emotional Resopnding Task. *Zeitschrift fuer Entwicklungspsychologie und Paedagogische Psychologie*, 57(2), 64-75. <https://doi.org/10.1026/0049-8637/a000312>

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INVITED PRESENTATIONS

Malti, T. (2026, March). *Cultivating kindness amid challenges in mental health*. Keynoted to be presented at the Neuroscience of Kindness Conference, The New York Academy of Sciences, NYC, USA.

Malti, T. (2025, December). *From me to we: Transforming education through caring*. Honorary Degree Speech, Pegaso University, Milano, Italy.

Malti, T. (2025, November). *Caring schools: Impact of social-emotional and character education on children's development in school and in life*. Keynote presented at the Educational Research Institute, Ljubljana, Slovenia.

Malti, T. (2025, October). *Nurturing kindness to prevent mental health problems: A developmental perspective*. Keynote presented at the ISSBD Regional Workshop, Jinan, China.

Malti, T. (2025, September). *Survival of the kindest: Nurturing caring and our common humanity*. Keynote presented at the the Italian Association of Psychology Meeting (Developmental Psychology Section). Udine, Italy.

Malti, T. (2025, August). *Flourishing amid adversity: Caring with kindness*. Keynote presented at the 5th Social Neuroscience of Human Relationships, Attachment and Caregiving, Bremen, Germany.

Malti, T. (2025, May). *KiTas der Zukunft: Wege zu einer Menschlichkeit der Bildung*. Keynote presented at the Froebel Fachtag, 18. Deutscher Kinder- und Jugendhilfetag, Messe Leipzig, Germany.

Malti, T. (2025, May). *Becoming humane: Exploring human's potential for goodness*. Keynoted presented at the Award Ceremony for the Alexander von Humboldt Professorship 2025, Berlin-Brandenburg Academy of Sciences and Humanities, Berlin, Germany.

Malti, T. (2025, March). *Angepasst – belastbar – widerstandsfähig. Resilienz bei Maedchen und Jungen*. Keynote presented at the Pediatric Research Symposium, Kongresshalle am Zoo Leipzig, Leipzig, Germany.

Malti, T. (2024, September). *Pathways to kindness: Using developmental research to inform policy*. Keynote at the Pathways to Kindness Conference, University of Toronto, Canada.

Malti, T. (2024, June). *Becoming humane: The development of kindness in an age of division*. Presidential address presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

Malti, T. (2024, March). *Becoming caring: The potential of human prosocial development*. Virtual keynote presented at the Annual Conference of the Japanese Society of Developmental Psychology (JSDP), Osaka, Japan.

Malti, T. (2024, February). *Wege zu einer humanen Weltgemeinschaft: Entwicklungspotenziale erkennen und stärken (towards a humane global community: Understanding and nurturing developmental potential)*. Keynote presented at the Presidential Lecture Series, Technical University Braunschweig and Braunschweig Scientific Society, Germany.

Malti, T. (2023, November). *Becoming humane: Origins and impacts of kindness in child development*. Keynote presented at the Workshop Synergies in Prosocial and Altruistic behavior, University of Cordoba, Spain.

Malti, T. (2023, October). *Every child matters: Supporting healthy, kind development across contexts*. Keynote presented at the Workshop Child Well-being in Formal and Informal Care and Education Contexts: New Perspectives on Intervention, Universita Cattolica, Milan, Italy.

Malti, T. (2023, September). *Fokus sozial-emotionale Stärken: Die Gesundheit jeden Kindes fördern (Nurturing every child's health and wellbeing via social-emotional development)*. Keynote presented at the Vienna Conference on Health Promotion, Vienna, Austria.

Malti, T. (2023, September). *Project RAISE: A social-emotional training framework for refugee families and service providers*. Invited presentation at the 2023 European Conference on Developmental Psychology (ECDP), Turku, Finland.

Malti, T. (2023, August). *The power of psychodiversity: Nurturing every child's social-emotional potential*. Keynote presented at the 4th Cultural Diversity, Migration, and Education Conference, Halle (Saale), Germany.

Malti, T. (2023, August). *Every child matters: Supporting healthy development through community-based interventions*. Keynote presented at the 15th ISSBD African Regional Workshop, Kampala, Uganda.

Malti, T. (2023, March). *Nourishing the next generation: Building healthy, kind, and productive children*. Keynote presented at the U of T President's Reception, Tokyo, Japan.

Malti, T. (2023, March). *Nourishing the next generation: Building healthy, kind, and productive children in Taiwan*. Keynote presented at the U of T Meet Anywhere Alumni event, Taipei, Taiwan.

Malti, T. (2023, March). *Nourishing the next generation: Building healthy, kind, and productive children in South Korea*. Keynote presented at the U of T Meet Anywhere Alumni event, Seoul, South Korea.

Malti, T. (2023, March). *Forschung Kind: Wege zu einer gesunden und menschlichen Gesellschaft (Child development, health, and humankind: A research agenda)*. Keynote presented at the SPIN2030 Science Fair Kick-off Event, Leipzig, Germany.

Malti, T. (2022, December). *Wege zu einer empathischen Weltgemeinschaft: Wie entwickeln sich gesunde und friedfertige Kinder? (Toward an empathic world community: How healthy, peaceful children develop)*. Keynote presented at the Dies Academicus, Leipzig University, Leipzig, Germany.

Malti, T. (2022, November). *Caring about not-caring: Using the science of social-emotional development to prevent violence*. Keynote presented at the 26th Workshp on Aggression, Friedrich Schiller University Jena, Jena, Germany.

Malti, T. (2022, October). *Caring about caring: Nurturing prosociality in every child*. Keynote presented at the Breakthroughs in Early Childhood Conference, Northern Kentucky Convention Center, Cincinnati, USA.

Malti, T. (2022, September). *Becoming kind: Nurturing every child's social-emotional potential*. Keynote presented at the Ispa Instituto Universitario, Lisbon, Portugal.

Malti, T. (2022, June). Discussant of the symposium entitled *Social behaviour: From assessment to intervention in the life-span* (Chair: Antonella Marchetti). Symposium presented at the 26th Biennial Meeting of the ISSBD, Rhodes, Greece.

Malti, T. (2022, June). *Implementing a social-emotional development training framework across different sectors*. In C. Spiel (Chair), From science to policy and practice: Key factors for successful implementation of innovations. Special event contribution presented at the 26th Biennial Meeting of the ISSBD, Rhodes, Greece.

Malti, T. (2022, April). *Empathie in der Schule: Gemeinsam die Welt erleben (The empathetic school: Experiencing the world together)*. Keynote presented at the Schulnetz21, Network for Healthy and Sustainable Schools, Canton Zurich, Switzerland.

Malti, T. (2021, November). *How can we grow kindness? Lessons from the science of child social-emotional development*. Virtual Keynote at the Graduate Program in Developmental Psychology, University of Sevilla, Spain.

Malti, T. (2021, November). *Translating the science of social-emotional development into practice through research-practice partnerships*. Virtual Keynote at the International Opening WebConference, Department of Education, Languages, Intercultures, Literature, and Psychology, University of Florence, Italy.

Malti, T. (2021, August). *Praevention von aggressivem Verhalten durch Foerderung der sozial-emotionalen Entwicklung*. Virtual Keynote presented at the Conference on Aggression, Department of Clinical Psychology for Children, Adolescents, and Families, University of Zurich, Switzerland.

Malti, T. (2021, April). Chair and Moderator of the conversation roundtable entitled *Nurturing development and health in refugee and migrant children: What's next?* Conversation roundtable at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Malti, T. (2021, April). Moderator of the invited address by Frosso Motti-Stefanidi, *On adaptation of immigrant youth in Greece* at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Malti, T. (2021, March). *The kind child: Foundations, pathways, and impacts of prosocial development*. Virtual Presentation at the Graduate Program in Sciences of the Person and Education, Catholic University of Milan, Milan, Italy.

Malti, T. (2020, November). *Preventing bullying in schools through the promotion of social-emotional development: What's next?* Virtual Keynote presented at the Second International Conference on Child and Adolescent Development and Prevention and Intervention of School Bullying. Shandong Normal University, Jinan, China.

Malti, T. (2020, February). *The power of caring: Building empathy and respect*. Keynote presented at the event Welcoming Tomorrow: Reflections on the Power of Commitment. A symposium in honor of Zeynab and Mohammed Asadi-Lari. University of Toronto, Mississauga, Canada.

Malti, T. (2019, December). *Children's moral development*. Member of the panel entitled "moral development" at the conference in honor of Nancy Eisenberg, Tempe, AZ, USA.

Malti, T. (2019, November). *Children's and adolescents' social-emotional development in everyday interactions*. Keynote presented at the Conference on Le esperienze sociali ed emotive dei bambini e degli adolescenti nella rete. University of Florence, Italy.

Malti, T. (2019, November). *Beyond empathy: Nurturing kindness in the early years*. Keynote presented at the International Winter Training School: Evidence-Based Interventions, Social and Emotional Competence in Infancy and Childhood: Developing Inclusion. Sapienza University Rome, Italy.

Malti, T. (2019, October). *From being nice to being kind: Mechanisms of prosocial development*. Talk presented at the University of Maryland Developmental Science Colloquium Series, Department of Human Development and Quantitative Methodology, University of Maryland, USA.

Malti, T. (2019, August). *Using the science of child social-emotional development to inform practice*. Keynote presented at the 19th European Conference on Developmental Psychology, Athens, Greece.

Malti, T. (2019, August). *Specificity and commonality: Complementary principles of development*. In P. Leman (Chair), Does developmental psychology have a future? Symposium contribution presented at the 19th European Conference on Developmental Psychology, Athens, Greece.

Malti, T. (2019, August). *Social-emotional development in refugee children: Toward tailored interventions*. In K. Weichold (Chair), Promotion of positive development, healthy, and wellbeing across the life span. ISSBD-EADP symposium contribution presented at the 19th European Conference on Developmental Psychology, Athens, Greece.

Malti, T. (2019, August). Discussant of the symposium entitled *Social-emotional competence in early childhood: The role of social interactions and play in early education and care settings*. 19th European Conference on Developmental Psychology, Athens, Greece.

Malti, T. (2019, March). *Developing kindness in children*. Keynote presented at the Moral Development Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, Md, USA.

Malti, T. (2018, December). *Childhood aggression: Linking social-emotional processes and biological mechanisms*. Paper presented at the Offord Center for Child Studies, McMaster University, Canada.

Malti, T. (2018, November). *Social-emotional development in children: Pathways to kindness*. Paper presented at the Peel District School Board, Ontario, Canada.

Malti, T. (2018, October). *Social-emotional development in children: Pathways to mental health*. Paper presented at the Department of Applied Psychology and Human Development, Ontario Institute for Studies in Education (OISE), University of Toronto, Canada.

Malti, T. (2018, July). *Within-species comparisons of social-emotional development in the context of adverse experiences*. In M. Bornstein (Chair), Multilevel comparison in developmental science: Illustrations from species, cultures, and families. *Invited symposium* at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Australia.

Malti, T. (2017, November). *How children navigate social conflict: Empathy, conscience, and inclusive caring*. Keynote presented at the Netherlands-Flemish Institute in Cairo, Cleveringa Seminar, Cairo, Egypt.

Malti, T. (2017, November). *Social-emotional development in young children: Pathways to health and well-being*. Keynote presented at the 2nd International Conference of the Institute for Human Development (IHD), Aga Khan University, Dar es Salaam, Tanzania.

Malti, T. (2017, July). *Educating the mind and the heart: Why kindness matters*. Keynote presented at the XVIII International Association of University Presidents (IAUP) Conference, Hofburg, Vienna, Austria.

Malti, T. (2017, June). *Building kindness: Why children and adolescents help and harm others*. Paper presented at the Department of Psychology, Addis Ababa University, Ethiopia.

Malti, T. (2017, June). *On the life course, for a lifetime*. Keynote presented at the symposium in honor of Marlis Buchmann, Marbach Castle, Germany.

Malti, T. (2017, May). *Emotions, mind, and morality: A view from social-emotional developmental theory*. Keynote presented at the Workshop on Morality, Catholic University of the Sacred Heart, Milano, Italy.

Malti, T. (2017, May). *Toward better evidence: Preventing violence, nurturing prosocial development*. Keynote presented at the Conference in Honor of Gian Vittorio Capara, Sapienza University Rome, Italy.

Malti, T. (2017, May). *Social-emotional development: Foundations for healthy behavior*. Keynote presented at the Department of Developmental and Social Psychology, Sapienza University Rome, Italy.

Malti, T. (2017, April). *Child mental health: Nurturing social-emotional development*. Paper presented at the Department of Psychology, Schiller University, Jena, Germany.

Malti, T., Peplak, J., Colasante, T., & Sette, S. (2016, July). *Physiological and affective responses to peer exclusion*. Paper presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Malti, T. (2016, June). *Social exclusion and the development of fairness and prosociality in children and adolescents*. Keynote presented at the Conference for Tolerance and Radicalization in Times of Social Diversity, Sir Peter Ustinov Institute, Vienna, Austria.

Malti, T. (2016, May). *Children and caring: Improving prosocial behavior, reducing violence*. Stress-Free-Degree Lecture presented at the University of Toronto's Spring Reunion, Toronto, Canada.

Malti, T. (2016, March). *Children's emotional experiences: Exploring mechanisms and consequences*. Paper presented at the Department of Psychology, Wilfrid Laurier University, Canada.

Malti, T. (2015, November). *The development of children's emotions and behaviors in contexts of moral conflict*. Keynote presented at the Workshop on Communicative and Social Competencies, Development and Learning in Early Childhood, University of Leipzig, Germany.

Malti, T. (2015, July). *Navigating moral conflict: Children's and adolescents' emotions and behavior in peer relations*. Keynote presented at the Workshop on Moral Behavior, Center for Advanced Studies (CAS), Ludwig Maximilian University of Munich, Germany.

Malti, T. (2015, June). *Preventing problem behaviors, promoting social-emotional development in schools*. Public lecture presented at the University of Applied Sciences, School of Applied Health, Linz, Austria.

Malti, T. (2015, May). *Why we (don't) care: Evil, empathy, and moral development*. Paper presented at the 4th Annual International Roots of Empathy Research Symposium, Toronto, Canada.

Malti, T. (2015, March). *Social-emotional development in contexts of peer victimization: Toward comprehensive assessments*. Paper presented at the Peer Relations Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Malti, T. (2015, March). *Reducing victimization, increasing morality: A developmental frame*. Keynote presented at the Second Annual Moral Development Pre-Conference, Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Malti, T., Cui, L., Dys, S. P., & Buchmann, M. (2014, June). *Developmental and social antecedents of civic competence*. Paper presented at the Volkswagen conference entitled "Challenges in the Third Decade of Life - Individual Development and Health, Social Opportunities and Inequalities", Castle Herrenhausen, Germany.

Malti, T. (2014, October). *Mind, emotions, and morality*. Paper presented at the Department of Philosophy, Cognitive Science Group, York University, Canada.

Malti, T. (2014, March). *Children's emotions, morality and aggression*. Paper presented at the Department of Psychology, Brock University, Canada.

Malti, T. (2014, January). *Is empathy the key? Social-emotional development and interventions for aggression in children and adolescents*. Paper presented at the School of Education, Bar-Ilan University, Israel.

Malti, T. (2013, October). *Children's moral development and theory of mind*. Paper presented at the Department of Psychology, University of Pavia, Italy.

Malti, T. (2013, October). *Children's emotional and moral development*. Discussant of the Plenary Address by Nancy Eisenberg at the 39th Annual Meeting of the Association for Moral Education (AME), Montreal, Canada.

Malti, T. (2013, October). *Children's externalizing behavior: Developmental antecedents, assessment, and intervention*. Paper presented at the Clinical Area Brown Bag Series, University of Buffalo, USA.

Malti, T. (2013, September). *Translating developmental psychology into practice: Challenges in prevention and clinical interventions*. Participant of a round table presented at the European Conference on Developmental Psychology (ECDP), Lausanne, Switzerland.

Malti, T. (2013, September). Chair and Discussant of the symposium entitled *Morality, emotions, and the development of antisocial behavior*. European Conference on Developmental Psychology (ECDP), Lausanne, Switzerland.

Malti, T., Beelmann, A., & Noam, G. G. (2013, August). Introduction to the second Jacobs Foundation conference entitled *Methodological dilemmas in developmental intervention research*. Jacobs Foundation Conference Series entitled Good Enough: When are evidence-based interventions ready for dissemination. Marbach Castle, Germany.

Malti, T. (2013, July). *Moral emotions: A developmental perspective*. Keynote presented at the Swiss Center for Affective Sciences, Chateau de Bossey, Bogis-Bossey, Switzerland.

Malti, T. (2013, June). *Children's emotions in situations involving social exclusion*. Paper presented at the 43rd Annual Meeting of the Jean Piaget Society (JPS), Chicago, USA.

Malti, T., Noam, G. G., & Beelmann, A. (2013, May). Introduction to the first Jacobs Foundation conference entitled *Translation of evidence-based knowledge into real-world settings*. Jacobs Foundation Conference Series entitled Good Enough: When are evidence-based interventions ready for dissemination. Marbach Castle, Germany.

Malti, T. (2013, April). Discussant of the symposium entitled *Social-emotional assessment and intervention for reducing aggression: Integrating developmental theory and research*. Society for Research in Child Development (SRCD), Seattle, USA.

Malti, T. (2013, April). Chair of the symposium entitled *The role of cognitive and affective moral development in children's prosocial behavior*. Society for Research in Child Development (SRCD), Seattle, USA.

Buchmann, M., Malti, T., & Titzmann, P. (2013, January). *Design and measurement issues in cross-national research on child migration*. Paper presented at the Comparison-Comparability Workshop, Russell Sage Foundation, New York, USA.

Malti, T. (2012, November). *Children's emotions, morality, and social exclusion*. Paper presented at the Faculty of Educational Psychology and Evaluation, University of Vienna, Austria.

Malti, T. (2012, November). *Children's and adolescents' social emotions: Development, assessment, and interventions for aggressive behaviour*. Keynote presented at the Building Bridges Through Education conference, University of Applied Sciences, School of Applied Health, Linz, Austria.

Malti, T. (2012, September). *Emotions and children's mental health: Development and interventions for early antisocial behaviour*. Paper presented at the Connaught Global Challenge International Symposium, Toronto, Canada.

Malti, T. (2012, June). *Emotions, morality, and bullying*. Paper presented at the Workshop for Morality and Bullying, Zurich, Switzerland.

Malti, T. (2011, October). *Emotions and morality in children*. Paper presented at the Social-Personality Group, York University, Canada.

Malti, T., & Eisner, M. P. (2011, July). *Which programme components matter? A mediator analysis of the Zurich PATHS study*. Paper presented at the Conference on Evidence-based Developmental Prevention of Violence and Bullying, University of Cambridge, UK.

Malti, T. (2011, April). *Effectiveness of a universal school-based social competence program: The role of child development and economic factors*. Paper presented at the Prevention Research Center, Penn State University, USA.

Malti, T. (2011, April). *Life-skills for youth development*. Paper presented at the PEAR Annual Leadership Conference, Boston, MA, USA.

Malti, T. (2011, February). *The role of moral emotions in the development of children's morally relevant behavior*. Keynote presented at the International Conference on Developmental Psychology, Lisbon, Portugal.

Malti, T. (2010, July). *Developing life skills in youth*. Paper presented at the Jacobs Foundation Workshop on Monitoring and Evaluating Life Skills for Youth Development, Zurich, Switzerland.

Rubin, K. H., Malti, T., & McDonald, K.L. (2010, April). *The development of civic engagement in adolescence: The role of social relationships and social competence*. Paper presented at the Jacobs Conference, Marbach Castle, Germany.

Malti, T. (2009, November). *Development through tumultuous experiences: Moral emotions and developmental prevention*. Keynote presented at the XIV Workshop on Aggression, Free University of Berlin and Technical University Berlin, Germany.

Malti, T. (2009, October). *Evaluating the short- and long-term effects of a universal prevention program to reduce children's externalizing behavior and increase social competence: A cluster randomized controlled trial*. Paper presented at the Workshop on the Zurich Study on the Social Development of Children, University of Cambridge, UK.

Malti, T. (2009, July). *Development of resilience in childhood*. Paper presented at the Summer Academy Conference for the Promotion of Child and Youth Development, Engelberg, Switzerland.

Malti, T. (2009, June). *Development of moral emotions and relations to children's and adolescents' pro- and antisocial behavior*. Paper presented at the Faculty of Educational Psychology and Evaluation, University of Vienna, Austria.

Malti, T. (April, 2009). Discussant of the symposium entitled *Bully/victim problems in children and adolescents: Associations with moral disengagement and moral values*. Society for Research in Child Development (SRCD), Denver, USA.

Malti, T., Noam, G. & Petersen, S. B. (2008, September). *Crossing contexts to develop resiliency: Reinventing roles for school coordinators, practitioners, and clinicians*. Paper presented at the PEAR Annual Leadership Conference, Boston, MA, USA.

Malti, T. (2008, June). *Measuring social competence in large-scale longitudinal studies*. Paper presented at the German Council for Social and Economic Data (RatSWD), Wiesbaden, Germany.

Malti, T. (2008, June). *Moral emotion expectancies and children's pro- and anti-social behaviors*. Poster presented at the International Symposium Foundations of Human Social Behavior, University of Zurich, Switzerland.

Malti, T. (2007, September). *Moral motivation, sympathy, and prosocial behavior in childhood*. Paper presented at the Center for Character and Citizenship, University of Missouri, St. Louis, USA.

Malti, T. (2007, August). *Contextual and individual antecedents of aggressive problem behaviors in childhood*. Paper presented at the Swiss Commission for Children and Adolescents, Swiss Federal Department of Home Affairs, Switzerland.

Malti, T., & Kriesi, I. (2007, April). *Measuring children's social development in large-scale studies: Methodological challenges*. Paper presented at the Swiss Federal Office of Statistics (BFS), Neuchâtel, Switzerland.

Malti, T. (2006, October). *First results of the Swiss Survey of Children and Youth*. Paper presented at the Association for Child Care, Zurich, Switzerland.

Malti, T. (2005, November). *Relations between internalizing symptoms and giftedness in children and youth: What parents and teachers can do*. Paper presented at the Parental Association for Gifted Children, Zurich, Switzerland.

Malti, T. (2002, May). *Assessment of aggressive behavior in children and adolescents*. Paper presented at the University of Zurich, Switzerland.

Malti, T. (2001, November). *Introduction to structural equation modeling*. Paper presented at the University of Zurich, Switzerland.

CONFERENCE PRESENTATIONS

Peplak, J., Lucchese, V.C., & Malti, T. (2026). *Disentangling two subtypes of schadenfreude in adolescents' social experiences*. Paper to be presented at the 28th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Incheon, South Korea.

Philipps, J.J., Speidel, R., & Malti, T. (2025, November). Matters of the heart: RSA predicts self-reported, not parent-reported, prosocial development. Paper presented at the 58th Meeting of the International Society for Developmental Psychobiology, San Diego, USA.

Colasante, T., Roa, E.R., Raave, K., Ramos, J.C., Li, H., Malti, T., & Mukherjee, S. (2025, September). Developing PeACE: A pedagogical agent for children's emotions. Demonstration at the 20th European Conference on Technology Enhanced Learning Two

Decades of TEL: from Lessons Learnt to Challenges ahead. Newcastle and Durham, UK.*

*Best Demonstration Award.

Roldan Roa, E., Colasante, T., Raave, D. K., Mukherjee, S. & Malti, T. (2025, August). *AI-powered pedagogical conversational agent for social-emotional training in early education* [Conference demo]. 25th European Association for Research on Learning and Instruction (EARLI) Conference, Graz, Vienna.

Roldan Roa, E., Hongtao, L., Martinez, J.C. J.R., Raave, D.K., Roldan Roa, E.B., Politimou, N., Colasante, T., Malti, T., Specht, M., & Mori, J. (2025, August). Play My Math: Design and implementation of a fraction generator tool within a mathematical musician digital learning platform. Paper presented at the International Conference on Innovative Technologies and Learning, Oslo, Norway.*

*Best Paper Award.

Phillips, J. J., Speidel, R., Jambon, M., Colasante, T., & Malti, T. (2025, August). *Associations between self-regulation during ingroup versus outgroup transgressions, empathy, parenting, and prosocial behaviors across childhood*. Paper presented at the European Conference on Developmental Psychology, Vilnius, Lithuania.

Phillips, J. J., Speidel, R., Jambon, M., Colasante, T., & Malti, T. (2025, May). *At the heart of resilience: Baseline RSA, early life adversity, and middle childhood aggressive behaviors*. Paper presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, USA.

Colasante, T., Appel-Doron, N., Malti, T., & Daniel, E. (2025, May). *Longstanding identity development processes account for differential associations between adolescents' social media use and well-being*. Paper presented at the 2025 SRCD Biennial Meeting, Minneapolis, MN.

Peplak, J., Acland, E. L., & Malti, T. (2025, March). *Children's sympathy following (un)provoked harm and its associations with aggression*. Flash talk submitted to the Society for Affective Science Annual Conference, Portland, USA.

Acland, E. L., Jambon, M., Peplak, J., Colasante, T., Suri, A., Andrade, B., Malti, T., Castellanos Ryan, N., & Somerville, L. H. (2025, March). *Anger and sympathy across childhood: A mini meta-analysis of multiple cohorts*. Poster presented at the 2025 Society for Affective Science Conference, Portland, OR, USA.

Möller, A. M., Gibhardt, S., Yavuz-Muren, M., Zarzosa, M. F., Nocentini, A., Zhang, L., Colasante, T., & Malti, T. (2024, September). *Die Potentiale jedes Kindes kennen: Erfassung sozial-emotionaler Kompetenzen mithilfe der Social emotional responding task* (Knowing the potential of every child: Assessing social-emotional capacities using the social emotional responding task). Paper presented at the 53. German Society for Psychology (DGPs) Vienna, Austria.

Tsang, C., Speidel, R., Awad, M., Chacon, J., Chang, J., Saleh, H., & Malti, T. (2024, June). *Arts-based, community-inspired: A child development knowledge mobilization initiative*. Virtual poster presented at the Canadian Knowledge Mobilization Forum 2024 (CKF), Montréal, Canada.

Malti, T. (2024, June). Chair of the symposium entitled *Conceptualizations, pathways and impediments to human flourishing: voices from the global south*. Symposium at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

Homer, B., Cameron, A., Malti, T., & Callaghan, T. (2024, June). *Lessons from an intervention study with Rohingya children: implications for developmental theory, education in emergencies, and social policy*. Paper presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Sánchez-Jiménez, V., Rodríguez de Arriba, M.L., Ortega-Rivera, F.J., & Malti, T. (2024, June). *Validation of the social-emotional responding task (SERT) in Spanish children*. Poster presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Colasante, T., Faulkner, K., Kharbotli, D., Malti, T., & Hollenstein, T. (2024, June). *Bidirectional associations of adolescents' momentary social media use and mental health*. Paper presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Galarneau, E., Colasante, T., & Malti, T. (2024, June). *Sexual/gender minority status and the efficacy of engagement regulation strategies used in response to youths' daily stressors*. Poster presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Gibhardt, S., Colasante, T., & Malti, T. (2024, June). *Kindness as a pathway to peace*. Poster presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Homer, B., Cameron, A., Malti, T., & Callaghan, T. (2024, June). *Lessons from an intervention study with Rohingya children: Implications for developmental theory, education in emergencies, and social policy*. Paper presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Möller, A. M., Baunack, A., Suri, A., Acland, E. L., Jambon, M., Andrade, B., Colasante, T., & Malti, T. (2024, June). *Guilt, sympathy, and anger recognition in children with and without disruptive behavioral disorders*. Poster presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Orlitsky, T., Colasante, T., Jambon, M., & Malti, T. (2024, June). *Intergenerational transmission of adverse relational experiences depends on current parental warmth*. Poster presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Roldan, E. E., Colasante, T., Mukherjee, S., & Malti, T. (2024, June). *Training a digital pedagogical conversational agent to support and deliver a social-emotional intervention*. Poster presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Rothmaler, K., Colasante, T., Vogel, M., Speidel, R., Kiess, W., & Malti, T. (2024, June). *Longitudinal bidirectional associations between mental health and prosociality across early adolescence*. Paper presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Speidel, R., Yavuz, H. M., Jambon, M., Colasante, T., & Malti, T. (June, 2024). *Developmental cascades and bidirectional effects of social-emotional capacities and aggression in early and middle childhood*. Paper presented at the 27th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Peplak, J., Hasegawa, M., & Malti, T. (2024, June). *Children's emotional Responses to the harm of others: Cross-cultural differences and associations with prosocial action*. Paper presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

Robert-Tahiri, Y., Yavuz-Mueren, M., Speidel, R., & Malti, T. (2024, June). *Exploring childhood adversity, aggression, and self-regulation: A mediation analysis*. Poster presented at the Canadian Psychological Association 85th Annual National Convention, Ottawa, Canada.

Möller, A. M., Gibhardt, S., Colasante, T., & Malti, T. (2024, June). SERT – Ein diagnostisches Instrument zur Erfassung der sozial-emotionalen Entwicklung in der fruehen Kindheit. Poster presented at the Froebel Scientific Congress, Berlin, Germany.

Galarneau, E., & Malti, T. (2024, April). *LGBTQ+ mental health disparities in adolescence: Indirect effects of diverse peer and family experiences*. Poster presented at the 2024 Annual Meeting of the Society for Research on Adolescence, Chicago, USA.

Martins, M.C., Fernandes, M., Malti, T., & Veríssimo, M. (2023, August). Are there really sex differences in the development of sympathy? Parent reports versus self reports of sympathy in children. Poster presented at the European Conference on Developmental Psychology (ECDP), Turku, Finland.

Colasante, T., Aly, Z., & Malti, T. (2023, August). The development of children's sensitivity to excluding economically disadvantaged peers. Poster presented at the 4th Cultural Diversity, Migration, and Education Conference, Halle (Saale), Germany.

Richard, M. E., Duan, T., Cameron, C. A., Li, Y., Yavuz, H. M., Malti, T., & Callaghan, T. (2023, June). *Developing a coding scheme for refugee children's emotion perspective taking*. Poster presented at the 84th Annual National Convention of Canadian Psychological Association, Toronto, Canada.

Dys, S.P., Yavuz, H. M., Rashid, S., Sell, N., Temelkova, E., & Malti, T. (2023, June). *Parental reasoning in the context of discipline and children's antisocial behavior: A systematic review and meta-analysis*. Paper presented at the 84th Annual National Convention of Canadian Psychological Association, Toronto, Canada.

Galarneau, E., & Malti, T. (April, 2023). Don't sweep it under the rug: Use of engagement but not disengagement emotion regulation strategies predict better coping with familial stress. Poster presentation at the SRA 2023 Annual Meeting, San Diego, CA, USA.

Al-Janaideh, R., Speidel, R., Colasante, T., Malti, T. (2023, March). *An evaluation of SPRINT to promote social-emotional capacities among refugee caregivers and service providers who support refugees*. Paper presented at the 25th Metropolis Canada Conference, Ottawa, ON.

Acland, E. L., Suri, A., Peplak, J., & Malti, T. (2022, July). Emotion recognition links to reactive and proactive aggression across childhood: An exploratory-replication multi-study design. Paper presented at the *International Society of Research on Aggression World Meeting 2022*, Ottawa, Canada.

Speidel R., Galarneau E., Elsayed D., Mahhouk S., Filippelli J., Colasante T., & Malti T. (2022, June). *Refugee children's social-emotional capacities: Links to mental health upon resettlement and buffering effects on pre-migratory adversity*. Poster presented at the 26th Biennial Meeting of the ISSBD, Rhodes, Greece.

Colasante, T., Galarneau, E., Speidel, R., Suri, A., Acland, E., Jambon, M., Andrade, B. F., & Malti, T. (2022, June). *Physiological underarousal predicts clinically elevated aggression through lower guilt in childhood*. Paper presented at the 26th Biennial Meeting of the ISSBD, Rhodes, Greece.

Galarneau, E., Colasante, T., & Malti, T. (2022, June). *Feeling bad about feeling mad: Anger predicts higher non-aggressive disruptive behaviour but not aggression in children with higher ethical guilt.* Poster presented at the 26th Biennial Meeting of the ISSBD, Rhodes, Greece.

Colasante, T., Speidel, R., & Malti, T. (2022, June). *Kindhearted: Ethical guilt and ethical heart rate reactivity codevelop with aggression across childhood.* Poster presented at the 26th Biennial Meeting of the ISSBD, Rhodes, Greece.

Galarneau, E., Colasante, T., & Malti, T. (2022, June). *Intergenerational transmission of kindness: Interactive effects of parental early life adversity and parenting on children's social-emotional outcomes.* Poster presented at the 26th Biennial Meeting of the ISSBD, Rhodes, Greece.

Speidel R., Wong T. K. Y., Colasante T., Malti T. (2022, June). *Supporting caregivers and educators in nurturing child social-emotional development: Evaluation of a brief virtual training.* Paper presented at the 26th Biennial Meeting of the ISSBD, Rhodes, Greece.

Yavuz, H. M., Colasante, T., & Malti, T. (2022, June). *Parental warmth predicts more child prosocial behavior in children with better emotion regulation: A longitudinal psychophysiological study.* Paper presented at the Development 2022 Conference, Calgary, Canada.

Al-Janaideh, R., Abdulkarim, M., Speidel, R., Filippelli, J., Colasante, T., Malti, T. (2022, March). *Needs and strengths of resettled refugees during COVID-19: A community-based approach.* Paper presented at the 24th Metropolis Canada Conference, Vancouver, BC, Canada.

Shah, G., Dys, S.P., & Malti, T. (2021, August). Link between parents' other-oriented induction and children's sympathy. Poster presentation at the Undergraduate Research Day, University of Toronto, Mississauga, Canada.

Dys, S.P., & Malti, T. (2021, April). *Testing two role-taking approaches to promoting children's kind emotions.* Poster presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Galarneau, E., Colasante, T., & Malti, T. (2021, April). *Foundations of children's sympathy: Emotion recognition and regulation.* Poster presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Malti, T., Speidel, R., Colasante, T., & Filippelli, J. (2021, April). *Understanding the developmental needs of Syrian refugee children: Towards developmental tailoring of social-emotional capacity.* Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Peplak, J., & Malti, T. (2021, April). *Children's emotions and reasoning after helping in- versus out-group peers: Links with their dispositional prosocial behavior.* Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Peplak, J., Bottoni, A., Jambon, M., & Malti, T. (2021, April). *How parental socialization relates to children's emotions and prosocial behavior toward refugee newcomers.* Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Song, J.-H., Song, K.-H., & Malti, T. (2021, April). *Narratives of Syrian newcomer children's emotional experiences and coping during their resettlement in Canada*. Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Sotos, J., Killian, H., Nelson, S., Lim, S.-L., Malti, T., Ha, O.-R. & (2021, April). *Internalizing behaviors and prosocial sharing decisions in children*. Poster presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Yavuz-Müren, M., Dys, S.P., & Malti, T. (2021, April). *Parental discipline and prosocial behaviors: The roles of children's sympathy and age*. Prsentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Song, J.H.- & Malti, T. (2021, April). *Emotion regulation in Syrian newcomer children: Roles of traumatic stressors and parenting strategies*. Poster presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).*

*2021 SRCD Strategic Plan Poster Winner.

Acland, E., & Malti, T. (2021, April). *Negative emotion recognition and aggression subtypes in early and middle childhood*. Presentation at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Ha, O.-R., Killian, H., Sotos, J., Malti, T., & Lim, S.-L. (2019, October). *Share my precious: The mechanism of prosocial decision-making in children*. Poster presented at the Cognitive Development Society, Louisville, KY, USA.

Zhang, L., & Malti, T. (2019, April). *The development of prosocial behavior, school bonding, and academic motivation in the early school years*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Malti, T. (2019, March). Panelist of the roundtable entitled *The development of morality: Fairness, conflict, cooperation and resistance*. Presentation at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, Md, USA.

Malti T. (2019, March). The specificity of the refugee experience and children's social-emotional development. Presentation at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, Md, USA.

Colasante, T., Jambon, M., & Malti, T. (2019, March). *Biological and social-emotional correlates of childhood aggression*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Zhang, L., & Malti, T. (2019, March). *Children's social-emotional development: Links with pro- and antisocial behavior*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Dys, S. & Malti, T. (2019, March). *Children's attention and sad facial expressions in relation to their kind and selfish emotions*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Peplak, J. & Malti, T. (2019, March). *Adolescents' narratives of schadenfreude*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Menéres, S., Monteiro, L., Castel-Branco, M., Delgado, S., & Malti, T. (2019, March). *Children's costly sharing: How it depends on recipient characteristics and development*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Peplak, J. & Malti, T. (2019, March). *How non-refugee children feel about refugee children: Emotions and links to prosocial behavior*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Acland, E. L., Colasante, T., & Malti, T. (2019, March). *Children's respiratory sinus arrhythmia: Links with sympathy and prosocial behaviors*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Jambon, M., Colasante, T., Peplak, J., & Malti, T. (2019, March). *Anger, sympathy, and children's reactive and proactive aggression: Testing a differential correlate hypothesis*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Colasante, T., Jambon, M., Peplak, J., & Malti, T. (2019, March). *Is feeling bad always good? Healthy guilt and children's aggressive behavior*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Myatt, E., & Malti, T. (2019, March). *Refugee children's narration of post-transition prosocial experiences*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Acland, E. L., Jambon, M., & Malti, T. (2019, March). *Children's emotion recognition capacities and associations with proactive and reactive aggression: A one-year longitudinal study*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Jambon, M., Ngo, H., & Malti (2019, March). *Re-examining hurtful experiences: Can being victimized by peers foster sympathy in well-regulated children?* Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Elsayed, D., Myatt, E., & Malti, T. (2019, March). *Emotion regulation in refugee children: The roles of life stressors, daily hassles, and family routines*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Zhang, L., & Malti, T. (2019, March). *War and displacement: Links between refugee children's life events and social-emotional development*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Schultze-Krumbholz, A., Ittel, A., Strohmeier, D., Malti, T., & Noam, G.G. (2018, September). *Zusammenhaenge von ethnischer Diskriminierung und sozial-emotionalen Entwicklungsstand im Jugendalter*. Paper presented at the 51st Meeting of the German Psychological Society (DGP), Frankfurt, Germany.

Mahhouk, S., Myatt, E., & Malti, T. (2018, August). *The effect of perceived control on emotional regulation in refugee children*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.

Sivakumaran, G., Dys, S. P., & Malti, T. (2018, August). *Children's guilt and reflection*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.

Mooney, K., Dys, S. P., & Malti, T. (2018, August). *Children's emotional responses, inhibitory control, and aggression*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.

Sell, N., Dys, S. P., & Malti, T. (2018, August). *Linking children's social anxiety and unsociability to their reparative tendencies*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.

Jajarmi, R., Peplak, J., & Malti, T. (2018). *The role of parental trust beliefs on children's development of sympathy and schadenfreude*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.

Peplak, J., & Malti, T. (2018, July). *The development of compassion in children and adolescents*. Poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

Song, J.-H., Dys, S. P., & Malti, T. (2018, July). *Social-emotional development and adjustment in refugee children resettling in Canada: A comparison study with non-refugee children*. Paper presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

Zhang, L., Kutuadu, A., Martin, M. C., Lye, S., Moran, G., Abubakar, A., Marfo, K., & Malti, T. (2018, July). *Nurturing early child development in contexts of adversity: Identifying what works, why, and when*. Paper presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

Peplak, J., & Malti, T. (2018, July). *Adolescents' narrative accounts of schadenfreude within peer and teacher-student relationships*. Poster presented for the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

Song, J.-H., Colasante, T., & Malti, T. (2018, July). *Taming anger and trusting others: Roles of arousal, anger regulation, and trust in children's proactive and reactive aggression*. Poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

Zhang, L., Myatt, E., Song, J.-H., Elsayed, D., & Malti, T. (2018, July). *Exploring prosocial emotions, reasoning, and behaviors in refugee children: Does experience matter?* Paper presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

Sette, S., Colasante, T., Zava, F., Baumgartner, E., & Malti, T. (2018, July). *Recipient characteristics and decisions to share or not share in early childhood*. Poster presented

at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia.

Song, J.-H., Colasante, T., & Malti, T. (2018, July). *Taming anger and trusting others: Roles of arousal, anger regulation, and trust in children's proactive and reactive aggression*. Poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

Ngo, H., Suri, A., Colasante, T., & Malti, T. (2018, May). *Children's anticipated emotions as victims and victimizers, and links to emotion regulation*. Poster session presented at the Development 2018 Conference, St. Catherines, ON, Canada.

Peplak, J., & Malti, T. (2018, May). Beyond sympathy: Compassion and prosocial behaviour. In J. Peplak (Chair), *What makes some children respond in kindness and others in hostility? Examining the emotional motivators for social behaviour*. Symposium conducted at the Development 2018 Conference, St. Catherines, ON, Canada.

Colasante, T., Jambon, M., & Malti, T. (2018, May). *Biological and social-emotional correlates of childhood aggression*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.

Elsayed, D., Drysdale, E., Song, J., & Malti, T. (2018, May). *Emotion regulation, family routines, and internalizing symptoms in refugee children resettling in Canada*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.

Zhang, L., & Malti, T. (2018, May). *Assessing social-emotional development: Reliability and validity of The Social-emotional Responding Task*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.

Myatt, E., Song, J.-H., & Malti, T. (2018, May). *Trust, sympathy, and emotion regulation in refugee children's prosocial behaviour*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.

Troisi, V., Dys, S., Song, J.-H., & Malti, T. (2018, May). *Children's sympathy and reflection are associated with their reparative behaviours*. Poster presented at the Development 2018 Conference, St. Catherines, ON, Canada.

Dys, S. P., Zuffianò, A., Orsanska, V., Zaazou, N., & Malti, T. (2018, May). *Children's attention allocation is associated with their kind and selfish emotions*. Poster presented at the Development 2018 Conference, St. Catharines, Canada.

Acland, E., & Malti, T. (2018, May). *Emotion blindness and aggression*. Paper presented at the Development 2018 Conference, St. Catharines, Canada.

Colasante, T., Peplak, J., Song, J.-H., Orsanska, V., Kamenetsky, S., & Malti, T. (2018, April). *Interpersonal trust mediates the link between cumulative childhood stressors and prosocial behavior in late adolescence*. Paper presented at the 2018 SRA Biennial Meeting, Minneapolis, MN, USA.

Zhang, L., Martin, M.-C., Lye, S., Moran, G., Abubakar, A., Kofi, M., & Malti, T., (2017, November). *Promoting early childhood development in refugee settings: A systematic literature review of evidence-based intervention approaches*. Paper presented at the IHD 2nd International Conference, Aga Khan University, Dar es Salaam, Tanzania.

Zuffianò, A., Colasante, T., Buchmann, M., & Malti, T. (2017, August). *Cross-informant assessment of children's sympathy: Disentangling trait from state agreement*. Paper presented at the 18th ECDP Biennial Meeting, Utrecht, The Netherlands.

Sette, S., Zava, F., Baumgartner, E., Colasante, T., & Malti, T. (2017, August). *Sympathy, sadness for excluded peers, and positive relationships in young children*. Poster presented at the 18th ECDP Biennial Meeting, Utrecht, The Netherlands.

Schwyzer, I., Song, J.-H., & Malti, T. (2017, August). *Helping and hurting others: Exploring children's interpersonal narratives*. Poster presented at the 18th ECDP Biennial Meeting, Utrecht, The Netherlands.

Sette, S., Baumgartner, E., Colasante, T., Vommaro, E., Zava, F., & Malti, T. (2017, May). *Sharing behaviour of victimized young children: The role of sympathy*. Poster presented at the conference entitled "Personality in Society", Sapienza University Rome, Italy.

Colasante, T., & Malti, T. (2017, April). *Resting heart rate, guilt, and sympathy: A biosocial-emotional study of aggression in children and adolescents*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.

Zuffianò, A., Colasante, T., Buchmann, M., & Malti, T. (2017, April). *Cross-informant agreement in the assessment of children's sympathy: Disentangling trait from state convergence*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.

Dys, S. P., & Malti, T. (2017, April). *Do you see what I see? Links between children's sympathy and attention allocation*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.

Hitti, A., Killen, M., & Malti, T. (2017, April). *Anticipating emotions of excluders involved in inter-ethnic exclusion: The role of group norms and inter-ethnic contact*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.

Dys, S. P., & Malti, T. (2017, April). *Seeing aggression through the eyes: Links between attention allocation and aggressive behavior in childhood*. Paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.

Peplak, J., Song, J.-H., & Malti, T. (2017, April). *Children's decision-making and emotions in contexts of peer exclusion*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.

Song, J. -H., Zuffianò, A., & Malti, T. (2017, April). *Social-emotional strengths assessment for intervention: A validation of the parent-report Holistic Student Assessment for children*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.

Troisi, V., Dys, S. P., & Malti, T. (2016, August). *Socializing morality: Parental discipline in relation to children's sympathy*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.

Boshra, D. F., Dys, S. P., & Malti, T. (2016, August). *Putting happiness in its place: Children's positive emotion regulation and affective responses to moral transgressions*. Poster presented at the University of Toronto Mississauga Summer Research Celebration, Mississauga, Canada.

Sette, S., Baumgartner, E., Colasante, T., & Malti, T. (2016, July). *Sharing behavior of victimized and aggressive preschoolers: The role of sympathy*. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Peplak, J., & Malti, T. (2016, July). *Children's sympathy and respect: Links to aggressive behavior*. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Malti, T. (2016, July). *Social-cognitive and social-emotional predictors and mediators of prosocial and antisocial behavior: New findings from longitudinal studies*. Symposium discussion presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Dys, S. P., Colasante, T., Zuffianò, A., & Malti, T. (2016, July). *Let's take a second: Children's emotional responses to moral transgressions*. Paper presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Zuffianò, A., Colasante, T., Buchmann, M., & Malti, T. (2016, July). *The co-development of sympathy and overt aggression from childhood to early adolescence*. Paper presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Dys, S. P., & Malti, T. (2016, July). *Seeing conflicts through children's eyes: Links between attention allocation and emotional responses to moral transgressions*. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Colasante, T., Zuffianò, A., & Malti, T. (2016, July). *A developmental diary study of children's aggression, anger, and guilt*. Paper presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Zuffianò, A., Noam, G. G., & Malti, T. (2016, July). *Assessing socio-emotional strengths in a developmental frame: A further validation of the Holistic Student Assessment Tool*. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Colasante, T., & Malti, T. (2016, July). *Respiratory sinus arrhythmia, moral emotions, and children's aggression*. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Malti, T., Peplak, J., & Colasante, T. (2016, March). *Children's and adolescents' affective responses to peer exclusion*. Paper presented at the 16th Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, USA.

Dijk, A., Poorthuis, A.M.G., & Malti, T. (2016, February). *Social cognition of young bullies and bully-victims: Distinct or shared characteristics?* Poster presented at the Dutch Developmental Psychologists and Pedagogics Organization, Amsterdam, The Netherlands.

Strohmeier, D., Gradinger, P., Ittel, A., Malti, T., & Noam, G. G. (2015, September). *Conceptualizing and measuring positive development of immigrant youth: Validation of the Holistic Student Assessment (HSA) in Austria and Germany.* Paper presented at the SRCD Meeting on Immigrant Youth Adaptation and Well-Being, Hydra, Greece.

Hassany, S., Dys, S. P., & Malti, T. (2015, June). *Developmental differences in children's attention allocation and self-reported emotions in response to moral transgressions.* Poster presented at the 45th Annual Meeting of the Jean Piaget Society (JPS), Toronto, Canada.

Shamsi, H., Zuffianò, A., & Malti, T. (2015, June). *Children's aggressive behaviour: The counteracting role of moral respect and sympathy.* Poster presented at the 45th Annual Meeting of the Jean Piaget Society (JPS), Toronto, Canada.

Colasante, T., Cui, L., & Malti, T. (2015, March). *Physiological and emotional responding to moral transgressions: Relations to aggression in childhood and adolescence.* Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Dys, S. P., & Malti, T. (2015, March). *Let's take a second: Children's spontaneous emotional reactions to moral transgressions.* Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Bae, N. Y. & Malti, T. (2015, March). *The development of children's respect and relations to sympathy.* Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Colasante, T., Zuffianò, A., & Malti, T. (2015, March). *Do moral emotions buffer the anger-aggression link in children and adolescents?* Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Chaparro, M. P., Zuffianò, A., Colasante, T., & Malti, T. (2015, March). *Evidence-based interventions to promote empathy-related responding in children: A developmental analysis.* Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Grütter, J., Malti, T., Meyer, B., & Gasser, L. (2015, March). *The role of classroom composition and in-group norms on children's intentions to exclude peers with special educational needs.* Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Malti, T., Bae, N. Y., Peplak, J., Cui, L., & Johnson, E. (2015, March). *Children's emotions in contexts of peer exclusion.* Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Grütter, J., Malti, T., Tropp, L. R., & O'Brien, T. (2015, March). *Cross-group friendships, classroom composition, and attitudes towards school among ethnic minority group children.* Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Peplak, J., & Malti, T. (2015, March). *Children's respect and aggressive behavior*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Zuffianò, A., Buchmann, M., & Malti, T. (2015, March). *The co-development of sympathy and aggression from childhood to early-adolescence: A six-year longitudinal study*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Daniel, E., Dys, S. P., Buchmann, M., & Malti, T. (2015, February). *The development of adolescents' social justice values: Relations with sympathy and friendship quality*. Poster presented at the 2015 Kavli Frontiers of Science Symposium, Jerusalem, Israel.

Nivette, A.E., Eisner, M. P., Malti, T., & Ribeaud, D. (2014, August). *The social and developmental antecedents of legal cynicism*. Paper presented at the Annual Meeting of the American Sociological Association (ASA), San Francisco, USA.

Malti, T., Dys, S. P., Peplak, J., & Bae, N. Y. (2014, July). *Children's respect toward sympathetic, helpful and aggressive others*. Paper presented at the 23rd Biennial Meeting of the International Society for Behavioural Development (ISSBD), Shanghai, China.

Malti, T., Gummerum, M., Chaparro, M. P., Ongley, S. F., Bae, N. Y. (2014, July). *Who is worthy of my generosity? Recipient characteristics and the development of children's sharing*. Paper presented at the 23rd Biennial Meeting of the International Society for Behavioural Development (ISSBD), Shanghai, China.

Malti, T., & Ongley, S. F. (2014, July). *The role of moral emotions and moral reasoning in children's donating and sharing behaviors*. Paper presented at the Biennial International Conference on Infant Studies (ICIS), Berlin, Germany.

Gasser, L., Gruetter, J., Glenz, A., & Malti, T. (2014, June). Peers' moral reasoning as predictor of physical and relational aggression. Paper presented at the 4th SIG13 Symposium on Moral Education for a Democratic Citizenship, Verona, Italy.

Dys, S. P., & Malti, T. (2014, May). *Children's emotions and reasoning in response to moral transgressions*. Paper presented at the Development 2014 Conference, Ottawa, Canada.

Bae N. Y., Peplak, J., Zuffianò, A., & Malti, T. (2014, May). *Children's evaluations of respect following prosocial and antisocial acts*. Poster presented at the Development 2014 Conference, Ottawa, Canada.

Cui, L., Malti, T., Ribeaud, D., & Eisner, M. P. (2014, May). *Differential relations of sensation seeking, risk-taking, and moral reasoning to the development of reactive and proactive aggression*. Poster presented at the Development 2014 Conference, Ottawa, Canada.

Colasante, T., & Malti, T. (2014, May). *Sympathy and guilt: Compensatory emotional pathways to mitigating children's aggression*. Poster presented at the Development 2014 Conference, Ottawa, Canada.

Zuffianò, A., Bae, N. Y., Peplak, J., & Malti, T. (2014, May). *Children's experiences of peer exclusion, respect, and prosocial behaviour*. Poster presented at the Development 2014 Conference, Ottawa, Canada.

Nola, M., Lecce, S., Pagnin, A., Malti, T. (2014, May). *Developmental relations between theory of mind and moral emotions with moral judgments*. Poster presented at the Development 2014 Conference, Ottawa, Canada.

Peplak, J., Bae, N. Y., Zuffianò, A., & Malti T. (2014, May). *The development of children's understanding of respect*. Poster presented at the Development 2014 Conference, Ottawa, Canada.

Malti, T. (2014, May). *A clinical-developmental approach to the study of guilt feelings*. Paper presented at the Development 2014 Conference, Ottawa, Canada.

Daniel E., Dys, S. P., Buchmann, M., & Malti, T. (2014, March). *Developmental trajectories of social justice values during adolescence: Links with sympathy and moral evaluations*. Poster presented at the 15th Biennial Meeting of the Society for Research on Adolescence (SRA), Austin, USA.

Colasante, T., & Malti, T. (2013, October). *Children's moral emotions, negative emotional intensity, and antisocial behavior*. Paper presented at the 39th Annual Conference of the Association for Moral Education, Montreal, Canada.

Dys, S. P., & Malti, T. (2013, October). *The development of children's spontaneous and self-reported emotions in response to moral transgressions*. Paper presented at the 39th Annual Conference of the Association for Moral Education, Montreal, Canada.

Gruetter, J., Meyer, B., & Malti, T. (2013, September). *Children's judgments about social exclusion: A Swiss study using social network analysis*. Poster presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.

Nola, M., Lecce, S., Pagnin, A., & Malti, T. (2013, September). *The relation between theory of mind and social behaviour in primary school: An analysis of different components*. Paper presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.

Noam, G. G., Robertson, D., Malti, T., & Guhn, M. (2013, September). *The Holistic Student Assessment (HSA): Identifying students who show above or below average socio-emotional risks and resiliencies*. Paper presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.

Buchmann, M., Bayard, S., & Malti, T. (2013, September). *Intra- and extra-familial relationships and prosocial behavior in mid-childhood and mid-adolescence*. Paper presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.

Gruetter, J., Meyer, B., & Malti, T. (2013, July). *Social exclusion of children with special needs*. Paper presented at the 35th International School Psychology Association Conference, Porto, Portugal.

Dys, S. P., & Malti, T. (2013, June). *The development of children's observed emotional reactions to moral transgressions*. Poster presented at the 43rd Meeting of the Jean Piaget Society (JPS), Chicago, USA.

Colasante, T., & Malti, T. (2013, June). *Children's moral emotions and emotional intensity: Links to the development of antisocial behavior*. Poster presented at the 43rd Meeting of the Jean Piaget Society (JPS), Chicago, USA.

Strohmeier, D., Malti, T., Yanagida, T., Schiller, E.A., & Spiel, C. (2013, April). *Effectiveness of the ViSC social competence program: The mediating role of moral emotions and moral cognitions*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.

Noam, G. G., Malti, T., Guhn, M., & Robertson, D. (2013, April). *From clinical and developmental theory to large-scale resilience assessment: Introduction of the Holistic Student Assessment Tool for children and youth*. Paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.

Daniel, E., Malti, T., & Buchmann, M. (2013, April). *The role of children's moral emotions in the development of moral values: A large-scale longitudinal study*. Paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.

Gutzwiller-Helfenfinger, E., Gasser, L., & Malti, T. (2013, April). *Moral emotions in children's narratives*. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.

Ongley, S. F., Dys, S. P., & Malti, T. (2013, April). *Children's moral emotions and moral reasoning in the development of sharing*. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.

Daniel, E., Malti, T., & Buchmann, M. (2013, April). *The role of sympathy in the development of moral emotion attributions and moral reasoning: A large-scale longitudinal study*. Paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, USA.

Eisner, M. P., Sulger, P., Obsuth, I., Malti, T., & Ribeaud, D. (2012, November). *Effects of an early universal intervention on adolescent delinquency and substance abuse*. Paper presented at the Annual Meeting of the American Society of Criminology, Chicago, USA.

Staffelbach, M., Jaberg, A., Malti, T., & Buchmann, M. (2012, October). *The role of school context variables and child characteristics on aggressive behaviour: A large-scale, longitudinal study*. Paper presented at the Meeting of the European Child Cohort Network of the Society for Longitudinal and Life Course Studies, Paris, France.

Ongley, S. F., & Malti, T. (2012, September). *The role of sympathy and guilt in predicting prosocial behavior in early and middle childhood*. Poster presented at the Connaught Global Challenge International Symposium, Toronto, Canada.

Gasser, L., & Malti, T. (2012, July). *Swiss children's moral and psychological judgments about inclusion and exclusion of children with disabilities*. Paper presented at the meeting of the Swiss Society for Research in Education (SSRE), Bern, Switzerland.

Ongley, S. F., & Malti, T. (2012, May). *The development of moral pride in children*. Poster presented at the meeting of the Jean Piaget Society (JPS), Toronto, Canada.

Malti, T., Eisenberg, N., Kim, H., & Buchmann, M. (2012, May). *The role of authoritative parenting in children's moral development*. Paper presented at the Jean Piaget Society (JPS), Toronto, Canada.

Ongley, S. F., & Malti, T. (2012, May). *The role of positively and negatively valenced moral emotions and sympathy in children's sharing behavior*. Paper presented at the Jean Piaget Society (JPS), Toronto, Canada.

Hobson, N., & Malti, T. (2012, May). *Children's emotional responses to moral transgressions: A comparison of self-reported emotion and facial expression*. Poster presented at the Jean Piaget Society (JPS), Toronto, Canada.

Noam, G. G., Malti, T., & Guhn, M. (2012, April). *Holistic Student Assessment: Development of a tool to assess adolescents' resiliencies*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, Canada.

Malti, T., Guhn, M., & Noam, G. G. (2012, April). *From assessment to intervention: Reducing aggressive problem behavior by improving children's social-emotional development and well-being*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, Canada.

Malti, T., & Buchmann, M. (2012, March). *Do moral choices make us happy? The development of adolescents' emotions following moral decision-making*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.

Noam, G. G., Malti, T., & Guhn, M. (2012, March). *The Holistic Student Assessment Tool: Assessing adolescents' resiliencies*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.

Malti, T., & Gasser, L. (2012, March). *Social reasoning and emotion attributions about exclusion of disabled children*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.

Chaparro, M. P., Malti, T., & Buchmann, M. (2012, March). *Emotions following moral decision-making and adolescent's prosocial behavior*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Vancouver, Canada.

Gutzwiller-Helfenfinger, E., Latzko, B., Gasser, L., & Malti, T. (2011, September). *Moral emotions – motives for moral behaviour?* Paper presented at the 14th Biennial Conference for the European Association for Research on Learning and Instruction (EARLI), Exeter, UK.

Latzko, B., & Malti, T. (2011, April). *Emotions as a source of moral motivation*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), New Orleans, USA.

Malti, T., & Buchmann, M. (2011, April). *Developmental trajectories of prosocial behavior: The role of moral emotions*. Paper presented at the Society for Research in Child Development (SRCD), Montreal, Canada.

Strohmeier, D., Malti, T., Derndarsky, K., & Killen, M. (2011, April). *The impact of bystander behavior on judgments and emotion attributions about social exclusion*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.

Malti, T., & Buchmann, M. (2011, April). *The development of moral emotions in middle childhood*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.

McDonald, K., Malti, T., Killen, M., & Rubin, K.H. (2011, April). *Best friends' discussions of moral issues*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.

Malti, T., Ribeaud, D., & Eisner, M. P. (2011, April). *Effectiveness of a school-based social competence program in Switzerland: The role of child development and economic factors*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.

Gutzwiller-Helfenfinger, E., Malti, T., & Gasser, L. (2011, April). *Comparing moral emotions and moral judgments in children's real-life and hypothetical transgressions by using a narrative approach*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.

McDonald, K., Malti, T., & Rubin, K. H. (2011, March). *How do social competence, parent-child relationships, and friendships predict later civic engagement?* Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.

Malti, T., Killen, M., & Gasser, K. (2010, May). *Social judgments and emotion attributions about exclusion in Switzerland*. Paper presented at the Association for Psychological Science (APS), Boston, USA.

McDonald, K. L., Malti, T., Killen, M., & Rubin, K.H. (2010, April). *Moral reasoning and discourse among adolescent friendship dyads*. Poster presented at the Jacobs Conference, Schloss Marbach, Germany.

Malti, T., Gasser, L., Kriesi, I., & Buchmann, M. (2010, March). *Sympathy, moral motivation, and adolescents' prosocial and aggressive behaviors*. Paper presented at the Society for Research on Adolescence (SRA), Philadelphia, USA.

Perren, S., Gutzwiller-Helfenfinger, E., Malti, T., & Hymel, S.C. (2010, March). *Moral disengagement and moral responsibility: Distinct patterns of moral justifications in bullies and victims*. Paper presented at the Society for Research on Adolescence (SRA), Philadelphia, USA.

Dalgard, F., Malti, T., Galler, J., & Noam, G. G. (2010, March). *Ego-development trajectories: A 25-year longitudinal study in a normative sample*. Poster presented at the Society for Research on Adolescence (SRA), Philadelphia, USA.

Buchmann, K., Kriesi, I., Malti, T., & Jaberg, A. (2010, March). *The role of parents' gender-typed ability beliefs for adolescent girls' traditional career aspirations*. Poster presented at the Society for Research on Adolescence (SRA), Philadelphia, USA.

Eisner, M. P., & Malti, T. (2009, November). *The long-term effects of a universal social skills programme on children's externalizing problem behaviours*. Paper presented at the XIVth Workshop Aggression, Free University of Berlin and Technical University Berlin, Germany.

Malti, T., & Noam, G. G. (2009, May). *Relationships as key to students' development and mental health: Findings from the RALLY prevention program*. Paper presented at the Society for Prevention Research (SPR), Washington, USA.

Noam, G. G., & Malti, T. (2009, May). *Youth development and multisystemic prevention: a new model*. Paper presented at the Society for Prevention Research (SPR), Washington, USA.

Malti, T. (2009, April). *Bully/victim problems in children and adolescents: Associations with moral disengagement and moral values*. Discussion of the symposium (Chair: Sonja Perren) presented at the Society for Research in Child Development (SRCD), Denver, USA.

Malti, T., Keller, M., & Buchmann, M. (2009, April). *Moral emotions, moral cognitions, and children's aggressive behavior: A Swiss longitudinal study*. Paper presented at the Society for Research in Child Development (SRCD), Denver, USA.

Malti, T., & Noam, G. G. (2008, July). *Empathy and development in at-risk youth*. Paper presented at the meeting of the International Society for Behavioral Development (ISSBD), Wuerzburg, Germany.

Malti, T. (2008, June). *Soziale Kompetenzmessung in der COCON Studie* [Measuring social competence in large-scale longitudinal studies]. Paper presented at the annual meeting of the German Council for Social and Economic Data (RaTSWD), Wiesbaden, Germany.

Malti, T. (2008, June). *Moral emotion expectancies and children's pro- and antisocial behaviors*. Poster session resented at the meeting of International Symposium Foundations of Human Social Behavior, Zurich, Switzerland.

Malti, T., & Buchmann, M. (2008, June). *Socialization and individual antecedents of moral motivation*. Paper presented at the meeting of the Jean Piaget Society (JPS), Quebec, Canada.

Malti, T. (2008, June). *Understanding children's social action: A clinical-developmental perspective*. Paper presented at the meeting of the Jean Piaget Society (JPS), Quebec, Canada.

Kriesi, I., Malti, T., & Buchmann M. (2008, March). *Job values of adolescents and young adults in Switzerland*. Poster session presented at the meeting of the Society for Research on Adolescence (SRA), Chicago.

Malti, T., Kriesi, I., & Buchmann, M. (2008, March). *Sympathy, moral reasoning, and prosocial behavior in adolescents*. Poster session presented at the meeting of the Society for Research on Adolescence (SRA), Chicago, USA.

Malti, T. (2007, November). *Children's moral emotions, moral reasoning, and prosocial behavior*. Paper presented at the meeting of the Association for Moral Education (AME), New York, USA.

Malti, T. (2007, November). *Children's morally relevant behaviors: Links with moral emotions*. Paper presented at the meeting of the Association for Moral Education (AME), New York, USA.

Kienbaum, J., & Malti, T. (2007, September). *Mitgefühl und intuitive Strafgerichtigkeit bei Kindergartenkindern* [Empathy and fair behavior in kindergarten children]. Poster session presented at the meeting of the Conference for Developmental Psychology, Heidelberg, Germany.

Bayard, S., Scherrer, R., Malti, T., & Buchmann, M. (2007, June). *Ausserschulische Lernräume und soziale Kompetenzen in der mittleren Kindheit und Adoleszenz* [The development of children's and adolescents' social competencies in after-school contexts]. Paper presented at the Conference for Education and Family, Luneburg, Germany.

Malti, T. (2007, May). *Children's morally relevant behaviors: Links with moral emotions*. Paper presented at the meeting of the Jean Piaget Society (JPS), Amsterdam, Netherlands.

Malti, T. (2007, March). *Moral emotions, aggression, and prosocial behavior in childhood*. Paper presented at the meeting of the Society for Research on Child Development (SRCD), Boston, USA.

Gutzwiller-Helfenfinger, E., & Malti, T. (2007, March). *Moral emotions, moral reasoning, and peer victimization in childhood*. Poster session presented at the meeting of the Society for Research on Child Development (SRCD), Boston, USA.

Stoll, M., & Malti, T. (2006, September). *Relationale Aggression und moralische Entwicklung im Jugendalter* [Relational aggression and moral development in youth]. Paper presented at the meeting of the German Society for Psychology (DGP), Nurnberg, Germany.

Malti, T. (2006, July). *Aggression, sharing behavior, and moral emotions in kindergarten children*. Paper presented at the meeting of the Association for Moral Education (AME), Fribourg, Switzerland.

Malti, T., & Kriesi, I. (2006, July). *Empathic and responsible? Moral emotions, empathy and social responsibility in adolescence*. Paper presented at the meeting of the Association for Moral Education (AME), Fribourg, Switzerland.

Malti, T., Kriesi, I., & Buchmann, M. (2006, May). *Parental socialization, family structure, and adolescents' moral motivation: Does family matter?* Paper presented at the meeting of the European Association for Research on Adolescence (EARA), Antalya, Turkey.

Malti, T. (2006, May). *The influence of empathy on adolescents' sociomoral reasoning in close relationships*. Poster session presented at the meeting of the European Association for Research on Adolescence (EARA), Antalya, Turkey.

Malti, T. (2006, March). *Gender-specific relations between contextual aspects of the family and psychosocial adjustment in adolescence*. Paper presented at the meeting of the Society for Research on Adolescence (SRA), San Francisco, USA.

Malti, T. (2006, March). *Gender-specific relations between parenting, adolescents' empathy and prosocial behaviors*. Poster session presented at the meeting of the Society for Research on Adolescence (SRA), San Francisco, USA.

Malti, T. (2006, January). *Der Einfluss familiärer Sozialisation auf die Zuschreibung moralischer Gefühle bei Kindergartenkindern* [Family socialization and moral emotions in kindergarten children]. Paper presented at the Conference for Moral Research, Constanz, Germany.

Malti, T. (2005, November). *Aggression, Empathie und moralische Gefühle bei Kindergartenkindern* [Aggression, empathy, and moral emotions in kindergarten children]. Paper presented at the X. Workshop for Aggression, Luxembourg.

Malti, T. (2005, September). *Förderung moralischer und sozioemotionaler Kompetenzen in Kindergärten und Primarschulen durch Weiterbildung von Lehrpersonen* [Promotion of moral and socio-emotional competencies through teacher education]. Paper presented at the Conference for Developmental Psychology, Bochum, Germany.

Malti, T., Stoll, M., & Buchmann, M. (2005, September). *COCON's Intensivstudie: Schweizer Longitudinalstudie zu sozialen Kompetenzen im kindlichen Entwicklungsverlauf* [COCON Intensive study: The development of children's social competencies]. Poster session presented at the Conference for Developmental Psychology, Bochum, Germany.

Scherrer, R., Malti, T., Bayard, S., & Buchmann, M. (2005, September). *Zum Einfluss der Lernkultur auf soziale Kompetenz von Kindergartenkindern in der Schweiz* [The role of a positive classroom climate on children's social skills development]. Poster session presented at the Conference for Developmental Psychology, Bochum, Germany.

Bayard, S., Malti, T., Kriesi, I., & Buchmann, M. (2005, July). *Bedeutsamkeit des familiären Umfeldes und Selbstkompetenzen bei der Herausbildung produktiver Kompetenzen in der Adoleszenz: Eine konzeptuelle Annäherung* [The role of the family and personal competencies on the development of adolescents' productive competencies]. Poster session presented at the Conference for Family Psychology, Munich, Germany.

Malti, T. (2005, August). *The relationship of family functioning to elementary school children's moral development and socially competent behavior*. Poster session presented at the European Conference on Developmental Psychology, Tenerife, Spain.

Malti, T. (2005, March). *Die Schweizer Longitudinalstudie COCON: Befragung von Kindern und Jugendlichen* [Swiss survey of children and youth]. Paper presented at the Conference of the Group for Empirical-pedagogical Research (AEPF), Berlin, Germany.

Malti, T. (2005, March). *Evaluation einer Lehrerweiterbildung zur Förderung moralischer und sozioemotionaler Kompetenzen in Kindergärten und Primarschulen* [Evaluation of teacher education for the promotion of moral and social-emotional competencies in childhood]. Poster session presented at the Conference for Didactics, Lucerne, Switzerland.

Malti, T. (2004, November). *Selbstverständnis, Selbstwert und Aggression in der Kindheit* [Self-understanding, self-worth, and aggression in childhood]. Paper presented at the Workshop for Aggression, Bern, Switzerland.

Malti, T. (2004, September). *An observational study of social behaviour in pairs of moderately aggressive and nonaggressive children*. Poster session presented at the meeting of the International Society for Research on Aggression (ISRA), Santorini, Greece.

Malti, T. (2003, November). *Erziehungsstil und aggressives Verhalten* [Parenting and aggressive behavior]. Poster session presented at the Workshop for Aggression, Berlin, Germany.

Malti, T. (2003, September). *Das Freundschaftsverständnis aggressiver Kinder* [Friendship understanding in aggressive children]. Paper presented at the Conference for Developmental Psychology, Mainz, Germany.

Malti, T. (2002, January). *Moralische Entwicklung und Aggression im Kindesalter* [Moral development and aggression in childhood]. Paper presented at the Conference for Moral Research, Fribourg, Switzerland.

Malti, T. (2001, September). *Moralische Gefühle bei aggressiven Kindern* [Aggressive children's moral emotions]. Paper presented at the Conference for Developmental Psychology, Potsdam, Germany.

Keller, M., & Malti, T. (1999, September). *Preschoolers' friendship and fight-relations: Links to sociomoral development and social behavior*. Paper presented at the European Conference of Developmental Psychology, Syracus, Greece.

Hawley, P. H., Malti, T., & Keller, M. (1998, July). *To bully or be benevolent: Resource control strategies and social functioning in preschoolers*. Poster presented at the meeting of the International Society of Behavioral Development (ISSBD), Bern, Switzerland.

CONFERENCES AND CONFERENCE SYMPOSIA ORGANIZED

Latko, B., & Malti, T. (2025, January). *Moral Development*. Workshop organized at Leipzig University, Germany.

Callaghan, T., & Malti, T. (2024, September). *Pathways to Kindness Conference: Developing Policies for Refugee and Newcomer Children's Health and Flourishing*. Conference organized at the University of Toronto, Mississauga, Canada.

Malti, T. (2023, August). Chair and Moderator of the invited symposium entitled *Reimagining human positive potential: Interventions for Every Child's Social-Emotional Development*. Invited symposium at the 2023 European Conference on Developmental Psychology (ECDP), Turku, Finland.

Malti, T. (2021, April). Chair and Moderator of the conversation roundtable entitled *Nurturing development and health in refugee and migrant children: What's next?* Conversation roundtable at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Malti, T. (2019, March). Chair of the symposium entitled *Using indicators of social-emotional development to inform practice*. Symposium at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Malti, T. (2019, March). Co-chair of the symposium entitled *Sympathy, reasoning, and aggression: New developmental perspectives*. Symposium at the 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA.

Malti, T., & Song, J.-H. (2018, July). *Children facing adversity: How experience of refugee, immigration, and poverty affect development*. Symposium at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

Zhang, L., & Malti, T. (2018, July). *Giving and receiving: Development of prosocial behaviors across contexts*. Symposium at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.

Malti, T. (2017, November). *Nurturing social-emotional development and learning in the early years: New perspectives in a global context*. Invited symposium conducted at the 2nd IHD Conference, Aga Khan University, Dar es Salaam, Tanzania.

Buchmann, M., Steinhoff, A., & Malti, T. (2017, June). *Social inequality, life course transitions, and adolescent socio-emotional and productive development*. Conference organized at Marbach Castle, Germany.

SRCD Committee on Policy and Communications (2017, April). Zigler policy pre-conference, co-organized as a committee member at the SRCD Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, USA.

Laible, D., Lewis, M., Liew, J., Krettenauer, T., & Malti, T. (2017, April). Moral development pre-conference, organized at the SRCD Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, USA.

Malti, T. (2015, March). Chair and Moderator of the conversation roundtable entitled *Good enough? Translating knowledge in developmental intervention research with children and adolescents into real-world settings*. Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Malti, T. (2015, March). Chair and Discussant of the student symposium entitled *The roles of moral emotions and moral cognition in the development of aggression*. Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Malti, T. (2015, March). Chair of the symposium entitled *Methodological and theoretical innovations in the study of adolescents' values*. Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

Malti, T. (2013, September). *Emotions, morality, and the development of antisocial behavior*. Invited symposium organized for the XVI. Meeting of the European Association for Developmental Psychology, University of Lausanne, Switzerland.

Malti, T. (2013, August). *Methodological dilemmas in intervention research*. Second conference series organized at Marbach Castle, Germany.

Malti, T. (2013, May). *Translation of evidence-based knowledge into real-world settings*. First conference series organized at Marbach Castle, Germany.

Malti, T. (2013, April). *The role of cognitive and affective moral development in children's prosocial behavior*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, USA.

Malti, T. (2013, April). *Social-emotional assessment and intervention for reducing aggression: Integrating developmental theory and research*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, USA.

Guhn, M., & Malti, T. (2012, April). *Children's social-emotional development and resiliencies: Translating assessment into practice*. Symposium conducted at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, Canada.

Malti, T., & Eisner, M. P. (2011, July). *Evidence-based developmental prevention of violence and bullying*. Conference organized at the Institute of Criminology, University of Cambridge, UK.

Malti, T. (2011, April). *Evidence-based developmental prevention of aggression and bullying: An International perspective*. Symposium conducted at the meeting of the Society for Research on Child Development (SRCD), Montreal, Canada.

Malti, T., & Keller, M. (2011, March). *Moral emotions revisited: Development, cognition, and context*. Symposium conducted at the meeting of the Society for Research on Child Development (SRCD), Montreal, Canada.

Malti, T., & Killen, M. (2010, May). *Emotions and judgments in contexts of peer exclusion and victimization*. Symposium conducted at the meeting of the Association for Psychological Science (APS), Boston, USA.

Malti, T., & Krettenauer, T. (2008, July). *Moral emotions and positive youth development*. Symposium conducted at the meeting of the International Society for Behavioral Development (ISSBD), Wuerzburg, Germany.

Malti, T., & Gummerum, M. (2008, June). *Development and socialization of adolescents' moral competencies*. Symposium conducted at the meeting of the Jean Piaget Society (JPS), Quebec, Canada.

Malti, T. (2007, November). *Moral emotions in childhood and adolescence and their role in moral education*. Symposium conducted at the meeting of the Association for Moral Education (AME), New York, USA.

Gasser, L., & Malti, T. (2007, March). *Moral emotion attributions and children's aggressive and prosocial behavior*. Symposium conducted at the meeting of the Society for Research on Child Development (SRCD), Boston, USA.

Malti, T., & Keller, M. (2006, September). *Prosozial oder egoistisch? Aufteilungsverhalten von Kindern und Jugendlichen* [Prosocial or selfish? Distribution behavior of children and adolescents]. Symposium at the German Society for Psychology (DGP), Nurnberg, Germany.

Keller, M., & Malti, T. (2006, July). *Selfish or fair—integrating moral development and behavioral economics*. Symposium conducted at the meeting of the Association for Moral Education (AME), Fribourg, Switzerland.

Malti, T., & Keller, M. (2006, July). *The moral self in adolescence: Reinvestigating components and contexts of moral development*. Symposium conducted at the meeting of the Association for Moral Education (AME), Fribourg, Switzerland.

Malti, T., & Ittel, A. (2006, May). *Advantageous socialization conditions within the family and the development of social competencies in adolescence*. Symposium conducted at the meeting of the European Association for Research on Adolescence (EARA), Antalya, Turkey.

Malti, T. (2005, September). *Die Prävention von Verhaltensauffälligkeiten im Kindes- und Jugendalter durch die Förderung sozialer Kompetenzen* [Prevention of behavioral disorders in childhood and adolescence by promoting social competencies]. Symposium conducted at the meeting of the Conference for Developmental Psychology, Bochum, Germany.

RESEARCH IN THE MEDIA (selection)

Sachsen TV (2024, September 27). HumanKind – Neues Wissenschaftszentrum zur Kindesentwicklung. <https://www.sachsen-fernsehen.de/mediathek/video/humankind-neues-wissenschaftszentrum-zur-kindheitsforschung/>

ZDF (2024, March 3). Schuldgefühle – warum sie Dir helfen (guilt feelings – why they can be helpful). Terra Xplore. German TV production, <https://www.zdf.de/dokumentation/terra-xplore/schuldgefühle---warum-sie-dir-helfen-100.html>

DeMarco, C. (2023, November, 23). Kids, kindness, and community (No. 3) [Audio podcast episode]. In *View to the U, Season 9: UTM in the Community*. University of Toronto Mississauga. <https://podcasts.apple.com/ca/podcast/tina-malti/id1245297355?i=1000636980219>

Arte (2023, September). Machen Lügen unsere Welt besser (do lies make the world a better place?). Documentary, <https://www.arte.tv/de/videos/109816-005-A/machen-luegen-unsere-welt-besser/>

Markusa, M. (2021, August 30). A snapshot of the mental health challenges facing Canadian children and teens as they head back to class. *CBC Information Radio*. Retrieved from <https://www.cbc.ca/listen/live-radio/1-29-information-radio-mb/clip/15863287-a-snapshot-mental-health-challenges-facing-canadian-children>

Reed, A. (2021, August 28). School supplies – check. But have you looked into children's back-to-class mental health? *CBC News*. Retrieved from <https://www.cbc.ca/news/canada/hamilton/mental-health-covid19-schools-children-1.6155766>

Grose, J. (2021, April 28). Why your kid is such a tattletale. *The New York Times*. Retrieved from <https://www.nytimes.com/2021/04/28/parenting/kids-tattletale.html>

Timsit, A. (2019, September 11). An innovative preschool in Qatar is teaching toddlers empathy. *Quartz*. Retrieved from <https://qz.com/1700726/academyati-preschool-in-qatar-shows-how-to-teach-empathy/>

Weber, S. (2019, April). Schuld (guilt). *Die Zeit*. Retrieved from https://www.zeit.de/zeitwissen/2019/03/emotionen-schuldgefühl-angst-wut-traurigkeit?utm_referrer=https%3A%2F%2Fwww.google.ca%2F

Malti, T. (2018, November 4). CBC's "Other People's Problems: Family inheritance". *Hotdocs Podcast Festival and CBC Podcasts*, Toronto, Canada.

Copeland, L. (2018, March 20). When guilt is good. *The Atlantic*. Retrieved from <https://www.theatlantic.com/magazine/archive/2018/04/how-to-guilt-trip-your-kids/554102/>

Klass, P. (2017, November 27). A healthy dose of guilt. *The New York Times*. Retrieved from <https://www.nytimes.com/2017/11/27/well/family/a-healthy-dose-of-guilt.html>

Die Welt. (2017, August 15). Diagnose: Gefühlsblind [Diagnosis: Emotionally blind]. *Die Welt, Wissen*, p. 20.

Breit, L. (2017, July 2). Tu es mit Herz und Hirn [Act with your heart and your mind]. *Der Standard*, 4(4), 95-98.

Society for Research in Child Development. (2017, January 4). Reducing severe violence among adolescents. *Forensic Psychology*. Retrieved from <https://www.forensicmag.com/news/2017/01/reducing-severe-violence-among-adolescents>

Malti, T., & Song, J. H. (2016, September 21). Here's how to raise a child to be sympathetic. *The Conversation*. Retrieved from <http://theconversation.com/heres-how-to-raise-a-child-to-be-sympathetic-64417>

Science Daily. (2016, August 9). Positive teacher-student relationships boost good behavior in teenagers for up to 4 years. *Science Daily*. Retrieved from <https://www.sciencedaily.com/releases/2016/08/160809121813.htm>

Kalantari, S. (2016, June 29). Why we should teach empathy to preschoolers. *Greater Good Magazine*. Retrieved from https://greatergood.berkeley.edu/article/item/why_we_should_teach_empathy_preschoolers

Eligh, B. (2015, December 3). Why children exclude each other—helping kids open up about being left out. *Medical Xpress*. Retrieved from <https://www.utoronto.ca/news/why-children-exclude-each-other-helping-kids-open-about-being-left-out>

Jacobs, T. (2015, November 12). The benefits of the ukulele on kids' attitudes. *Pacific Standard*. Retrieved from <https://psmag.com/social-justice/the-ukulele-is-more-than-somewhere-over-the-rainbow>

DeMarco, C. (2015, November 5). Musical training helps shape emotional and social skills in kids. *Neuroscience News*. Retrieved from <https://neurosciencenews.com/social-skills-music-lessons-psychology-3009/>

Rachbauer, S. (2015, June 17). Sozial-emotionale Fähigkeiten in den Mittelpunkt rücken [Taking social-emotional skills seriously]. *Bildung Education Group*. Retrieved from <https://www.edugroup.at/bildung/news/detail/sozial-emotionale-faehigkeiten-in-den-mittelpunkt-ruecken.html>

Malti, T. (2015, June 17). *Tina Malti: Entwicklung von Empathie und Respek* [Development of empathy and respect]. Speech. Retrieved from <https://www.youtube.com/watch?v=IwL4mJGWWbE>

McNamee, D. (2015, March 4). Kids who lack sympathy more likely to share if they respect peers' morals. *Medical News Today*. Retrieved from <http://www.medicalnewstoday.com/articles/290129.php>

British Journal of Developmental Psychology. (2015, March 3). Kids who lack sympathy more likely to share with virtuous friends. *Medical Xpress*. Retrieved from <https://medicalxpress.com/news/2015-12-children-exclude-otherhelping-kids-left.html>

Stabachnikoff, S. (2013, April 25). Social scientists call for better prevention of youth violence. *European Science Foundation*. Retrieved from <http://archives.esf.org/media-centre/ext-single-news/article/social-scientists-call-for-better-prevention-of-youth-violence-893.html>

Sru, D. (2012, June 21). When replications don't replicate. *Prevention Action*. Retrieved from <http://www.preventionaction.org/archive/when-replications-don-t-replicate>

University of Cambridge. (2011, July 6). New ways to reduce bullying and youth violence. *Phys.org*. Retrieved from <https://phys.org/news/2011-07-ways-bullying-youth-violence.html>

Malti, T. (2010, May 10). *Empathie statt Egoismus* [Television broadcast, Empathy trumps Egoism]. Germany: ZDF/3sat.

Klinker, M. (2009, October 15). [Review of the book: *Rezension zu Soziale Kompetenz bei Kindern und Jugendlichen*, Social competence in children and adolescence, by T. Malti & S. Perren]. *Entwicklungsprozesse und Förderungsmöglichkeiten*. Retrieved from <https://www.socialnet.de/rezensionen/6766.php>

Beobachter. (2008, August 10). Das ewige Sorgenkind [The perennial problem child]. Retrieved from <https://www.beobachter.ch/kinder/erziehung-das-ewige-sorgenkind>

Malti, T. (2006, November 15). *Entwicklung von Moral und Empathie in der Kindheit: Ergebnisse der COCON Studien* [Television Broadcast, Development of morality and empathy in childhood: Results of the COCON Studies]. Germany: Tagesschau/SF1.

Unverzagt, G. (2004, April 12). Aggressives Verhalten ist häufig eine Notlösung [Aggressive behavior is frequently an emergency solution]. *Psychologie Heute*, 4(4), 41-43.

Frankfurter Rundschau. (2004, February 10) Hilflose Härte: Druck als Antwort auf aggressives Verhalten erzeugt nur mehr Gewalt. Ein Blick in neuere Studien [Helpless Harshness: Pressure as response to aggression creates more violence: A review of recent studies]. *Frankfurter Rundschau*, 25.

Der Spiegel. (2003, July 7). Unterdrückte Wünsche [Suppressed Desires]. *Der Spiegel*. Retrieved from <http://www.spiegel.de/spiegel/print/d-27970537.html>

TEACHING AND MENTORING

2023–present Director: *Child Development and Intervention Master of Science program*, Leipzig University

Graduate Courses

Developmental Psychology, Leipzig University

Research colloquium, Leipzig University

Social-emotional Processes in Children's Mental Health, University of Toronto

Social-emotional Development, University of Toronto

Social-cognitive and Social-emotional Development, Catholic University of the Sacred Heart, Milano, Italy

Developmental Psychopathology and Interventions, University of Toronto

Guest Lectures, Interdisciplinary Course in Human Development, University of Toronto

Undergraduate Courses

Developmental Psychopathology, University of Toronto, Mississauga

Abnormal Psychology: Disorders of Children and Adolescents, University of Toronto, Mississauga

Introduction to Developmental Psychology, University of Toronto, Mississauga

Introduction to Abnormal Psychology, University of Toronto, Mississauga

Development of Identity, Risk and Resilience, University of Applied Psychology, Zurich

Special Topics in Developmental Psychology, University of Toronto, Mississauga

Social-emotional Development and Psychopathology in Middle Childhood, Jacobs Center, University of Zurich

Development of Self-understanding and Social Development from Childhood to Adolescence, University of Applied Psychology, Zurich

Social-emotional Development and Psychopathology in Early Childhood, Jacobs Center, University of Zurich

Children's Social Development: Developmental and Educational Perspectives, Teacher's Training University of Central Switzerland, Lucerne

Statistics and Multivariate Data Analysis, Teacher's Training University of Central Switzerland, Lucerne

Introduction to Quantitative Research Methodology, Teacher's Training University of Central Switzerland, Lucerne

Statistics Tutorials for Psychology Undergraduate Students, University of Zurich

Professional Development Courses (Selection)

Malti, T. (2018, November). Social-emotional Development in Children: Pathways to *Kindness*. Paper presented at the Peel District School Board, Ontario, Canada.

Malti, T. (April, 2013). Promoting Children's and Adolescents' Mental Health: From Intervention Programs to Evidence-based Student Support Systems, Professional Development Day, Dufferin-Peel Catholic District School Board, Mississauga, Canada

Malti, T. (February, 2006). Promoting Children's Social-Emotional and Moral Development, Teacher Training Courses, School Boards, Canton Zurich, Zurich, Switzerland

Malti, T. (August, 2005). Promoting Children's Social Development, Teacher's Training University of Central Switzerland, Lucerne, Switzerland

Post-Doctoral Fellows Supervised

Dr. Zhongqi Chen	2025-present
Dr.med. Marian Schulz	2025-present
Dr. Philipp Berger	2024-present
Dr. Jennifer Philipps	2024-present
Dr. Tal Orlitsky	2023-present
Dr. Sina Gibhardt	2023-present
Dr. Katrin Rothmaler	2023-present
Dr. Carolina Santos	2024-2025
Dr. Anne-Mareike Moeller	2023-2025
Dr. Melis Yavuz Müren	2019–2023 (Now Lecturer, School of Psychology and Clinical Language Sciences, University of Reading, UK)
Dr. Ruth Speidel	2020-2022 (Now Assistant Professor (LTA), Department of Psychology & Managing Director, Centre for Child Development, Mental Health, and Policy, University of Toronto, Canada)
Dr. Tracy Wong	2021-2023 (Now Assistant Professor, Faculty of Education, Chinese University of Hong Kong, China)
Dr. Redab Al-Janaideh	2021-2022
Dr. Nishat Rahman	2020-2021

Dr. Sebastian Paul Dys	2018–2021 (Now Lecturer/Assistant Professor, University of Canterbury, Christchurch, New Zealand)
Dr. Joanne Filippelli	2020–2021 (Now Research Associate, Factor-Inwentash Faculty of Social Work, University of Toronto, Canada)
Dr. Keng-Hie Song	2019–2020 (Now Assistant Professor, Department of Counseling Psychology, Woosuk University, Jin-cheon, South Korea)
Dr. Marc Jambon	2017–2020 (Now Assistant Professor, Developmental Psychology, Wilfrid Laurier University, Canada)
Dr. Connie Cheung	2017–2020 (Now Director, Research, Evaluation and Quality Improvement, The Jean Tweed Centre, Toronto, Canada)
Dr. Tyler Colasante	2017–2019 (Recipient of the 2019 APA Dissertation Award (Division 7, Developmental Psychology and the 2020 Association for Moral Education Kuhmerker Dissertation Award)
Dr. Linlin Zhang	2017–2019 (Now Assistant Professor, School of Psychology, Capital Normal University, Beijing, China)
Dr. Ju-Hyun Song	2016–2018 (Now Assistant Professor, Department of Child and Family Studies, Yonsei University, Seoul, South Korea)
Dr. Antonio Zuffianò	2014–2015 (Now Professor, Department of Psychology, Sapienza University, Rome, Italy)
Dr. Stefania Sette	2015 (Co-supervision with Dr. Emma Baumgartner, now Assistant Professor, Department of Psychology, Sapienza University of Rome, Italy)
Dr. Lixian Cui	2013–2015 (Now Assistant Professor, NYU-ECNU Institute for Social Development, New York University Shanghai)
Dr. Margit Averdijk	2011–2014 (Now Research Scientist, Swiss Federal Institute of Technology Zurich)
Dr. Milena Marzano	2013–2014 (Co-supervision), Research Scientist affiliated with University of Bari, Italy
Dr. Ingrid Obsuth	2013–2014 (Co-supervision), Postdoctoral Fellow, University of Cambridge, UK
Dr. Ella Daniel	2012–2013 (Now Assistant Professor, School of Education, Tel Aviv University)

Doctoral Students Supervised (Primary Supervision and International Students)

Maria Rosenblatt	2025-present
Dana Kharbotli	2025-present
Negar Asghari	2025-present
Juliane Bauer	2025-present
Linda Luersch	2025-present

Emilie Kovalik	2024-present
Xiao Min Chang	2019-2025
Emma Galarneau	2019–2024 (Recipient of the SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship, 2021-2023)
Erinn Acland	2017–2021 (Recipient of the NSERC Postgraduate Scholarship [PGS], 2017–2018 and the NSERC Alexander Graham Bell Canada Graduate Scholarship-Doctoral Award, 2018-2020; Now Postdoctoral Fellow, School of Public Health – Department of Social and Preventive Medicine, Université de Montréal)
Joanna Peplak	2016–2020 (Recipient of the SSHRC Joseph Bombardier Canada Graduate Scholarship, 2016–2019; Now Assistant Professor, Department of Psychology, Simon Fraser University)
Stephanie Buono	2018-2020 (Outside project; Ontario Institute for Studies in Education; Primary supervision: Dr. Earl Woodruff)
Beatrice Bobba	2018 (Co-supervision with Dr. Simona Caravita, Catholic University of Milan, Italy)
Sebastian P. Dys	2013–2018 (Recipient of the NSERC Postgraduate Scholarship [PGS], 2015–2017)
Tyler Colasante	2013–2017 (Recipient of an Ontario Graduate Fellowship [OGS], 2015–2016; recipient of the SSHRC Doctoral Fellowship, 2016–2017; recipient of the 2018 Dissertation Award in Developmental Psychology, Division 7, APA; Now Managing Director, Centre for Child Development, Mental Health, and Policy, University of Toronto, Mississauga)
Anouk van Dijk	2015 (Co-supervision with Dr. B. Orobio de Castro, The Netherlands; (Now Assistant Professor, Department of Developmental Psychopathology, University of Amsterdam, The Netherlands)
Jeanine Gruetter	2015 (Co-supervision with Dr. Luciano Gasser, Switzerland, Now Postdoctoral Fellow, Jacobs Center for Productive Youth Development, University of Zurich, Switzerland)
Marta Nola	2012–2014 (Co-supervision with Dr. S. Lecce, Italy)
Dorinde Jansma	2014 (Co-supervision with Dr. G. van der Werf, The Netherlands)
Annekatrien Steinhoff	2014 (Co-supervision), Postdoctoral Student, University of Zurich (Now Assistant Professor, University of Bern, Switzerland)
Christine Nguyen	2012–2013 (Outside project)
Hyunji Kim	2010–2012 (Outside project)
Maria Paula Chaparro	2010–2012 (Outside project)

Masters Students Supervised (Primary Supervision and International Students)

Emma Galarneau	2018-2019 (Recipient of the SSHRC CGS Master's Scholarship, 2018-2019)
Eleanor Myatt	2017–2018 (Recipient of the SSHRC CGS Master's Scholarship, 2017-2018)
Isabella Schwyzer	2017–2018
Eszter Kapeter	2015–2016 (Co-supervision with Dr. D. Strohmeier, Austria)
Joanna Peplak	2014–2015 (Recipient of the SSHRC CGS Master's Scholarship, 2014–2015)
Marieke de Bruine	2014–2015 (Co-supervision with Dr. C. Rieffe, The Netherlands)
Na Young Bae	2013–2014 (Recipient of the SSHRC Joseph-Armand Bombardier CGS Master's Scholarship, 2014–2015)
Tyler Colasante	2012–2013
Sebastian P. Dys	2012–2013
Corsin Caglia	2012–2013
Sophia F. Ongley	2011–2012
Sarah Kuenzler	2010–2011
Manuel Neubacher	2009–2010
Margareta Meyer	2009–2010 (Outstanding Thesis Award, Swiss Society for Applied Psychology)
Eveline Thomet	2009–2010
Anai Fernandez	2009–2010
Monika Staffelbach	2007–2008
Franziska Knapp	2006–2007

Undergraduate Honors Theses Supervised

(In addition, more than 500 undergraduate students supervised at U of T since 2010)

Hannah Bride	(2018-2019)
Mishika Mehrotra	(2018-2019; Now Graduate Student and Recipient of the Gates Cambridge Scholarship, University of Cambridge)
Danah Elsayed	(2017–2018)
Tehreem Mehmood	(2017–2018)
Veronika Orsanska	(2016–2017)
Elizabeth Clancy	(2014–2015)

Hala Shamsi	(2014–2015)
Joanna Peplak	(2013–2014)
Navneet Hundal	(2012–2013)
Caterina Dinolfo	(2011–2012)
Giuseppina Dinolfo	(2011–2012)

Ph.D. Dissertation Committees

Megan Edgin	2021-2022 (External member of the PhD committee; Department of Educational Psychology, University of Illinois Chicago)
Jennifer Chan	2019-2024 (Member of the PhD committee; Department of Psychology, University of Toronto)
Lauryn Conway	2019 (Member of the PhD examination committee, Department of Psychology, University of Toronto)
Anne Seni	2019 (External member of the PhD committee, Department of Psychology, University of Montreal)
Joanna Dudek	2018 (Member of the PhD examination committee, Department of Psychology, University of Toronto)
Tanya Danyliuk	2017-2020 (Member of the PhD committee, Department of Psychology, University of Toronto)
Monica Ghabrial	2017–2020 (Member of the PhD committee, Department of Psychology, University of Toronto)
Alex Daros	2017 (Member of the PhD examination committee, Department of Psychology, University of Toronto)
Lesley Baker	2015–2018 (External member of the PhD committee; Clinical Lifespan Psychology Area, Department of Psychology, University of Victoria)
Angelita Wong	2015–2018 (Member of the PhD committee; Child Mind Institute's Center for the Developing Brain and Rotman Research Institute, University of Toronto)
Lilian Vliek	2015 (External member of the PhD committee, Department of Psychology, Utrecht University)
Dorinde Jansma	2014–2018 (External member of the PhD committee, Department of Educational Science, University of Groningen)
Sanna Roos	2014 (Opponent of the PhD thesis defense, Department of Psychology, University of Turku)
Rachel Leung	2014–2018 (Member of the PhD committee, Hospital for Sick Children, University of Toronto)

Melissa Van Wert	2013–2015 (Member of the PhD committee, Faculty of Social Work, University of Toronto)
Kathleen Wonch	2012–2016 (Member of the PhD committee, Department of Psychology, University of Toronto)
Amanda Sherman	2011–2015 (Member of the PhD committee, Department of Psychology, University of Toronto)
Maria Paula Chaparro	2011–2015 (Member of the PhD committee, Department of Psychology, University of Toronto)
Heather Sheridan	2013 (Member of the PhD examination committee, Department of Psychology, University of Toronto)
Nadezhda Kurukulasuriya	2013 (Member of the PhD examination committee, School of Psychology, University of Sydney)
Sarah Spence	2011–2014 (Member of the PhD committee, Department of Psychology, University of Toronto)
Megan Johnston	2011–2013 (Member of the PhD committee, Department of Psychology, University of Toronto)

M.A. Thesis Committees

Katie Rose	2020-2022 (Subsidiary advisor; Department of Psychology, University of Toronto)
Jennifer Chan	2017–2018 (Subsidiary advisor; Department of Psychology, University of Toronto)
Aysha Nabbijohn	2017–2018 (Subsidiary advisor; Department of Psychology, University of Toronto)
Tanya Danyliuk	2014–2015 (Subsidiary advisor; Department of Psychology, University of Toronto)
Ammar Khairullah	2013 (Member of the master’s thesis examination committee; Institute of Medical Science, University of Toronto)
Nicole Arnold	2013 (Subsidiary advisor; Department of Psychology, University of Toronto)
Samantha Campbell	2012 (Member of the master’s thesis examination committee; Department of Psychology, Wilfrid Laurier University)
Melissa Paquette Smith	2011 (Department of Psychology, University of Toronto)
Sarah Kane	2011 (Subsidiary advisor; Department of Psychology, University of Toronto)
Maria Paula Chaparro	2010 (Department of Psychology, University of Toronto)

DEPARTMENTAL AND UNIVERSITY SERVICE

2023-present Member, Presidential International Council (PIC) for Europe, Advisory Group for the Vice-President, University of Toronto

2021-2023 Member, Research Advisory Group for the Associate Vice-President, Research, Supporting Social Sciences Research, University of Toronto

2022 Member, Search Committee for the Strategic Research Initiatives and Partnership Manager, Office of the Vice-Principal, Research, University of Toronto Mississauga

2020-2021 Member, Advisory Committee for the Vice-Principal, Academic & Dean, University of Toronto Mississauga

2020-2021 Chair, Tenure Committee, Department of Psychology, University of Toronto Mississauga

2019-2020 Member of the Psychology Department Developmental Neuropsychology Position Search Committee, University of Toronto Mississauga

2018-present Member, Advisory Committee, Department of Psychology, University of Toronto Mississauga

2018-2021 Mentor for Junior Faculty, Department of Psychology, University of Toronto Mississauga

2020 Member, Committee for the Reappointment of a Research Chair, Atkinson Centre, Ontario Institute for Studies in Education, Toronto

2018-2021 Member of the Promotion to Full Professor Committee, University of Toronto Mississauga

2018-2019 Member of the Applied Psychology and Human Development Department Search Committee for a Neuropsychology, Resilience and Student Well-Being Position, Ontario Institute for Studies in Education, Toronto

2018-2019 Member of a Three-Year Review Committee, Department of Psychology, University of Toronto, St. George

2018-2019 Member of a Tenure Review Committee, Department of Psychology, University of Toronto Mississauga

2018-2019 Member of the Psychology Department Developmental Neuropsychology Position Search Committee, University of Toronto Mississauga

2017-2018 Member of the Graduate Program Review Committee, Department of Psychology, University of Toronto

2014-2020 Member of the Graduate Expansion Fund (GEF) Committee, Department of Psychology, University of Toronto Mississauga

2018 Member of the PTR Committee, University of Toronto Mississauga

2017-2018 Member of the Psychology Department Cognitive Developmental Psychology Position Search Committee, University of Toronto Mississauga

2016 Member of the Psychology Department Developmental Psychology Position Search Committee, University of Toronto Scarborough

2016 Member of the Three-Year Review Committee, Department of Psychology, University of Toronto Mississauga

2015–2016 Member of the Executive Committee, Department Chair, Department of Psychology, University of Toronto Mississauga

2015–2016 Member of the Teaching Review Committee, Department of Psychology, University of Toronto Mississauga

2015–2016 Member of the Dalla Lana School of Public Health and UTM Committee on Potential Academic and Research Collaboration, University of Toronto

2014–2017 Mentor for Junior Faculty, Department of Psychology, University of Toronto

2014–2017 Member of the UTM Snider Lecture Committee, University of Toronto

2014–2015 Member of the Psychology Department Developmental Psychology Position Search Committee, University of Toronto Mississauga

2014–2015 Dean's Representative, Search for an Assistant Professor Position in Computational Biology/Bioinformatics, University of Toronto Mississauga

2015 Member, SSHRC Doctoral Scholarship Selection Committee, University of Toronto Psychology Graduate School

2014 Representative of the Graduate Department of Psychological Clinical Sciences Chair Search Committee, University of Toronto

2014 Member, University of Toronto Psychology Graduate School, CGS Masters Selection Committee, University of Toronto

2013–2014 Member of the Psychology Chair Search Committee, University of Toronto Mississauga

2013–2014 Member of the Psychology Department Social/Abnormal Psychology Position Search Committee, University of Toronto Mississauga

2013–2014 Member of the Psychology Department Lecturer Search Committee, University of Toronto Mississauga

2013 Member, CGS Masters Program Selection Committee, University of Toronto Psychology Graduate School

2013 Member of a Three-Year Review Committee, University of Toronto Mississauga

2013 Member of the PTR Committee, University of Toronto Mississauga

2012–2013 Member of the Psychology Department Developmental Position Search Committee, University of Toronto St. George

2012–2013 Member of the Psychology Department Health, Adaptation, and Well-being Position Search Committee, University of Toronto Mississauga

2012 Chair, SSHRC Doctoral Scholarship Selection Committee, University of Toronto Psychology Graduate School

2012 Member of the Promotion Committee from Sessional Lecturer, University of Toronto

2011–2020 Member of the Undergraduate Curriculum Committee, University of Toronto Mississauga

2011–2015 Member of the Clinical Research Extension Program Committee (CLEX), University of Toronto

2011–2014 Member of the Institute for Human Development Committee, University of Toronto Mississauga

2011, 2012 Representative, University of Toronto Psychology Graduate School, SGS Adjudication Meeting (SSHRC Masters Selection Committee), University of Toronto

2010–2011 Member of the Psychology Department Health Position Search Committee, University of Toronto Mississauga

2005–2006 Member of the Committee of Directors of Studies, Teacher's Training University of Central Switzerland

2005–2006 Director of Education, Teacher's Training University of Central Switzerland

PROFESSIONAL MEMBERSHIPS

2015–present Member, *Canadian Psychological Association*

2012–present Member, *Association for Psychological Science*

2009–present Member, *German Society for Psychology*

2008–present Member, *American Psychological Association* (Divisions 7 and 53)

2008–present Member, *International Society for the Study of Behavioural Development*

2006–present Member, *Society for Research on Adolescence*

2006–2023 Member, *Society for Research in Child Development*

CLINICAL APPOINTMENTS AND ACTIVITIES

2017–present Supervisor, Clinicians in Training, Toronto

2007–2009 Supervisor, School Mental Health Practitioners, Harvard Medical School

2005–2007 Psychotherapist, Private Psychotherapy Practice for Children and Adolescents, Zug, Switzerland

2002–2003 Psychotherapist, Private Psychotherapy Clinic, Zug, Switzerland

2001–2002 Clinician in Training, Department of Child and Adolescent Psychiatry, University of Zurich, Switzerland

KNOWLEDGE TRANSLATION AND POLICY (selected activities)

2025–present Member, Sächsischer Landesbeirat fuer die Belange von Familien (Saxonian advisory board for family concerns)

2022 *Die sozial-emotionale Entwicklung von Kindern staerken (Promoting children's social-emotional development)*. Vortrag in der Digitalen Sprechstunde, Stiftung Buergermut, Berlin, Germany.

2021 *Nurturing child social-emotional development and mental health*. Invited presentation at the Erinn Mills Connects community organization (EMC).

2021 Facilitator for a breakout session of the *2021 SRCD Town Hall*, Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

2020 *Children and violence: Nurturing social-emotional development to promote mental health*. Social Policy Report (SPR), Society for Research in Child Development (SRCD), 33(2), 1-27. doi: 10.1002/sop2.8

2018 *Children and caring: Using the science of child development to nurture kindness and reduce violence*. Keynote presented at the UTM Alumni Event Classes without Quizzes, University of Toronto Mississauga, Canada.

2012–2016 Member, Board of Directors, Macaulay Centres for Children, Toronto, Canada.

2014 Swiss Guidebook on Evidence-based Violence Prevention (co-author), Swiss Child Protection Foundation.

2013 Science Policy Paper on Evidence-based Bullying and Violence Prevention in Childhood and Adolescence (co-author), European Science Foundation (ESF), Strasbourg, France.